

SIDDHARTH LAW COLLEGE

SECTOR-16, GANDHINAGAR-382 016

e-mail: dilip_mevada@hotmail.com website: www.siddharthlawcollege.org

.....

10th December, 2014

To,
The Director,
National Assessment and Accreditation Council,
P. O. Box. No. 1075, Nagarbhavi,
BANGALORE – 560072.

Sub. : Submission of Self Study Report for Re-Accreditation- Cycle 2 (RAR).

Ref. : Your Letter NAAC/WR-JP/GJ-194/GN-2nd Cycle/2014, dated 05th June 2014.

Ref. : Institution Track ID: GJCOGN13863

Respected Sir,

We have prepared Self-study Report (SSR) based on the guidelines for assessment and accreditation. We, herewith, submit the duly filled in proforma of Self-study Report (SSR) in five hard copies, along with a soft copy thereof on CD. Please note that SIDDHARTH LAW COLLEGE, GANDHINAGAR is, recognized under section 2(f) and 12(B) of the UGC Act, 1956. We indicate the following three slots during which the peer team can visit our college for the purpose of assessment.

- 1) 12-03-2015 to 15-03-2015 (Thursday to Saturday)
- 2) 19-03-2015 to 21-03-2015 (Thursday to Saturday)
- 3) 26-03-2015 to 28-03-2015 (Thursday to Saturday)

The nearest airport is Ahmadabad. We shall be glad to furnish any other information that may be required in this connection. We earnestly request you to depute the peer team at a suitable time and oblige. With regards,

Enclosures:

1. Five copies of SSR.
2. Soft copy of SSR on CD.
3. Certified copy of communications from UGC recognizing our college under section 12B of the UGC Act, 1956.
4. Copy of NAAC accreditation certificate dated 2009 and peer team report enclosed.

SIDDHARTH LAW COLLEGE

GANDHINAGAR, GUJARAT

AFFILATED TO

GUJARAT UNIVERSITY, AHMEDABAD

&

(THE BAR COUNCIL OF INDIA, NEW DELHI)

MANAGED BY

**DR. B.R. AMBEDKAR EDUCATION SOCIETY
PARISHRAM BHAVAN, SECTOR-16,
GANDHINAGAR, GUJARAT-382016.**

"RE- ACCREDITATION REPORT"

**SUBMITTED TO
NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL
BANGLORE, INDIA
DECEMBER-2014**

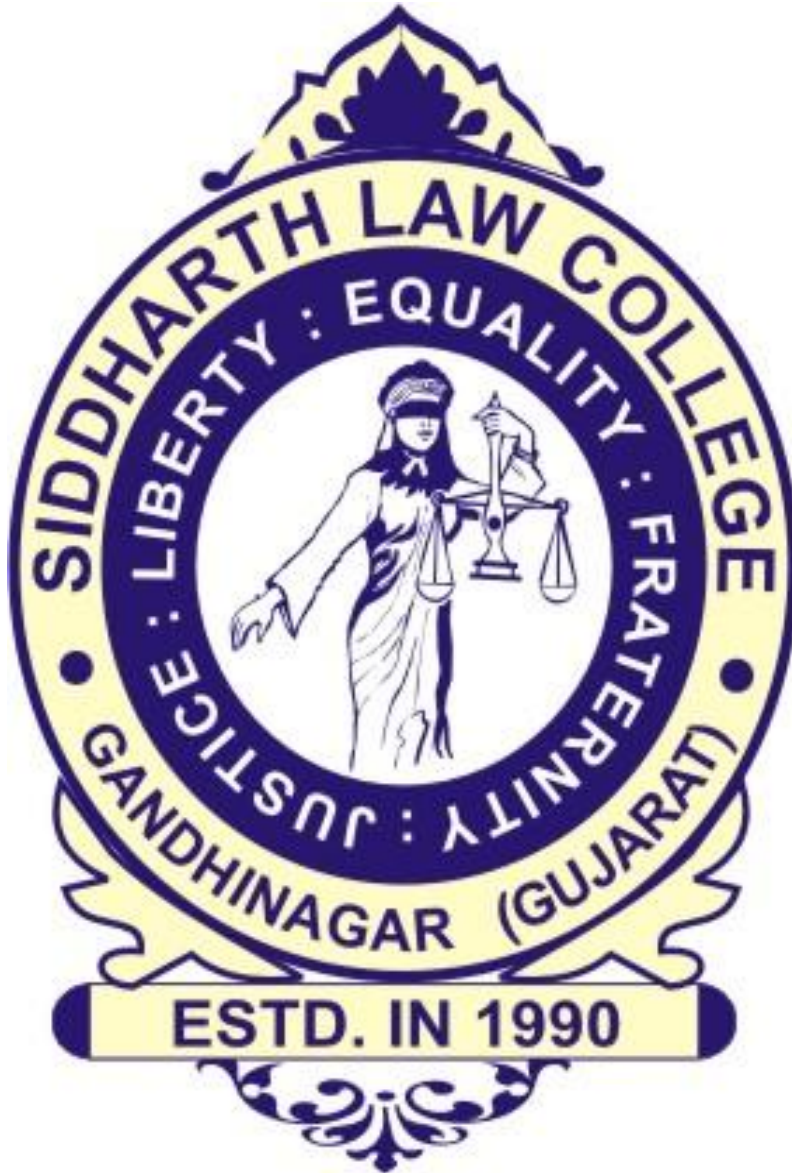
RAR PREPARED BY :

**Dr. Dilip .A. Mevada (Principal)
Ms Priju Bhaskar. T (Co-ordinator)**

**: SUBMITTED TO :
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
POST BOX NO. 1075, NAGARBHAVI,
BANGALORE – 560 072.**

SIDDHARTH LAW COLLEGE

GANDHINAGAR, GUJARAT



// C O N T E N T S //
RE-ACCREDITATION REPORT
December, 2014

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(A) PREFACE:



EXECUTIVE SUMMARY

It is a matter of great honour and pride for Siddharth Law College, Gandhinagar-Gujarat to present RAR conducted by ourselves for the purpose of Re Assessment and Re Accreditation.

The Great philosopher Aristotle Quote," The rule of law is better than the rule of tyrant". Legal education is a "sine qua non " for all.

This institution was established by Dr. B. R. Ambedkar Education Society, in the capital city of Gujarat state in 1990, during the time of birth centenary year which was celebrated as "SOCIAL JUSTICE YEAR"(1990-1992) by the

Government of India, for bringing socio-legal awareness particularly in the capital city of Gujarat and society in general.

The institution has a goal of imparting quality based legal education to the Society at a large including weaker sections of urban & rural areas, Government Employees and also those who are not getting the opportunity to take legal education in the Capital city of Gujarat State.

In democratic country like India, rule of Law always prevails, without implementation of law it is difficult to progress. With this thought in mind, Initially, Law Colleges of the State of Gujarat were not covered under grant in Aid scheme. Our Management barred all the expenses as no financial assistance was available to the College from the Govt. till 1996.

Management have no Autonomy to recruit teaching and admin staff in College. We have to obtain permission from Govt. as per the policy of the State Govt. Management is taking keen interest in the welfare and progress of the College and under its paternal care and able Management the College has bright future. 25 years back, Dr.B.R Ambedkar Education Society established this institution with the mission to impart legal education to those in rural area and belong to socially and economically backward communities. The institution is the only law college imparting 3year legal education in the capital city of Gujarat. Our college is affiliated to Gujarat University and is recognised by UGC & Bar Council of India. The college takes a long Journey towards the course of legal education. Even though the institution went through an ordeal of struggle and difficulties, the institution has made a mark of its own in the field of legal education.

In spite of all these aspects, we constantly make attempt to improve the quality and content of legal education to fulfill the standard of excellence.

With the same great sense of gratification and pleasure, I am submitting this Re-Accreditation Report to NAAC for Re-Assessment and Re-Accreditation

Place:-Gandhinagar

Date:- 10th December, 2014

Dr. Dilip A. Mevada
Principal

(B) EXECUTIVE SUMMARY

Criterion I : Curricular Aspects :

The institute is established in the year 1990 by Dr.B.R Ambedkar Education Society to impart legal education and to bring socio-legal awareness in the capital city of Gujarat and society in general. The mission of the institution addresses the need of society; Objectives are reflected in the curriculum and its outreach activity. Institute's vision and mission is displayed in front of the College as well in the principal's chamber. It is also displayed in the college website. During the orientation, the above mission and vision of college are addressed to the students by the principal and members of management. It is further communicated to our students by giving them adequate and constant knowledge to improve, upgrade and updated their ability and skills.

The college is affiliated to Gujarat University and is recognised by UGC & Bar Council of India. The college follows the curriculum designed by the university which is in accordance with the Bar Council of India Rules for Legal Education. University implemented CBCS pattern in law faculty with 42 subjects in Six semesters. The college prepares its academic plan as per the University's academic calendar. It includes plan for admission process, effective implementation of curriculum, schedule for orientation, debates, quiz, internal exams, legal awareness camps, cultural and sports activities. Effective curriculum delivery is done through lectures; interactive sessions, class seminars, practical training in moot court, visits to various courts and Legal Institutions, group discussions,

debates, quiz and educational tours. Lectures are supported by PowerPoint presentation. Recent decided case laws are discussed in the class. Study materials are also provided. Remedial steps are taken for any deviation in deployment of the curriculum. There is a formal mechanism to obtain feedback from students on performance of faculties and curriculum.

Principal of the college is member of Board of Studies, Member of Joint Board (Law), and Senate Member of University. He plays a key role in framing syllabus, setting question papers, evaluation and assessment, reforming question paper pattern and attend the meetings of Board of Studies to operationalise the curriculum.

To provide additional skill and special training, the college organises career guidance and counselling sessions, expert lectures, language and computer proficiency classes, practical training etc. efforts are made by the college to sensitize the students regarding cross cutting issues such as gender sensitization, climate change, environmental education, human rights etc. to ensure holistic development of the students, the college celebrate special days. To inculcate moral and ethical values among them value based lectures are also conducted. Special yoga sessions are also organised.

Criterion II Teaching, Learning & Evaluation :

The institute ensures wide publicity to the admission process through advertisements in local news papers, on College Notice Board and notification in college website. Students are selected for admission to

various courses on the basis of merit at the previous qualifying examinations subject to reservation as per the State Government and Gujarat University rules.

The college has 4 full time permanent faculties including Permanent Principal and one part time faculty. All of them are qualified as per UGC norms, state government and Gujarat university rules. All the faculties are appointed by the government. To ensure effective delivery of curriculum the management has appointed adhoc lecturers and visiting lectures. Effective teaching learning process is ensured through class room lectures, expert lectures, group discussions, class seminars and use of ICT tools.

The institution caters to the needs of differently abled students by providing 3% of reservation and barrier free environment. The college assess the students need in terms of knowledge and skills before commencement of the programme through counselling, intensive interaction in the class room and filling up forms to choose their interested areas. Orientation programmes are also organized by the college. For weak students special classes are organised. Language and computer proficiency classes are conducted without charging fees. The college has constituted a women cell to cater and care to the issues of the girl students. It conducts various sensitisation programmes on gender, inclusion and environment. The college identifies and meets the needs of both advanced and slow learners. The students are continuously evaluated through intensive interaction and their

performance in internal examination, participation and performance in class discussions, seminars, and surprise test.

IQAC of the Institution plays an active role in Preparation of Academic Calendar., Planning the programmes for conducting extension lectures for boosting capacity of learning, Monitoring the Syllabus Coverage, Organising, legal awareness camps, co curricular and extracurricular activities, inter class competitions, practical training activities, educational tours etc, Facilitating the collection of feedback from students, Conducting internal SWOT analysis and Motivating the teaching faculties to attend seminars and workshops and teaching training programmes.

The college has a good library resource with good number of textbooks, reference books, journal, legal software, e books, and educational CDs which is helpful to augment the teaching learning process. The learning outcomes of the college are reflected in its vision, mission and objective. It is well communicated to the staff and students. Through orientation programmes, staff meeting and IQAC meetings. To ensure achievement of learning outcome, the college meticulously plan and systematically monitor the teaching learning process. The institute monitor and evaluate the quality of teaching –learning through feedback from the students as well performance appraisal of teachers. The same is also done through the university examination results. The faculties attend teacher training programmes, state/national/international conferences and seminars to enhance their teaching qualities.

Criterion III: Research, Consultancy And Extension :

The institution takes keen effort on capacity building in terms of research and imbuing research culture among the staff and students by encouraging them to attend conferences, seminars workshop and present papers there in. Two of our faculties are pursuing their Ph.D. They are allowed duty leave and flexibility in teaching schedule to continue with research work. The legal education invariably involves research and extensional activities. The PG programme involves doctrinal research, non doctrinal research, clinical research and Thesis. The students are exposed to different dimensions of research. Library has a computer zone with wi-fi facilities. Both teachers and students can access legal software law lexis, e books etc. The college library has a very good collection of textbooks, reference books, journals etc. College has provided the faculties computers with internet facilities. The college encourages its staff and students to make optimal use of the equipment and research facilities of the institution.

The institution works out outreach and extension programmes like legal awareness programme, blood donation camps, and free health check up camps, various health awareness programmes, gender sensitization, environmental awareness and so on.

The college is having a legal aid cell & Clinic which is involved in consultancy work.

Criterion IV: Infrastructure And Learning Resources :

The institution is having its own building and sports ground. The college building comprises of principal chamber, staff rooms. Administrative office, classrooms, store rooms, girls' room, meeting rooms. Multipurpose hall, library and so on. The students are provided other amenities like drinking water, clean toilets. First aid etc. The class rooms are spacious and equipped with black board, podium plat form and adequate number of seating facilities. The college has spacious library with good learning resources. The Institution strives to update its faculty with the latest developments in the field of law. Taking into account the role of ICT in teaching-learning processes, the Institution has been equipped with computers with Internet facility. This has been helping teacher-student community to keep themselves abreast with the latest developments in the respective domains of knowledge. College is having 15 computers with internet and wifi facilities. The college is equipped with OHP, printers, scanners, CCTV cameras for security purpose. The management of the institution takes appropriate measures form time to time to ensure infrastructural and learning resources.

Criterion V: Student Support and Progression :

The college is going to celebrate 25 years in providing quality legal education. Many of the students are part of judiciary and bar. Many others are playing leading role in different walks of life.

The Institution provides the support facilities to its students belonging to SC/ST, OBC, physically challenged and the economically backward sections. The Institution is committed to bring down the dropout rate through supporting services like Remedial classes, scholarships, free ships and personal counselling. College conducts special classes for weaker students and also free basic training in computer, language and communication and skill improvement classes.

It has formed different committees like career guidance and Counselling committee, Grievance committee, Anti ragging committee and other committees to support the students. It has an active women development cell which organises programmes for development and empowerment of female students. The saphthadhara committee ensures the overall development of students by their active participation in all seven bands- knowledge, creative expression, fine arts, music and dance, theatre, yoga and sports and community and social service.

The College encourages the students to participate in co-curricular and extra-curricular activities such as sports, games, cultural activities by providing necessary facilities, adequate funds, and extra guidance and so on. A spacious, playground is available for conducting various sports events. The College has a Student Council which is constituted as per the rules of the University. The College provides them with opportunities to organise and participate in various curricular and extracurricular activities.

The college has been able to achieve high result at all levels of university examination and many of our students have secured many medals and

meritorious awards. The success rate of college is more or less similar to that of university's results. The college imparts quality practical training through moot court sessions, participation in legal aid clinic, court and chamber visits etc.

The college provide career guidance to students. College also conducts lectures by various coaching classes, personality trainers and doctors. The college also provides special coaching on law subjects for students who are preparing for NET/SLET/GPSC and various judiciary exams. Thus The College strives to impart updated legal knowledge and skills together with personality development to its students to meet challenges of competitive world.

As a part of curriculum, the PG students are required to submit a dissertation and doctrinal and non doctrinal research report on law related topics. This promotes research culture and scientific temper among students.

The college collects feedback from the students on performance of the teachers as well as on the curriculum. IQAC analyses these feedbacks and tries to improve as per the needs and suggestions of the students.

Criterion VI : Governance, Leadership and Management :

Dr. B R Ambedkar Education society is a well organised body with systematic management structure and provides leadership and governance to both the law colleges run by the society. The top management committee consist of eminent legal personalities are well

acquainted with demands of quality legal education. The meetings of Management committee are held on regular basis. The management performs the role of providers and facilitators.

The Principal of the College has complete autonomy to govern the Institution. The Internal Quality Assurance Cell has been established for the quality assurance. The various committees prepare action plans and are evaluated by the IQAC. It encourages the students to undertake community-oriented activities like legal literacy and awareness, health-hygiene awareness, blood donation, AIDS awareness, environmental awareness and so on.

The financial resources of the College are managed in a very effective and foolproof manner. All financial transactions are kept transparent through internal and external audit. The financial source for the Institution is the salary and non-salary grants from government and UGC grants.

Looking to the limited numbers of teaching and administrative Staff in our College, every staff members of the College is conscious about his/her duties and their performance. The faculty are highly qualified with research degrees and excellent teaching competency. For enrichment of expertise, staffs are encouraged to participate in Seminars, Conferences, Workshops, teacher training Programs. Students are imparted analytical education through discussions, Seminars, Debates, Case Law Methods and study tours for a better understanding. The performance of the teaching staff is evaluated with the help of self-appraisal forms, student's feedback, and the analysis of the university

results. The staffs are informed formally and informally about their evaluation.

The participation of students in decision-making process is ensured through Students Council, membership in IQAC and various other committees.

The IQAC has been taking feedback of students. The feedback is discussed and is used as a guideline for the development.

Criterion VII : Innovations And Best Practices :

The College constituted 'Internal Quality Assurance Cell' as per the guidelines of NAAC for quality assurance within the existing academic and administrative system. The Internal Quality Assurance Cell helps in activating the system of quality management through which Institutional standards are raised to higher levels which leads to quality excellence. Keeping in view of the suggestions made by NAAC peer team, the IQAC monitors the academic administrative and development activities regularly. Various committees like anti ragging disciplinary, moot court, career guidance and counselling among others are constituted for the support and progression of the students.

To ensure effective teaching learning and evaluation, the college has taken effective initiatives. Constant staff meetings are held to review the delivery of curriculum. Internal exams are conducted in every semester. A panel of the teachers is constituted to handle and monitor the

practical training. To make learning more interesting, Visits are arranged to legislative assembly, Consumer forum, legal aid Clinic , bar council's office, Marriage Registration office, Courts, Chamber, Environment Visits, etc arranged. The teachers use power point presentations, seminar method, case study method, and interaction and discussion methods in addition to lecture methods for effective curriculum delivery. To reduce the failure and dropout rate, the College conducts free remedial classes to the slow learners prior to university exams. The Institution provides free coaching classes on law subjects for those students appearing for NET/SLET, GPSC and various judicial exams. College also conducts lectures by various coaching classes, personality trainers and doctors. Thus The College strives to impart updated legal knowledge and skills together with personality development to its students to equip them to meet challenges of competitive world. . The College encourages teachers and students to participate International/National/State Level workshops and seminars to bring in innovations accordingly.

In order to give proper guidance to economically and socially backward people of this region, we have started Legal Aid Clinic in our College purely on non professional basis, our faculty members and students are rendering their services without any expectation. In order to aware illiterate rural people, School-College students with the provisions of law, we have initiated Legal Literacy and awareness camp particularly for the benefit and welfare of the society.

SWOC Analysis Summary:

STRENGTH :

- Situated in Gandhinagar, capital of Gujarat with 4000 SQ M area (2000 of campus and 2000 SQ M sport) with built up area of 1528.58 SQ.M.
- Only Law College in the capital city providing 3 year LL.B. course.
- NAAC accredited.
- Well equipped classrooms, staff rooms & computer room.
- Library with latest journals, periodicals, reference books, Legal soft wares, e books, CDs and computers with Broad Band and wi fi internet connections etc.
- Various committees like anti ragging, grievance, career guidance among others for support of the students.
- Sports field and play ground.
- Strong management.
- Admission based on merit at previous qualifying exam, which ensures the quality of students admitted.
- Course curriculum well designed-with choice base credit system. Deployed action plans for effective implementation of the same.
- Strong teaching –learning process.
- ICT based Teaching Learning methods.
- Legal education is imparted in both English and Gujarati language.
- Highly committed, competent and qualified teachers. (50% of teachers are PH.D holders and rest of the teachers are NET/SLET qualified and pursuing their PH.D.)
- Professionally qualified and committed administrative and supporting staff.

- provide Carrier Guidance for competitive Exams like SLET, NET, GPSC, JMFC
- Extensive co-curricular and extracurricular activities including games, sport and culture activities
- To promote Socio-Legal and Educational research a Post Graduate and Legal Research centre is also established
- Research and extension activities are carried out by holding various Legal Literacy and Awareness Seminar/workshops in Urban/Rural and backward areas of Gujarat
- The institution is actively involved in extension and Co-curricular activities like Legal Literacy and Awareness Camps, Lok Adalat, Legal Aid Clinic activities, Debate Competition, various Seminars and Workshops and Mock Trials on concurrent issues like gender sensitization programs, women empowerment, female feticide, Atrocity on SC/ST, Police Atrocity, Custodial violence and Promotion-Protection and Violation of Human Rights issues etc.
- Visits by eminent legal luminaries, academicians, judges, social activists, women activists to the College
- Consistent academic performance.

WEAKNESS:

- Shortage of faculty members and other supporting staff including librarian.
- Lack of Smart class rooms with modernised equipments
- Lack of counselling providing better opportunities for outgoing students
- Limited intake of students as per BCI norms
- No placement facility

- No transport facility.
- Limited research and teaching collaborations
- Lack of internal training for teachers and other staff to keep themselves updated
- No formal remedial courses are conducted for weaker students.
- Financial constraints to provide hifi facilities on par with National Law Schools.

OPPORTUNITIES:

- Increasing intake capacity of students every year.
- Increasing the proportion of female and rural students.
- Introducing 5 year LL.B. course.
- Introduction of various diploma and certificate courses related to law.
- An opportunity to augment legal awareness in society.
- Undertake interdisciplinary research.
- Introducing new specialisation in LL.M.
- Undertaking training programmes for teaching and non teaching staff to enhance their skill.

CHALLENGES:

- Availability of competent teachers is meagre.
- Generating sufficient financial resource
- Law school and private university running 5 year LL.B. and one year LL.M. courses in the same area may pose a threat.
- Quality of students entering in the college is in question as taking up of legal studies are considered as a second option by majority of the students.

- Lack of placement for outgoing students.
- Remuneration for visiting faculty in PG courses as fixed by university is inadequate and resulted in non availability of visiting faculties.

Future Plan:-

- 1) Appointment of more full time teachers , non teaching staff and librarian
- 2) Enhancing the extension programs
- 3) Organising state/national level Seminar
- 4) Enhancing infrastructural facilities
- 5) Enriching library and make it fully automated.
- 6) Submitting proposal to the funding agencies like UGC and RUSA.

C. Profile of the Affiliated /Constituent College (Institution)**1. Name and address of the College :**

Name :	Siddharth Law College		
Address :	Parishram Bhavan, Sector-16,		
City :	Gandhinagar. Pin :382016	State : Gujarat	
Website :	www.siddharthlawcollege.org		

2. For communication :

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. Dilip A. Mevada	(O) 079- 23226135 (R) 079- 23224725	098243 14725		slc_gnr@hotmail.com (College) dilip_mevada@hotmail.com (Personal)
Steering Committee Coordinator	Ms Priju Bhaskar T	(O) 079 - 23226135 (R) 079- 23248562	099254 63915		slc_gnr@hotmail.com (College) priju_bhaskar@yahoo.co.in (Personal)

3. Status of the of Institution :

Affiliated College

Constituent College

Any other (specify)

√

4. Type of Institution :

a. By Gender

- | | |
|------------------|-------------------------------------|
| i For men | <input type="checkbox"/> |
| ii For women | <input type="checkbox"/> |
| iii Co-education | <input checked="" type="checkbox"/> |

b. By shift

- | | |
|-------------|-------------------------------------|
| i Regular | <input checked="" type="checkbox"/> |
| ii Day | <input type="checkbox"/> |
| iii Evening | <input type="checkbox"/> |

5 Is it a recognized minority institution?

- | | |
|-----|-------------------------------------|
| yes | <input type="checkbox"/> |
| No | <input checked="" type="checkbox"/> |

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

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6. Source of funding:

- | | |
|----------------|-------------------------------------|
| Government | <input type="checkbox"/> |
| Grant in aid | <input checked="" type="checkbox"/> |
| Self financing | <input type="checkbox"/> |
| Any other | <input type="checkbox"/> |

- a. Date of establishment of the College: 15/07/1990 (dd/mm/yyyy)
- b. University to which the College is affiliated /or which governs the College (If it is a constituent College)

Gujarat University, Navrangpura, AHMEDABAD, Gujarat, India - 380 009

(Annexure- 1)

- c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i) Under 2(f)	10/3/2000	NIL
ii) Under 12(B)	10/3/2000	NIL

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

(Annexure- 2 & 3)

- d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/ Approval details Institution/Department/ Programme	Day, Month & Year (dd-mm-yyyy)	Validity	Remarks
	Bar Council of India			Temporary affiliation up to 2009. Applied for extension, inspection awaiting.

Annexure-3

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated Colleges?

Yes

No

If yes, has the College applied for availing the autonomous status?

Yes

No

9. Is the College recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agency and Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location	Urban
Campus area in sq. mts	4000.00 SQ.MT
Built up area in sq. mts	1528.58 SQ.MT

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities:

- Sports facilities

- ❖ play ground :

- ❖ Swimming pool :

- ❖ Gymnasium :

➤ Hostel

❖ Boys' Hostel :

- i. Number of hostels : 0
- ii. Number of inmates : 0
- iii. Facilities (mention available facilities)

❖ Girls' Hostel :

- i. Number of hostels : 0
- ii. Number of inmates : 0
- iii. Facilities (mention available facilities)

❖ Working Women's Hostel :

- i. Number of inmates :
- ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available -- cadre wise):

Yes Principal Teaching staff Non teaching staff

- Cafeteria : No
- Health centre : No
- First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....

First Aid facility is available

- Health centre staff –

Qualified Doctor	<input type="text"/>	Full time	<input type="text"/>	Part-time	<input type="text"/>
Qualified Nurse	<input type="text"/>	Full time	<input type="text"/>	Part-time	<input type="text"/>

- Facilities like Banking, Post office, Book shops:

Banking (The Laxmi Vilas Bank)

- Transport facilities to cater to the needs of students and staff
- Animal house
- Biological waste disposal
- Generator or other facility for Management/regulation of electricity and voltage
- Solid waste Management facility
- Waste water Management
- Water harvesting -

12. Details of programmes offered by the College (Give data for current academic year)

Sl No	Programme Level	Name of the Programme/Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1	Under-Graduate	LL.B. Programme	Three Years	Graduation (10+2+3)with minimum 45 % in any discipline	Gujarati - English	300	300
2	Post Graduate	LL.M Programme	Two years	LL.B	Gujarati - English	75	75
9	PG Diploma	1. Diploma in Taxation Laws 2. Diploma in Labour Laws	One year One year	B.com or LLB Graduation in any discipline or LL.B	Gujarati - English		98 100

13. Does the College offer self-financed Programmes?

Yes No

If yes, how many?

14. New programmes introduced in the College during the last five years if any?

Yes		No	<input checked="" type="checkbox"/>	Number	
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15. List the Departments : Nil

(respond if applicable only and do not list facilities like Library, physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments	UG	PG	Research
Science				
Arts				
Commerce				
Any other (specify)				

16. Number of Programmes offered under (Programme means a degree course like BA, BSc,MA, M.Com,LL.B,LL.M)

- a. annual system
- b. semester system
- c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. any other (specify and provide details)

18. Does the College offer UG and/or PG programmes in Teacher Education?

YES No

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy) and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:

Date : (dd/mm/yyyy)

Validity :

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes

No

19. Does the College offer UG or PG programme in Physical Education?

Yes

No

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy) and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:

Date : (dd/mm/yyyy)

Validity :

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes

No

20. Number of teaching and non-teaching positions in the Institution.

Positions	Teaching Faculty						Non Teaching Staff		Technical Staff		
	Professor		Associate Professor		Assistant Professor		M	F	M	F	
	M	F	M	F	M	F					
Sanctioned by the UGC/University/State Government	1				1	3	13				
Yet to recruit							7				
Sanctioned by the management, Society or other authorised bodies recruited						2	3	1			
Yet to recruit											

*M-Male *F-Female

21. Qualifications of the teaching staff :

Highest Qualificaiton	Professor		Associate Professor		Assistant Professor		Total
Permanent Teachers							
D.Sc/D.Litt							
Ph.D	1				1		2
M.Phil							
PG					2		2
Temporary Teachers							
Ph.D							
M.Phil							
PG						2	2
Part-time Teachers							
Ph.D							
M.Phil							
PG							

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

7

23. Furnish the number of the students admitted to the College during the last four academic years.

Categories	2010-11		2011-12		2012-13		2013-14	
	M	F	M	F	M	F	M	F
SC	90	67	48	79	54	36	63	27
ST	31	17	22	10	15	13	20	11
OBC	99	47	121	58	123	49	150	54
General	218	176	253	173	278	157	237	170
Others (PH)	4	0	3	0	1	1	0	0

24. Details on students enrolment in the College during the current academic year:

Type of students	UG	PG	M.Phil	Ph.D	Total
Students from the same state where the college is located	295	72	-	-	367
Students from other states of India	5	3	-	-	8
NRI students	0	0	-	-	-
Foreign students	0	0	-	-	-
Total...	300	75			375

25. Dropout rate in UG and PG (average of the last two batches)

UG

10.1 %

PG

42.5 %

(The students who have not taken admission in the second term are treated as dropouts. Drop out ratio in PG course is substantially higher because of, introduction of CBCS pattern semester system)

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

Rs. 6775.30

b) excluding the salary component

Rs. 2283.30

27. Does the College offer any programme/s in distance education mode (DEP)?

Yes

No

If yes) is it a registered centre for offering distance education programmes of another University

Yes

No

b) Name of the University which has granted such registration

.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes

No

28. Provide Teacher-student ratio for each of the programme/course offered:

The teacher student ratio is 1:60 for UG. PG Course is conducted with the assistance of in-house and visiting faculties.

29. Is the College applying for

Accreditation: Cycle1 Cycle2 Cycle3 Cycle4

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: (15/06/2009) Accreditation Outcome/Result "B" .Grade CGPA 2.19

* *Copy enclosed of accreditation certificate(s) and peer team report(s) as an annexure.*

31. Number of working days during the last academic year. 217

32. Number of teaching days during the last academic year: 182

(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC):

IQAC 17/08/2009 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i): for the year 2009-10, Date of submission : 11/11/2014.

AQAR (ii): for the year 2010-11, Date of submission : 11/11/2014.

AQAR (iii): for the year 2011-12, Date of submission : 11/11/2014.

AQAR (iv): for the year 2012-13, Date of submission : 11/11/2014.

35. Any other relevant data (not covered above) the College would like to include. (Do not include explanatory/descriptive information)

Nil

(D) Criteria Wise Inputs

Criterion-1

Curricular Aspects

1.1 Curriculum planning and implementation:-

1.1.1 State the vision, mission and objective of the institution and describe how these are communicates to students, teachers, staff and stake holders.

This institution was established by Dr. B. R. Ambedkar Education Society, in the capital city of Gujarat state in 1990, during the time of birth centenary year which was celebrated as "SOCIAL JUSTICE YEAR"(1990-1992) by the Government of India, for bringing socio-legal awareness particularly in the Capital city of Gujarat and society in general.

VISION

The vision of the trust is to bring Socio-Legal-Educational awareness in the oppressed society, to provide adequate facilities and opportunities to the needy, deserving, meritorious students for their intellectual development and competency. More emphatically to bring the light at homes where they live in darkness since their birth. Legal education is the most necessary for bringing socio political awareness and vigilance in rural people for enjoyment of their Constitutional & Human Rights with Dignity.

MISSION

(1) Imparting legal education by establishing Law colleges in both rural and urban areas of Gujarat.

- (2) To promote Legal Research
- (3) To Establish Human Rights centre for the promotion and protection of Human Rights.
- (4) To Establish Legal Aid Centre.
- (5) To Establish Socio-legal Awareness Centre for weaker sections of the Society.
- (6) To Provide Environment and Infrastructural facility in the field of Legal Education in rural and backward areas of State of Gujarat.

GOALS AND OBJECTIVE

The institution has a goal of imparting quality based legal education to the Society at a large including weaker sections of urban & rural areas, Government Employees and also those who are not getting the opportunity to take legal education in the Capital city of Gujarat State.

Major objectives are as follows:-

- (A) To prepare committed and competent lawyers with the help of high quality accessible academic programmes.
- (B) To promote awareness of the national and the global issue in relation to new emerging Problems of 21 st century.
- (C) To work with legal stalwarts for promoting quality legal education.

The mission of the institution addresses the need of society; Objectives are reflected in the curriculum and its outreach activity. We have displayed institute's vision and mission in front of the College as well in the principal's chamber. It is also displayed in the college website. During the orientation, the above mission and vision of college are addressed to the students by the principal and members of management. It is further

communicated to our students by giving them adequate and constant knowledge to improve, upgrade and updated their ability and skills.

1.1.2 How does the institution develop and deploy action plans for effective implementation of curriculum? Give details of the process and subtractive through specific examples.

Syllabus is prepared by Gujarat University. As soon as University's academic calendar is received, the principal convenes a meeting with all faculties to discuss academic plans for the academic year. The academic committee prepares the academic plan based on number of working days available in the academic year. It includes plan for admission process, effective implementation of curriculum, schedule for orientation, debates, quiz, internal exams, legal awareness camps, cultural and sports activities. Principal reviews the implementation of academic plans as well coverage of syllabus in regular staff meeting. Effective curriculum delivery is done through lectures; interactive sessions, class seminars, and group discussions. Lectures are supported by PowerPoint presentation. Recent decided case laws are discussed in the class. Study material for new subjects introduced through implementation of CBCS is also provided.

1.1.3 What type of support do the teachers receive (from the University And /or institution) or effectively translating the curriculum and improving teaching practice?

The college is affiliated to Gujarat University and it follows the curriculum designed by the university, which is in accordance with BCI rules for Legal Education. University prepares an academic calendar that specifies duration of academic semesters, vacations and actual working days.

University conducts refresher course and orientation courses through UGC recognised Academic Staff College. University also conducts workshops and orientation classes for effective implementation of CBCS System.

The institution encourages faculties to attend lectures by eminent personalities, teachers training programmes, state level and national international seminars .It provide all faculties access to legal software, internet facilities, new edition books etc. The institution also encourages faculties for doing research work. It also arranges guest lectures by subject experts.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating University or other statutory agency?

- Preparing academic calendar and schedule of work
- The curriculum provided by the affiliated university is discussed in details in staff meetings.
- The principal ensures the effective curriculum delivery by personally visiting the classes and reviewing the progress.

- Use of ICT also contributes for the effective implementation of curriculum.
- Providing moot court training and conducting internal competitions like moot courts, debates, group discussions, quiz etc.
- Institute organizes visit to various courts, Legal Aid Cell & Clinic, Office of Bar Council of Gujarat, legislative Assembly, forensic lab, police stations etc. as a part of practical training to the students
- The student's feedback also collected to ensure that curriculum delivery's effective
- Remedial steps are taken for any deviation in deployment of the curriculum

1.1.5 How does the institution network interact with beneficiaries such as industries, research bodies and University in effective operationalisation of the curriculum?

- Principal of the college is member of Board of Studies. He plays a key role in framing syllabus, setting question papers, evaluation and assessment, reforming question paper pattern and attend the meetings of Board of Studies to operationalise the curriculum.
- Principal of the college is welfare member
- Principal of the college is elected member of Senate
- Judges from the District Court delivers lectures and guidance is taken from them.

- The institute provide Legal Aid in collaboration with District Legal Service Authority.
- Professional experts from legal and related field are invited as guest lectures, so that students get a better exposure to the profession of law.
- Institute organizes visit to various courts, Legal Aid Cell, Office of Bar Council of Gujarat, legislative Assembly, forensic lab, police stations etc. as a part of practical training to the students

1.1.6. What are the contributions of the quotation /or staff members to the developments of curriculum by the University.

- Principal of the college is member of Board of Studies. He plays a key role in framing syllabus, setting question papers, evaluation and assessment, reforming question paper pattern and attend the meetings of Board of Studies to operationalise the curriculum.
- Principal of the college is welfare member
- Principal of the college is elected member of Senate

1.1.7. Dose the institution develop curriculum for any of the courses offered (other than those under the preview of Affiliation University) by it?

No. Curriculum for all courses are provided by the University

1.1.8. How does institution analyze /ensure that the stated objectives of curriculum are achieved in the course of implementation.

The curriculum is prepared by University. The Curriculum meets the requirement of rules framed by Bar Council of India in 2008. BCI is monitoring the subjects offered to students.

- The institution analyzes and ensures the objective of curriculum by conducting lectures, tutorials, class seminars, internal examinations, and practical trainings.
- Periodic progress of curriculum delivery is reviewed in staff meeting.
- Special classes are conducted for slow learners.
- Institution provides library facilities
- Study materials are provided for new subjects introduced through CBCS.

1.2 Academic Flexibility :

1.2.1 Specifying the goals and objectives give details of Certificate / diploma / skill development Course etc. offered by the institution. To attain academic flexibility the institute offers Diploma in Labour Law and Taxation Laws. Both the courses are affiliated to Gujarat University. These courses were introduced in line with the goals and objective of the institution to impart quality based legal education

1.2.2 Does the institution offer programmes that facilitate twinning / dual Degree?

No, the institution does not offer programme that facilitate twinning / dual degree.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to Students in

terms of skills development, academic mobility, progression to higher Studies are improved potential for employability.

- As our institution is running 3 yrs degree Course in law, it is mandatory for every law College across the Country to follow prevailing guidelines of Bar Council of India regarding Intake, faculties and range of Subjects etc. we are strictly following these rules.
- Our University opted CBCS pattern we have already introduced in our law faculty. We are offering 5 Core Subjects & foundation and soft skill Subjects in each Semester, total 42 Subjects are offered in 6 Semesters.
- Looking to the present Scenario and keep it in mind of employability of students, we have included some important Subject like IPR-ADRS, Human Rights, Juvenile & Probation Laws, Forensic Science and Banking Laws.

1.2.4 Does the institution offer Self-financed programme? If yes, list them and indicate how they differ from other programme with reference to admission, Curriculum, fee structure, teacher Qualification and salary etc.

No, institution does not offer Self financed programme.

1.2.5 Does the College provide additional skill oriented and special training programmes relevant to regional and global markets if yes provide details?

- Career guidance and counselling committee of the college organises various programmes like lectures by experts, competitions (quiz, debate, essay writing etc)

- Coaching for law related subjects are provided for those students prepare for competitive examinations.
- English proficiency classes are also conducted for those who are weak in English language.
- Moot court practice is made compulsory for students so as to train them for practicing law.
- Institution conducts two PG Diploma courses (DLP/DTP) in labour law and taxation law which are relevant to regional and global market.

1.2.6. Does the University provide for the flexibility of combining the conventional face to face and distance mode of education for students to choose the course of their choice? If Yes, how does the institution take advantage of Such provision for the benefit.

No. University is following the Legal Education Rules of Bar Council of India. These rules do not permit to provide for distance mode of education.

1.3 Curriculum Enrichment:-

1.3.1. Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programs and institution's goal and objectives are integrated.

Institution ensures that curriculum of University is supplemented by

- Planning an Academic calendar for effective delivery of curriculum.
- Recruitment of required teachers
- conducting inter class debate, moot court, elocution, group discussions and class seminars

- Conducting extension lectures by inviting subject experts from different Law Colleges and GNLU
- Making use of information and Communication Technology in the form of downloading the related information from internet and preparation of Power Point presentation.
- Organizing Educational tour.
- Text Books and Reference books are made available in Library.
- Study materials are provided for new subjects introduced through CBCS
- Visit of different courts, tribunals, legal aid clinic and internship programmes.

1.3.2. What are the efforts made by institution to modify, enrich and organize the Curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

- The institution follows curriculum designed by the University under the guidelines of Bar Council of India. Relevant and necessary modifications are made when it requires.
- Feedback from students regarding syllabus coverage is taken into account and necessary recommendations are communicated to the Board of Studies to modify the curriculum.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate change, Environmental Education, Human Rights. ICT etc. Into the curriculum.

- University designs the curriculum as per the guidelines of Bar Council of India. University select subjects from the list provided by Bar Council. Looking to current affairs & scenario, University has included “law relating to Human Rights, and Environmental laws, IPR-ADRS, Juvenile & Probation Laws, Forensic Science and Banking Laws.
- The institute invite female judges, police officers, doctors, leading female advocates, and female social activist to deliver lecture on “Women Empowerment and gender sensitization.”
- The Institute also organises lectures by experts in Human Rights, especially on Human Rights Day.
- Subject Expert on Bio- diversity was also invited is communicate their thoughts to sensitize students.
- The institute celebrates environment day every year and plant trees in the campus.
- We have not included ICT as subject as such, but soft skill papers on use of law journals and legal software and use of internet in legal education were introduced through new curriculum. Students are taken to visit Common Wealth Express Train show acting different facets of Information and Communication Technologies. Our faculties are using ICT based teaching methods. The staff members access Internet and download the required information to prepare ICT based lecture. Principal of the college has delivered

lectures live through 'Sandhan' (All Gujarat Integrated Classroom) programmes.

- Institute organise legal awareness seminars on rights of women and environment issues.

1.3.4 What are the various value added courses/ enrichment programmes offered to ensure holistic development of students:

Moral & Ethical Values: -

- Human Rights day, Swami Vivekanand 150th birth anniversary Celebration,, Dr B. R Ambedkar Birth and Death anniversaries, law day are conducted to inculcate moral and ethical value among students.
- Value based lectures are conducted by ' Art of Living ' and 'Brahmakumaris'

Employable and list Skills:

- Basic training in use of computer & Internet
- language proficiency and Communication skills
- Career and academic counselling and guidance

Community Orientation :

- The institute provide Legal Aid in collaboration with District Legal Service Authority.
- The institute conducts legal awareness seminars in remote villages and educational institutions.
- The institute also conducts blood donation camp, awareness programmes on aids, kidney failure.

1.3.5 citing a few examples enumerate on the extent of use of the feedback from stake holders in enriching the curriculum.

As mentioned earlier, University designs the curriculum based on the guidelines of Bar Council of India.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programme?

The institution developed a systematic procedure to monitor and evaluate the quality of its enrichment programme.

- Every programme is systematically designed by the concerned committees and entrusted to a particular member of faculty for its effective implementation which is monitored by Principal and IQAC co-ordinator.
- The outcome of the programme are also evaluated and discussed in the regular staff meeting
- The quality of enrichment programme like extension lectures, ICT based lectures, career oriented lecturer are monitored by Principal by taking opinion of staff members and students attended the programmes.
- Principal reviews regularly the syllabus coverage by every faculty.
- The impact of the programmes is also evaluated through the students performance in University Examination, class room performance and participation in co curricular and extracurricular activities
- The Managing Trustee and Executive Secretary frequently organized staff Council meeting and monitors the Academic programme.

1.4. Feedback System:-

1.4.1. What are the contribution of the institution in the design and development of the curriculum prepared by University?

As mentioned in above Para No 1.1.6, that Dr. Dilip Mevada, Principal of the institution is the Senate member; member of board of studies since 2012, Bar Council of India published its new guideline pertaining to syllabus of three years LL.B. Programme in 2009. So, naturally being a member of Board , Dr.Mevada has played lead role in framing - designing entire new syllabus, our University has introduced CBCS Pattern from 2011. Again, we had to change entire structure of syllabus & examination pattern. PG syllabus is also designed by Board of studies in which Dr. Mevada is a member.

1.4.2. Is there a formal mechanism to obtain feedback from students and stake holders on Curriculum? If yes, how is it communicated to the University and made use internally for curriculum enrichment and introducing change / new Programme.

Yes, there is a formal mechanism to obtain feedback from students on performance of faculties, curriculum.

1.4.3. How many new programme / course ware introduced by institution during the last four years? What was rationale for introducing new course Programme?

Negotiation is going on to introduce new specialisation in Environmental Law in LL.M. The rationale for introducing a course being the emerging concepts in environmental law and demand from the students.

Criterion-II

Teaching, Learning & Evolution

2.1 Student Enrolments and Profile.

2.1.1 How does the College ensure publicity and transparency in the admission process?

The following steps are followed to ensure transparency in the admission process:

- As soon as the admission schedule is announced by University both University and college advertise in local news papers and also notified in both University and college website.
- The institution initiates the admission process by constituting an admission committee. All faculty members are inter alia members of this committee which is headed by the Principal. The committee is responsible for ensuring publicity and transparency in the admission process.
- The institution strictly follows the admission norms prescribed by Bar Council of India as well Admission Rules of Gujarat University.
- Admission is based on merit.
- Criterion for admission as prescribed by BCI and Gujarat University is strictly followed. As per the prevailing guidelines, criteria is that student graduated in any discipline and secured minimum 45% in case of general category and 40 % in case of SC/ST in qualifying examination (10+2+3) is eligible for admission.

- Institutions displays the eligibility criteria, admission procedure, list of documents to be submitted, dates of publishing merit list and other important instruction in the notice board .
- Rules of reservation are strictly followed.
- Merit list for general category and reserved category are displayed on notice board as per University schedule.
- Fee receipts are given immediately after payment of the fee.

2.1.2 Explain in detail the criteria adopted and process of admission Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies. (iii) Combination of merit & entrance test or merit entrance test and interview (iv) any other to various programmers of institution.

The following criterion is adopted in the process of admission:

- Institution conducts admission procedure as per University norms.
- Students are admitted on merit basis. The eligibility conditions are give as per the guidelines of BCI and Gujarat University
- Reservation policy of Government of Gujarat is strictly followed.
- Admission to other University students is given as per rules of Gujarat University.

- The admission committee supervises the entire admission process.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the College and provide a comparison with other College of the affiliating University within district.

The students are selected for admission in to three year degree course based on the marks secured in qualifying percentage of marks for admission.

Programmes	Open category		SC		ST		SEBC	
	max	min	max	min	max	mini	max	min
LLB	74.67	45	69.56	40	67.18	40	61.22	45
LLM	65.67	58.33	61.89	50	63.67	50	65.67	50
DLP	78.9	38.9	64	40.3	67	53	65.3	38.2
DTP	70	40.7	65.8	42.44	50.16	40.1	67.78	42.4

The College is situated in Gandhinagar-the Capital of Gujarat. Ours is the only Law College offering three year LL.B programme affiliated to Gujarat University. There is no other Law college of the affiliating University in the district to compare with.

2.1.4 Is there a mechanism in the institution to review the admission process and student profile annually? If “Yes” what is the outcome of such an efforts and how has it contributed to the improvement of the process?

Yes, every year the college constitutes an academic committee consisting of all faculty members and office superintendent it is headed by the principal. This committee reviews the procedure of

admission to ensure that all norms are unscrupulously followed. It is responsible for publicity and transparency in the admission process. The committee scrutinises the application forms and prepares the merit list. It also reviews the profile of admitted students-SC/ST/SEBC/MINORITY/PEC/GENDER/RBAN/RURAL/PH. In case of any difficulties and queries, students are free to contact the concerned authorities.

2.1.5 Reflecting on the strategies adopted to increase / improve access for following categories of student enumerate on how the admission policy of the institution and its student profiles demonstrate / reflect the National commitment to diversity and inclusions.

To achieve the goals of National commitment to diversity and inclusion, reservation policy of Govt. of Gujarat and Gujarat University are followed.

Following table shows the percentage of reservation for each category.

Sr. No.	Category	Percentage of Reservation
1	SC	7.00%
2	ST	15.00%
3	Women	0.00%
4	Other Backward Classes	27 .00%
5	Minorities	0.00%
6	Differently Abled	3.00%

- SC/ST students are admitted as per rules of reservation i.e. 7% for SC and 15% for ST. There is relaxation of 5 % marks

for admission. They are provided scholarships by the Government.

- For SEBC students 27%of seats are reserved. Scholarships are also provided by the Government.
- There is no reservation policy for female students. But as per Government policy, education for female students is free. It is noted that among admitted students, a substantial number of students are girls.
- Differently abled students are given 3% of reservation. The institute provide lift facilities for such students.
- For minority students no reservation is given. But scholarship is provided by the Government.

2.1.6 Provide the following details for various programme offered by the institution during last four years and comment on trends. i.e. reason for increase / decrease and action initiated for improvement.

Programmes	Year	Number of application	Number of students admitted	Demand Ratio
LLB	2013-14	1126	300	1:4
LLM	2013-14	111	75	1:1.8

(merit base admission is started from 2013-14, prior to that, students were admitted directly on propriety basis. It is observed that, day by day more and more students prefer LL.B Programme. As per the rule of BCI the maximum intake capacity for LL.B students is 300. As we are bound to follow these rules,

even if the demand is more we can take only 300 students per year.)

2.2. Catering to diverse needs of students.

2.2.1. How does the institute Cater to the needs of differently-abled students and ensure adherence to Government policies in this regards?

Rules of reservation of the state Govt. and University for differently abled students are strictly followed. They are given 3% of reservation. They are made ware of policies and scholarships available to them and all kinds of assistance are provided to them. As per the government policy the institute is bound to provide barrier free environment for them. The institute has given lift facilities for them to attend the classes. Scribes are allowed and separate seating arrangement is made for them. There is also provision in university examinations to allot extra time for handicapped students.

2.2.2. Does the institution assess the students` needs in terms of Knowledge and skills before the Commencement of the Programme? If Yes, Give details on the process.

Yes, at the of admission, the admission committee counsels the students to find out their general calibre, computer literacy, communication skills and interest in co curricular and extracurricular activities.. They are asked to fill up separate form choosing their interested areas. Their performance in qualifying exam is also considered. Initially orientation programmes are conducted to make the students acquainted with the regular

aspect of curricular programme. Library orientation and moot court orientation is also provided. During initial lectures, the teachers intensively interact with the students to gauge their academic competence, so as to modify the teaching methods according to their needs. They devote a whole week to introduce the curriculum and basic legal concepts.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of enrolled students to enable them to cope with the programme of their choice?(Bridge/Remedial/add-on/enrichment courses etc.)

- The weak students are identified first then special classes are conducted to bridge the knowledge gap to cope up with the programme.
- Having Knowledge of English is quite useful to students particularly to those students who want to develop their career in the field at law. Keep it in View, we have started basic English Classes for all the student without charging fees.
- Student edition books in both Gujarati and English are provided in the library.

2.2.4. How does the College Sensitize its staff and student on issues such as gender, inclusion, Environment etc?

- The college set up a Collegiate Women Development Committee (CWDC) to deal with complaints of any kind of harassment including sexual harassment. The committee focuses on empowerment and development and also

addresses need based solution to overcome obstacles in the same if any.

- WDC of the college organised various gender sensitizing programmes like seminars, lectures and workshops on self defence, health and hygiene, women empowerment, awareness on rights of women and also celebrates women's day.
- The college conducts legal awareness seminars on rights of women and protection of the environment.
- The college conducts environmental trips
- Celebrates green day by planting trees
- Environmental laws are included in the curriculum.
- Faculties attend national and state level seminars on gender justice, environment protection, climate change, inclusion which helps them to sensitize the students on those issues.
- The college organizes aids awareness camp on World Aids Day.
- Every year Staff and students make monetary contribution to NGOs working in the field of inclusion of differently abled people.

2.2.5 How does the institute identify and respond to special education / learning needs of advanced learner?

The advanced learners are identified through interactive class room teaching, and their participation in group discussions, debates, quiz etc. They are also identified from their performance in internal exams. They are encouraged to participate in inter college moot court, debate, essay writing and quiz competitions.

They are free to approach the teachers any time for guidance and solve their queries. They are encouraged to use reference books and are allowed to borrow them. Special guidance is given to them for participation in various competitive examinations. They are also taken to attend lectures by eminent personalities so as to expose them to more knowledge and provide an opportunity to interact with such personalities.

2.2.6 How does the institution collect, analyze and use the data and information on the academic performance (Through the programme duration) of the students at risk of drop out (Students from disadvantaged sections of society, physically challenged slow learners economically weaker section etc)?

- The institution maintains data of results of all Students including SC/ ST, O.B.C. Minorities and Physically challenged Categories.
- Even if scholarship is provided for economically weaker sections and no fee for female students, it is observed that dropout is about rate 9-12% through programme duration. This is due to various reasons like getting jobs, getting married or getting admission in other faculties.
- Special attention is given to slow learners during lectures.
- Special classes for weaker students are also conducted.

2.3 Teaching Learning Process.

2.3.1 How does the College plan and organize the teaching learning and evaluation schedules? (Academic Calendar, teachings plan, evaluation blue print,etc)

In the beginning of every academic year, an academic committee is constituted consisting of all faculties headed by the principal. As soon as academic calendar of University is received, the committee prepares academic plan. The academic plan displays tentative dates of all academic events like admission, orientation, co curricular and extracurricular activities, dates for internal exams, and schedule for special classes. Subjects are allotted to the teachers and time table is prepared accordingly. As soon as we receive intimation from university regarding university exams date, the same is displayed on the notice board. Syllabus and paper pattern are discussed in detail during orientation lectures and initial lectures. Practical training activities are also carried out as per academic plan. The evaluations of the students are made through intensive interaction, and internal exams. Students evaluation is also made based on their participation and Performance of the in class discussions and seminars and Surprise class test. The institute tries its best to stick to the academic plan to organise and complete all curricular and extracurricular activities.

2.3.2 How does IQAC contribute to improve the teaching learning process?

IQAC of the Institution plays an active role in:

- Preparation of Academic Calendar.
- Planning the programmes for conducting extension lectures for boosting capacity of learning
- Monitoring the Syllabus Coverage.
- Promoting use of ICT
- Organising, legal awareness Seminars, co curricular and extracurricular activities, inter class competitions, practical training activities, educational tours etc.
- Facilitating the collection of feedback from students
- Conducting internal SWOT analysis
- Motivating the teaching faculties to attend seminars and workshops and teaching training programmes.

2.3.3 How is Learning made more Students centric? Give details on the Support structures and system available for teachers to develop skills like interactive learning collaborative learning and independent learning among the Student?

In addition to lecture methods the teachers follows various other methods. Interactive methods through class discussions and seminars are followed to develop student's skills like interactive and collaborative learning and case study methods are applied to enhance their critical thinking, logical reasoning and interpretation skills. Power point presentations are used to make learning more interesting. Procedural laws are taught by legal practitioners who are part time/visiting lecturers. The students are encouraged to have interaction with teachers after completion of lectures to solve their queries and clear doubts. They are also advised to

make best use of library facilities. Special classes are conducted to for slow learners The college organises extension lectures to boost capacity of learning. It arranges live lectures transmitted through SANDHAN –All Gujarat Integrated Class Room. CD on law related topics are also shown to the students. Visits to various courts, legal aid cells, legislative assembly, forensic lab, police station and educational tours are organised to get better understanding of application of law. Study materials are also provided by the college. To keep the teachers knowledge updated, the college provided computers and internet facilities for them. They are given access to new edition books and latest law journals. The college sends teachers to attend seminars, workshops and training programmes.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into lifelong learners and innovators?

The college is taking efforts to develop learning processs beyond academic class room teaching.Under Saptadhara (Gujarat Mission for Excellence) activities various programmes are organised by the institute under seven bands- knowledge, creative expression, fine arts, music and dance, theatre, yoga and sports and community and social service. The institution conducts various inter class competitions like debate, elocution, essay writing, moot court, quiz and group discussions on the topics related to national importance, social and legal issues to nurture critical thinking among students. The Students are also encouraged to participate

in cultural activities. WDC (Women Development Cell) also conduct programmes for development and empowerment of female students. As a part of curriculum, the PG students are required to submit a dissertation and doctrinal and non doctrinal research report on law related topics. This promotes research culture and scientific temper among students. The college strives to impart updated legal knowledge and skills together with personality development. Thus well equipping them to meet challenges of competitive world

2.3.5 What are the technologies and facilities available and used by the faculty for offering teaching? e.g. Virtual laboratories, e-learning resources from National Programme on Technology Enhanced Learning (NPTEL) and Nation Mission on Education through information and communication Technology (NME-TCT) open education resources, mobile education.

Our teachers are using ICT to support their teaching. The institution has provided computers and internet and downloading facilities. Teachers access up to date information as and when required and share the same with peers and students. College library has legal software-law lexis having complete archive of decisions delivered by SC of India, High Courts Tribunals, Bare Acts and Rules till date. Principal of the college delivers lectures for BISAG a Gujarat Government initiative of live lectures telecasted through DTH.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc)?

The College conducts Extension lectures in important subjects every year by Subject experts. Faculties of various law Colleges and judges and senior advocates are invited. The teachers and students attend lectures of eminent legal experts, seminars and workshop. We conduct college and class seminars regularly on current legal issues. Group discussion on latest legal development and case laws are also conducted. News paper cuttings of latest news events and articles on recent development in law are displayed on the notice board of the library. The CDs are available on important topics of different subject of law. The information in the CD and Law software are displayed and explained to the students by using Audio visual equipment. Principal of the college delivers lectures at SANDHAN Gujarat Government initiative of live lectures telecasted through DTH. Faculty members attend and present research papers on varied subjects in state/national/international seminars and conferences. The teachers also attend teachers training programmes.

2.3.7 Detail (process and the number of students / benefitted) on the academic, personal and psycho-social support and guidance services (professional counselling monitoring/academic advice) provided to students.

Our College is running 3 Years professional programme of legal education. We have only 5 faculties including Principal. For the

purpose of smooth functioning, the college has constituted different committees with principal as its head. At the time of admission, the faculty members of the admission committee counsel the students. In the class also faculties intensively interacts with the students to find out their academic inclination, talents and interests. The principal personally interacts with the students while signing their identity cards. The faculties monitor progress of students especially, attendance in the class and internal exams, participation in co curricular activities etc. Students are free to approach the faculties to discuss and get guidance on their academic and personal issues. A good library with computer and internet facilities are provided to students to support them in their academic studies. Library is kept open form 7 am to 1pm. Under Spatadhara and women development cell's activity, Personality development programmes and interaction sessions with doctors for physical and mental development of students are organised. College has a career guidance and counselling committee to provide professional counselling and guidance. Members of the committee guide students regarding career opportunities in legal field and provide them study materials. It also arranges special lectures by professionals of various streams.

- 2.3.8 Provide details of innovative teaching approaches/methods adopted by faculty members during last 4 Years? What are the efforts made by institution to encourage the faculty to adopt new and innovative approaches and impact of such innovative practices on student teaching?

In addition to lecture methods the teachers adopt various other methods. Interactive methods through class discussions and seminars are followed to develop student's skills like interactive and collaborative learning and case study methods are applied to enhance their critical thinking, logical reasoning and interpretation skills. Power point presentations are used to make learning more interesting. Procedural laws are taught by legal practitioners who are part time/visiting lecturers. The students are encouraged to have interaction with teachers after completion of lectures to solve their queries and clear doubts. They are also advised to make best use of library facilities. Special classes are conducted for slow learners. The college organises extension lectures to boost capacity of learning. It arranges live lectures transmitted through SANDHAN –All Gujarat Integrated Class Room. CD on law related topics are also shown to the students. Visits to various courts, legal aid cells, legislative assembly, forensic lab, police station and legal awareness and educational tours are organised to get better understanding of application of law. Study materials are also provided by the college

2.3.9 How far library resources used to augment the teaching-learning process?

Library caters the needs of the students and teachers by providing access to books, journals. Library orientation is conducted in the beginning of academic year. Lecturers recommend subject related books at the beginning of the year. They also guide them to make optimum use of the library. College has a good library which is

partially automated. The library resources include books, journals, educational CDs. There are separate sections for subject related reference and text books. It has law journals section with latest journals like GLH, GLR, IBR, SCC etc. The teachers and students can access law lexis for reported caselaws of SC, and all HCs, bare acts and rules. It has collection of e books, CDs and DVDs on different topics. Previous years question papers are made available for teachers and students. Computers with internet connectivity is open to access to teachers and students. Reading space is also provided in the library. The students are issued library cards and they are entitled to borrow two books at a given time. The procedure of issue of books and return of books is allowed during the college hours. They can also access reference books during college hours.

2.3.10 Does the institution face any challenges in completing curriculum within the Planned time frame and calendar? If 'yes' elaborate on challenges encountered and the institutional approaches to overcome those.

Generally, we start classroom teaching from 1st week of July after completion of admission process. The completion of syllabus has indeed become somewhat of a challenge since introduction of CBCS pattern credit system, with vast and bulky syllabus. We have to cover 7 subjects in each semester. We prepare academic calendar and time table with a view to complete the curriculum within the planned time frame. We have only four full time faculties appointed by Government. So the management has

appointed adhoc lectures and engaged a good number of visiting lecturers. Our faculty members do their best to cover and complete entire syllabus before the end of the each term. Negotiation is going on with Government to give us permission to recruit faculty as per the Bar Council of India norms.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The college collects formal and informal feedback from the students. The Principal monitors the quality of teaching – learning by taking feedback from the students on the coverage of syllabus, punctuality of faculty, depth of subject taught, availability of teachers after College hours. The students are asked to fill up a specifically drafted questionnaire on performance of teachers and as well on curriculum. Teachers also submit self appraisal report. The IQAC scrutinises feedback and self appraisal of teachers. If any suggestions are there the same is communicated to the teachers. Management also conducts supervisory visits to monitor and evaluate the performance and quality of teachers. teaching learning is evaluated through University Examination results.

2.4 Teacher Quality.

2.4.1 Provide the following details and elaborate on strategies adopted by the College in planning and Management (recruitment and retention) of its human resources (qualified and competent teachers) to meet the changing requirements of the curriculum.

Highest qualification	professor		Associate professor		Assisatant professor		Total
	male	female	Male	Female	Male	female	
Permanent teachers	-	-	1	-	-	3	4
D.Sc./D.Litt							
Ph.D			1		1		2
M.Phil							
PG							
Contributory Teachers							9
Ph.D							
M.Phil							
PG							
Part time teachers							1
Ph.D							
M.Phil							
PG							

Our institution is a government funded (Grant in Aid) College; therefore, recruitment and other service matter are as per the rules and regulation of the government. The workload of the year is calculated according to the syllabus and submitted to the Joint Director Higher Education. As per the government norms 1+4 teachers are appointed in law colleges. But

as per the new syllabus and Bar council of India Rules the requirement of teachers is more. The deficiency of teachers is met by appointing adhoc lectures and engaging visiting lecturers.

The faculties are encouraged to attend teacher training programmes to update themselves and keep themselves abreast of the new technologies and methods of teaching and learning.

2.4.2 How does the institution cope with the growing demand / scarcity of qualified senior faculty to teach new programmes/modern areas of study being introduced? Provide details on efforts made by institute in this direction and outcome during 3 years.

As our institution is Grant in Aid institution. We do not have any autonomy to recruit permanent teaching staff. But government permitted us to recruit only 1+4 faculties. To fulfil the mandatory criteria of Bar Council of India, our Management has appointed 2 full time adhoc faculties every year.

As the institution is a professional college imparting legal education (3 year LL.B), it has taken certain steps to enhance the expertise the knowledge of the faculties in emerging areas like environmental related issues ,human Rights education, environmental related issues, gender issues and so on. Teachers attend teachers training programmes, seminars and workshops relating to emerging areas of studies. The experts are also invited to deliver lectures on these advanced areas. ICT based equipments are made available for teachers to upgrade their

knowledge. Library is also equipped to upgrade the knowledge of teachers.

2.4.3 Providing details on staff development programme during last four years elaborate on the strategies adopted by institution in enhancing the teacher quality.

(A) Nomination to staff development Programmes

Academic Staff Development Programme	Number of faculties nominated
Refresher Course	0
HRD Programme	0
Orientation	0
Staff training conducted by University	0
Staff training conducted by other institutions	3
Summer/winter schools, workshops, seminar, conferences	4

(B) Faculty training programme organized by institution to empower and enable the use of various tools and technologies for improved teaching learning.

The institute provided Special training to teachers for the use of ICT. For handling the new curriculum under CBCS pattern, teachers attended workshops conducted by university; the principal of the college also conducted a special session for the teachers on handling new curriculum in capsule form. In the regular staff meeting the issues related to the new curriculum is throughly discussed and strategies are evolved.

- (C) (i) Percentage of faculty:
Invited resource persons in workshop seminar / conference organized by external programme agencies. 0%
- (ii) Participated in external workshops / seminars / conferences recognized by National / International professional bodies.100%
- (iii) Presented paper in workshops / seminars / conferences organized by professional bodies. 100%

2.4.4 What Policies / System are in place to recharge teachers? E.g. Providing research grants, study leave, support for research and academic publication teaching experience in other national institution and specialized programme industrial engagement etc. In order to recharge teachers they are encouraged to attend Orientation Courses, Refresher Courses, Seminars & conferences at State, National & International Levels. The College Management deputed 2 faculty members, to pursue Ph.D. Study leave is granted as per government rules. Teachers are provided computers with internet connectivity. Library is also equipped to meet their requirements. The faculties are encouraged to pursue their Ph.D. At present our two faculties are registered as research scholars.

2.4.5 Give the number of faculty who received awards / recognition as state level national and international level for excellence in teaching during last four years. Enunciate how the institutional

creature and environment contributed to such performance /achievements of the faculty.

Nil

2.4.6 Has the institution introduced evaluation of teachers by the students and external peers? If yes, how is the evaluation used for improving the quality of the teaching learning process?

Institution has introduced evaluation of teachers. The same is done mainly through feedback from students. The management make periodic visit to classes and evaluate the performance of the teachers. The principal also make daily visits to the classes and interact with consistently interact with the students to evaluate the performance of the teachers. The feedback of the students are discussed in IQAC and staff meetings and improvements are suggested and implemented

2.5 Evaluation process and reforms:

2.5.1 How does the institution ensure that the stake holders of the institution especially students and faculty are aware of the evaluation process?

The academic calendar detailing the academic schedule and tentative evaluation schedule is prepared by the university in advance before the commencement of the academic year and communicated to the affiliated colleges. The college in its orientation programme to the students conducted in the beginning of academic sessions appraises the students on evaluation and the academic schedule. Blue print of the pattern of

the question paper and scheme of marking for the University Semester Exam is explained and copy provided during the course of the programme. The evaluation process is given publicity through circulars and display in notice board.

2.5.2 What are the major evaluation reforms of University that the institution has adopted and what are the reforms initiated by the institution on its own?

While implementing CBCS pattern, the university introduced major reforms in evaluation process and same had been adopted by the institution by initiating reforms with internal evaluation of the students. For semester examination, 70:30 pattern was introduced. The students were evaluated for 70 marks in the semester external exam and the evaluations of 30 marks are done by the college, out of which 15 marks were for performance in internal exams. And 10 marks for assignments and 5 marks for attendance. But the next year the university resumed the old pattern of 100 marks in external evaluation and scratched the internal marks. Now the students are required to appear for internal exam conducted by the college and final university exam. Along with academic evaluation, students overall performance in class room and curricular and co curricular activities is observed and assessed.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the University and those initiated by the institution on its own?

The university exams are conducted strictly according to the schedules and rules and regulations of the university. The college prepares its annual calendar based on the university calendar. The tentative dates of evaluation and parameters of evaluation are informed to the students in advance. Principal and faculties supervise the evaluation process for its effective implementation. College has constituted Exam committee to conduct internal exams in every semester and to conduct university exams as per instruction and guideline of university.

2.5.4 Provide details on the formative summative evaluation approaches adapted to measure student achievements cite a few examples which have positively impacted the system.

The final evaluation of each semester is done by the university by taking a written examination for 100 marks. Final semester students undergo practical training. Assessment of the same is done through based on their performance in activity, viva voce and journals submitted. Teachers continuously evaluate students to identify different needs of the students and to make suitable changes in their teaching methods. The institution conducts internal exams in every semester. This helps the students to measure his performance and gain confidence to improve his performance.

2.5.5 Enumerate on how the institution monitor and communicate the progress and performance of students through the duration of the course / programme? Provide an analysis of the Students results /

achievement (course wise for last four years) and explain difference if any and pattern of achievement across the programme offered.

The college closely monitors the performance of the students through continuous evaluation methods. The evaluation system comprises internal exam, moot court and other practical training activities and final exam at the end of the semester. College results in university exams express a consistent and positive pattern. Generally, the College pass percentage is more or less same that of the University pass percentage. Annual examination performance is communicated to student with Mark sheets. University introduced CBCS pattern in first year LL.B in the year 2011-12, the university displayed in its website result of only of those courses in which CBCS is implemented. Based on this data college evaluate its performance.

Year	month	I YEAR LL.B		II YEAR LL.B		IIIYEAR LL.B	
		college	university	college	university	College	university
2012-13	April	83.40%	90.57%	95.35%	94.47%		
2013-14	April	95.42%	94.98%	94.65%	96.05%	94.82%	95.45%

2.5.6 Details on the significant improvements made in ensuring rigor and transparency in the internal assessment during last four years and weightages assigned for overall development of students (Weightage for behavioral aspects, independent learning communication skills. etc.)

Internal Assessment system was introduced by our University in the Academic year 2011-12 with the implementation of CBCS

pattern. The total marks for internal exam was 30 out of which 15 marks weightage for internal exam, 10marks weightage for assignments and 5marks weightage for attendance was given. But the next year itself university scrapped the internal assessment system. Even if there is no instruction from university, the college conducts internal exams in the end of every semester. The time table of the internal exam is displayed in notice board in advance. Every student is required to appear compulsorily in internal exams conducted by the college. But no weightage in marks is given for the same. It is conducted for the benefit of the students to get familiar with pattern of the exams. Weightage in marks is also not given for behavioural aspects.

2.5.7 Does the institution and individual teachers use assessment / evaluation as an indicator for evaluating student performance, achievements of learning objectives and planning? If 'Yes' provide detail on the process and cite a few examples.

Class teachers are appointed. They continuously evaluate the students performance based on their participation and performance in class room discussions, seminars, debate etc. institutions level performance of the students are discussed at length, course wise and subject wise in staff meetings. Remedial measures to improve the performance is taken and implemented like special classes for slow learners. The evaluation / assessment is made on the depth of understanding of the subject and the skills learned by the Students.

2.5.8 What are the mechanisms for redressed of Grievances with reference to evaluation both at the College and University level?

At University level, there is a provision for revaluation/re-checking of papers by paying up prescribes fees. The students may submit his /her application within 15 days from the date of announcement of result to the university.

At college level the students are used to approach the concern subject teacher regarding the difficulty faced by him while study the subject. Moreover before conducting the internal tests concerned teachers use to suggest regarding the writing method / techniques / skills of writing the answers as expected in the university exam. The separate examination committee is established for this purpose.

2.6 Students Performance and learning out comes :

2.6.1 Does the College have clearly stated learning out comes? If 'yes' give details on how the students and staff are made aware of these?

The learning outcomes of the college are reflected in its vision, mission and objectives. It is communicated by displaying it in the college entrance and website. The students are made aware of learning outcomes in the opening address by the principal. orientation programme are also organised for new comers where in learning outcomes are discussed. The staff in particular is sensitized to the learning outcomes during staff meetings and IQAC meeting.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of intended learning outcomes?

The college prepares the academic calendar well in advance. The Academic calendar sets out the detailed plan achieving the stated learning objectives. The progress of the programs is periodically reviewed by the Principal. It is also reviewed and discussed in the staff meetings and IQAC. New plans and strategies are evolved in this process to remedy the deficiencies. IQAC has been formed, which looks after the matters pertaining to the teaching and learning. It arranges the lectures of experts in various fields to enrich the students and teachers. There are various committees formed to materialize the teaching-learning strategies such as academic committee, moot court committee, examination committee, sports and cultural committees etc. feedback are collected and are verified in IQAC meeting to evaluate teaching learning process. ICT based teaching learning is provided.

2.6.3 What are the measures / initiatives taken by institution to enhance the social and economic relevance (quality, jobs, entrepreneurship, innovation and research aptitude) of the course offered?

The students are apprised of their social responsibility of lawyer in orientation programme. During the initial academic session, a senior advocate of Gujarat high court is invited to deliver lecture on social responsibility, ethics of a lawyers and the avenues open

and future prospects in legal profession. As we are running 3 Years professional programme in law, value addition and enrichment skills are taught. Art of presentation is the key to success in the field of advocacy. We are encouraging students how to represent his/her cases to the authority. The students are taught not only the course for academic purpose but also they are Sensitize to the various social issues affecting the society for a holistic development. They are encouraged to participate in social and community awareness programme to create the sense of social responsibility among the students. Career orientation programmes are arranged to guide the students about the career options. Classes are arranged for those appearing for various UPSC/GPSC and various judicial exams. LL.M students are taught research methodology as part of the curriculum. They are also doing doctrinal and non-doctrinal research as part of the curriculum. The dissertation paper of LL.M, train the students in research as well as the report writing.

2.6.4 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming Barriers of learning?

For future planning of academic programmes and to evolve the strategies to overcome barriers of learning, the data is collected through analysis of the university results, assessment of participation and performance of the students in curricular and co curricular activities like debate, group discussions, class discussions, and personal interaction with the students. The data thus collected is thoroughly discussed in staff meeting and IQAC

meetings and accordingly future plans are formulated to overcome the barriers of learning.

Some of barriers of learning that college come across are: student's lack of proficiency in English language, lack of computer knowledge, and their personal and psychological issues. To resolve this college is conducting free language improvement classes and basic computer training to interested students. The college also organises lectures by eminent doctors and personality development trainers.

2.6.5 How does the institution monitor and ensure the achievement of learning out come?

To ensure the achievement of learning outcomes Institution meticulously plan and systematically monitor the teaching learning process. For this purpose, the IQAC appraises the teachers of the desires learning outcome and ask them to observe the students progression in this field. To equip them to meet the requirement of legal profession, various practical training programmes are conducted. Teachers adopt different methods of teaching to cater the diverse needs of the students. Slow learners are given special coaching. College conducts various co curricular programmes like debate, quiz, case discussions etc. Faculty members are keeping close watch on both internal & external results.

2.6.6 What is the graduate attributes specified by the College? How does the College ensure the attainment of these by the students?

Graduate attributes are the qualities that prepare law graduates a socially responsible person equipped with the skills of legal profession. The college while conducting the programmes takes care to improve such skills through practical training, participation in co curricular, extra curricular events and community based programmes and also by providing communication skill, computer skill.

Criterion: III

Research, Consultancy and Extension.

3.1 Promotion of Research:-

3.1.1 Does the institution have recognized research centers of the affiliating University or any other agency organization?

The College does not have recognized research centre. But, the institute has a Gujarat University affiliated P.G. Centre in the subject of Criminal Laws. LL.M. Students do their various types of research like Dissertation, Clinical Work, and Doctrinal & Non Doctrinal research as a part of their Syllabus. it is guided by the faculty members Principal.

3.1.2 Does the institution have a research committee to monitor and address the issue of research? If so, what is its composition?

Mention a few recommendation made by the committee for implementation and their impact.

No formal research committee is formed. Principal gives the guidance to research scholars for their Thesis, Doctrinal & Non Doctrinal research as well as Clinical Work.

Principal encourages faculty members to undertake research work and motivate them to attend various Seminars, conferences etc...Principal monitors the research activities in the College.

3.1.3. What are the measures taken by the institute to facilitate smooth progress and implementation of research schemes?

To facilitate smooth progress and implementation of research schemes / projects the institution provides all possible support.

- (A) Independency to researcher and Scholars.
- (B) Availability of resources like Books, Journals, e Journals and Legal Softwares.
- (C) Adequate infrastructure like Library with internet facility with able guidance from teachers.
- (D) Special duty leaves for teachers to attend Seminars etc...

The institution is taking all the above measures to facilitate smooth progress and implementation of research projects.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

Following steps are being taken to develop research culture in our College:-

- (A) Principal of the institute is guiding teachers for their Ph.D.and LL.M. Students for their Research work.
- (B) Motivate Students to attend various Debate Competition, legal awareness seminars, Legal aid Clinics, Moot Court and various Courts and Legal Institutions. etc.
- (C) Guidance is provided to students by the way of Organize legal awareness seminars to find out and identify the real Socio- Legal problems.
- (D) Encourage student for developing Legal writing habits and for writing Articles.
- (E) Ph.D. & M.Phil. Students are allowed to use our College library & computer lab.
- (F) Gujarat University has also introduced Research based LL.M. course i.e. doctrinal Research, Non Doctrinal Research, Clinical Research, as well as dissertation in the PG curriculums.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research projects engaged in individual collaborative research activity?)

Principal of the institute is Ph.D. Referee. He is guiding Ph.D.; M.Phil. & P.G. Students for research activity.

Our faculty Priju Bhaskar pursuing her Ph.D. degree on “Law and Empowerment of differently able persons” – Gujarat University.

Our faculty Dimpal Parmar pursuing her Ph.D. degree on “balako guna ma sandovay chhe.tikatmak abhyas.” – North Gujarat University.

All the three faculty members guide and monitor P.G. students for their research and dissertation work.

Principal is also one of the member of Joint Board (Law) of the Gujarat University.

3.1.6 Give details of workshop / training programmes / sensitization programmes conducted by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

As such our institution has not conducted any such programmes.

But Principal along with the staff has organized training programme twice for Principals of Various Colleges of Gandhinagar Districts for Newly introduced RUSA scheme by the UGC with the help from KCG.

3.1.7 Provide details of prioritized research areas and expertise available With institute.

- (i) Dr. Dilip A.Mevada, Criminology Group
- (ii) Priju Bhaskar, Adminisrtative Group
- (iii) Dr. Sonal D.Mevada, Property Group
- (iv) Dimpal S.Parmar, Business Group

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students.

We have invited eminent scholars on different subject of law during last 3years for interaction with students.

- (1) Dr. Kaushik C.Raval - Director, University School of Law, Gujarat University, Ahmedabad.
- (2) Dr. Shubhash Rathore, Professor, University School of Law, Gujarat University, Ahmedabad.

3.1.9 What percentage of the faculty has utilized Sabbatical leave for research activities? How far the provision contributed to approve the quality of research and imbibe research culture on campus?

This is not applicable to our College.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness advocating / transfer of relative findings of research of the institution and elsewhere to students and community (Lab to Law)

No such initiatives have been taken up by the institution.

3.2 Resource Mobilization for Research:-

3.2.1 What percentage of the total budget is earmarked for research? Give details for major heads of expenditure, financial allocation and actual utilization.

Not Applicable.

3.2.2 Is there a provision in the institution is provide seed Money to the faculty for research? If so specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years.

There is no provision to provide seed money to the faculty for research.

3.2.3 What are the financial provisions made available to support student research projects by students.

Financial assistance or help is not provided to students for research but, other logistical support like use of internet facilities, computers and library etc... are made available for students research projects.

3.2.4 How do the various departments of the institution interact in under taking interdisciplinary research? Cite examples of successful endeavors and challenges faces in organizing interdisciplinary research?

There is no interdisciplinary research in our institution.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The institution ensure optional use of various equipment and research facilities by its staff and students by giving free access to the resources.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility?

If 'yes' give details.

No, the institution has not received any special grants from the industries or any other beneficiary agency for developing research facility.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

Not Applicable.

3.3 Research Facility:

3.3.1 What are the research facilities available to the students and research scholars within the campus?

We provide some of the facilities for research students.

- (i) Library with WI-FI enabled Internet facility.
- (ii) Legal Software.
- (iii) Computer facility.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

Institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research in near future is to acquaint with ICT facilities & Library.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research

facilities?? If 'yes', what are the instruments/ facilities created during the last four years?

No, the College has not received any special grants or finances from the industry or other beneficiary agency for developing research facilities.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

No, such facilities are available.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

Research journals are available in library. Legal Software is installed in our library. We allow Research scholars to utilize these facilities.

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the College. For ex. Laboratories, library, instruments, computers, new technology etc.

There are no such collaborative research facilities in the College.

3.4 Research Publication and Awards :

3.4.1 Highlight the major research achievements of the staff and students in terms of

1. Patents obtained and filed (process and product)
No patents obtained.
2. Original research contributing to product improvement
Not Applicable.
3. Research studies or surveys benefiting the community or improving the services
No survey was conducted.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Not Applicable.

3.4.3 Give details of publications by the faculty and students:

1. Publication per faculty :
NIL
2. Number of papers published by faculty and students in peer reviewed journals (national / international):
NIL
3. Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):
NIL

4. Monographs : NIL

5. Chapter in Books : NIL

6. Books Edited : NIL

7. Books with ISBN/ISSN numbers with details of publishers. NIL

8. Citation Index : NIL

9. SNIP : NIL

10. SJR : NIL

11. Impact factor : NIL

12. H- Index : NIL

3.4.4 Provide details (if any) of Research awards received by the faculty:

No faculty has received any research award from any agency.

Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally:

Nil.

Incentives given to faculty for receiving State, National and International recognitions for research contributions:

Nil.

3.5 Consultancy:-

3.5.1 Give details of the systems and strategies for establishing institute industry interface.

The institution has no consultancy services.

3.5.2 What is the stated policy of the institution to promote consultancy?

How is the available expertise advocated and publicized?

In order to assist rural people in the field of law, our Institution has started free legal Aid Clinic. All the faculty members are providing legal assistance to needy, poor and socially backward people on non commercial bases. People from different places visit legal Aid Clinic.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

Our College Management allows all the faculties to do consultancy work on non commercial bases. The faculties are allowed to use College premises and equipment for the noble cause.

PROF.RYMANKAD AND PROF SBRATHOD are practicing Advocates.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

We provide legal consultancy services free for the benefit of needy & socially backward people on Non Professional Basis. No revenue Generate by the institution.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

We have no such Policy.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

Students of the College are taking part in AIDS Awareness programme in collaboration with NGO & Govt. Blood Donation camp, Environment & Legal Awareness programme, clean & Green campaign to rural youth and villagers.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

All students are encouraged to participate almost all the programmes which promote citizenship role. "Vanche Gujarat" and all other programmes like run for Unity, Aids Awareness, Plantation Activities, Swachhata Abhiyan etc.. Govt. sponsored programme was carried out by the College very effectively.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

1. Internal stakeholders...

- (A) Students feedback forms and direct interaction.
- (B) Staff feedback- meetings.

2. External stakeholders.

- (A) Govt. circulars and orders.
- (B) University: correspondence.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

Following out stretch programmes are organized by the institution.

- (i) Blood Donation Camp.
- (ii) AIDS Awareness.
- (iii) Environment Awareness.

The institution has the linkage with Govt. of Gujarat for campaign against AIDS Activity. Our institution does not have NSS unit and NCC unit.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The College has collaboration with the State Govt. and NGOs. The staff members of the College are deputed to perform duties in Disaster Management and also elections. The students are also deputed as volunteers to extension activities organized by Govt & Management and University.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the College to ensure social justice and empower students from under privileged and vulnerable sections of society?

No Socio-survey on social issue is carried by the College so far. But a legal Aid clinic is established in our College only to aware rural and under privilege people.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

During extension activities in remote and rural area, students and faculties study the social-Legal problems being faced by the villagers. They analyze these problems and try to find out the solution.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

Various activities like cleaning, and plantation of trees have been taken up by involving our College students.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

Tree plantation programme, Blood Donation camps are conducted with NGO and with support of Govt. of Gujarat.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

No Awards has been received by the College or any of the faculty members so far.

3.7 Collaboration:

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The institution has no collaboration and interaction with any research laboratory institute and industries. However, the students are taken to High court, Legal service Authority and Permanent Legal aid clinic at Ahmedabad for practical knowledge. Experts from legal field are invited for lectures on emerging areas of law; students gained on hand experience from their visit.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

Nil

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up gradation of academic facilities, student and staff support,infrastructure facilities of the institution viz. laboratories / library/new technology /placement services etc.

The institution has no such interaction.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the College during the last four years.

The institution has not organized any National or international conference .

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated.

a) Curriculum development/enrichment:-

Pri. Dr.Dilip A.Mevada is a Member of Board of Studies and Joint Board (LAW), he has played significant role in framing new syllabus for LL.B and LL.M programme.

b) Internship/ On-the-job training:-

As a part of their study, we allow P.G students in our College to deliver lecture.

c) Summer placement:-

Nil

d) Faculty exchange and professional development:-

Nil

e) Research:-

Nil

f) Consultancy:-

Nil

g) Extension:-

We have conducted various Legal Literacy/Awareness camps in Colleges and Schools of Rural Areas.

h) Publication:-

Nil

i) Student Placement:-

Nil

j) Twinning programmes:-

Nil

k) Introduction of new courses:-

Nil

l) Student exchange:-

Nil

m) Any other:-

Nil

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations. Any other relevant information regarding Research, Consultancy and Extension which the College would like to include.

The institution try its best efforts to have linkage with senior advocate of Gandhinagr and Ahmedabad city for practical training to students and also try to promote placement cell for the job opportunity for the newly law graduate.

Criterion – IV

Infrastructure and Learning Resources

4.1 Physical Facilities:

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

Infrastructure plays a pivotal role in development of education. The Policy of the institution is to provide the required infrastructure facilities for effective quality teaching and learning in consensus with the institutional mission and objectives. The institution has provided the required infrastructure as per norms .The management constantly evaluate the existing facilities and take steps to improve the condition. The management make sincere and committed efforts to expand the infrastructure. Our Management look after up gradation, maintenance, security and optimum utilization. The Policy of the institution is to optimally utilize the funds for which they are sanctioned and approved.

4.1.2 Detail the facilities available for a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

The institution is situated in the heart of the capital city of Gujarat on a plot of 4000.00 SQ.MT. The college is accommodated in an independent – Four storied building. The space is used for conducting the best teaching learning activities including curricular, co curricular and extracurricular activities to the optimum extent. The following are the particulars of physical facilities available in the College.

a) curricular and co curricular activities- (classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc)

The college provides for following facilities for curricular and co curricular activities:

- There are 9 Spacious, well lighted and ventilated, Class rooms with blackboards, podiums and adequate furniture. Each class room can accommodate more than 100 students.
- There is a multipurpose hall to accommodate around 120 students with adequate seating facilities and ICT based tools for effective conduct of seminars/lectures including modern public address system with mikes and stereos

- The college has arranged computer corner in the library. College has provided 7 computers with internet facilities for exclusive access for students.
- Moot court hall is accommodated in library. Separate space is designed as per specifications BCI to conduct moot courts.
- Library is the most important supporting system to enhance academic excellence. We have a spacious library. Library resources include textbooks, reference books, journals, and magazines, newspapers (English and Vernacular). It is managed by a qualified librarian. It can accommodate more than 70 students. Separate reading space is provided for students and teachers. The library is covered under CCTV surveillance.

- (b) Extra –curricular activities – (sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.)

The college has sports ground for sports like cricket, volley ball, kabaddi, badminton etc. Arrangements are also made for indoor games like carom and chess. Sports equipments like chess board, carom board, and other sport kits are also made available. There is open space where 100 students can easily be accommodated and mainly used for yoga sessions and conducting cultural activities. The college has given girls a room facility which is also used for Women

Development Cell activities. Separate toilets (total 19) for girls/boys/teaching staff and non teaching staff are also provided. First aid facility is also provided to the students and staff.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

At present institute is having adequate infra structure facilities .The Management of the College is keen to improve infrastructure facilities in terms of Master plan. The management inspects the campus and to keep pace with the academic growth provide necessary infrastructure facilities.

i. How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The college provides lift facilities for differently abled students.

ii. Give details on the residential facility and various provisions available within them:

Most of the students of the college come from nearby villages and cities. The institute does not provide hostel facilities to the students. However we recommend to give accommodation facilities for SC/ST students in Government

hostels. Residential facilities are provided for the staff. Staff quarters are provided by the government on the formal request of the college. At present 7 staff quarters are allotted.

- iii. What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

We don't have a health centre in the campus but first aid facility is provided. Every year free health check up is organised. The college has tie up with Dr. Rashmin Prajapati (M.B.B.S.) Awareness programmes on health related issues are also conducted. University is having a well equipped health centre in its campus. Students of our colleges are inter alia are beneficiaries of university health centre.

4.1.7 Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

IQAC – Separate room is not provided but facilities available in Principal chamber. The counselling and career guidance is provided in class rooms. There is a lady room exclusively for girls' students with required facilities. This room is also used as Women Development Cell room. There is a legal aid clinic in the college. There are separate toilet facilities for boys/girls/teaching and non teaching staff. Separate cabins are provided for individual

teaching staff. Safe drinking water facility is available in the campus. We don't have a health centre in the campus but first aid facility is provided.

4.2 Library as a learning Resources:-

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

We have a library committee in the college. It consists of all the four faculties, one senior administrative staff and librarian and headed by the principal. The faculty advises the librarian regarding the requirement of new edition reference books, textbooks, CDs and magazines useful to teachers and students. The committee ensures easy access to the library by students and teachers. Library card is issued to each student for borrowing books. Students are allowed to use law software.

4.2.2 Provide details of the following:

- Total area of the library (in Sq. Mts.) :- 1712 SQFT
- Total seating capacity:- 70 students
- Working hours (on working days, before examination days, during examination days, during vacation) :- - 7.00 a.m. to 1.00 p.m.

Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

Computer corner is provided where computers with internet facilities are provided. Students can access legal soft ware and e – books. Separate reading space for teachers and students.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Information on the new arrivals is received from Principal and concerned faculty members. The same is discussed with librarian for placement of purchase order. Normally the funds to buy books are received from either UGC/college or Swarnim Gujarat fund.

Library holdings	2010-11		2011-12		2012-13		2013-14	
	No:	Total cost	No:	Total cost	No:	Total cost	No:	Total cost
Text book	2							
Reference books	37	14,440	16	5530	4	2544		
Journals /Periodicals	2	2,200	2	2,400	3	12,025	3	5,600
e-resources	17		12		10		30	
Any other specify CDs/DVDs	5		4		5		3	

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

· OPAC:- No

- Electronic Resource Management package for e-journals: No
- Federated searching tools to search articles in multiple databases:-No
- Library Website.....:- No
- In-house/remote access to e-publications: Not Available
- Library automation:- partially automated
- Total number of computers for public access:-9
- Total numbers of printers for public access:- 0
- Internet band width/ speed : 2mbps
- Institutional Repository :- Not Available
- Content Management system for e-learning.....:- Not Available
- Participation in Resource sharing networks/consortia (like Inflibnet):-Available

4.2.5 Provide details on the following items:

- Average number of walk-ins :- average 50
- Average number of books issued/returned : 40 Average
- Ratio of library books to students enrolled : 1:4
- Average number of books added during last three years :
- Average number of login to opac (OPAC) : Nil
- Average number of login to e-resources: Per Day
- Average number of e-resources downloaded/printed: 4
- Number of information literacy trainings organized: Nil

· Details of “weeding out” of books and other materials out dated: there is an official procedure for weeding out the books and other materials. The titles are put on record and discarded.

Number of books approx.600. Weeded out from library:

4.2.6 Give details of the specialized services provided by the library

- Manuscripts : Not available
- Reference : Available

- Reprography : Not available
- ILL (Inter Library Loan Service):- not Available
- (Information Deployment and Notification):- NA · Download: - Available
- Printing:- Not Available
- Reading list/ Bibliography compilation: - the computerised data of available books can be accessed.
- In-house/remote access to e-resources: - Not Available
- User Orientation and awareness: - the library notice board serves the purpose of making students aware of the available support and material in the library. The librarian also helps and guides the users.
- Assistance in searching Databases:- Available
- INFLIBNET/IUC facilities:- Available

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the College.

Librarian in grant in aid colleges is appointed by Government. . Our College was established in 1990, still we have not received approval to recruit permanent librarian in our College. Our Management has appointed full time adhoc librarian in our College. The present librarian was appointed in 2009. No other staff except librarian is working in library. The librarian assists the students and teachers in searching the databases in the computer. He guides the students about the reading material available on concerned subjects. Set of question papers, both of university and college are prepared by him and they are available for reference. The latest journals and magazines are displayed in the concerned

rack. Newspaper cuttings of latest development in law and articles are displayed in the notice board.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

No visually challenged student joined so far. No special facility is available for differently abled students to access library.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is feedback analyzed and used for further improvement of the library services?)

There is no official feedback system as such. But the library committee members interact with the students to volunteer their opinions and suggestions regarding library services and try to improve accordingly.

4.3 IT Infrastructure:

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

Number of computers with Configuration (provide actual number with exact configuration of each available system)

Number of computer	Location	Configuration
1	Principal's office	Pentium Dual core 2.7GHz, 2 GB RAM, 500 GB HDD, 19" LED COMPAQ MONITOR
3	Teaching staff	AMD Sampron Processor, 2 4GB RAM, 160 GB HDD, 18.5" LED Monitor
3	Administration	AMD Sampron Processor,24GB RAM,160GB HDD,18.5" LED Monitor Pentium Dual Core 1.8 GHz,1 GB RAM,160GB HDD,15" CRT Monitor AMD Athulon Processor,1GB RAM,80GB HDD,15" Monitor
1	Librarian	Pentium Dual Core 1.8 GHz,1 GB RAM,160GB HDD,15" Monitor
7	library	AMD Sampron Processor,1.6 GHz,256MB RAM,80GB HDD,15" Monitor

- Total Number of Computers : 15
- Computer-student ratio:- 1:100
- Stand alone facility:- Not available
- LAN facility:- Available
- Wi fi facility:- Available
- Licensed software:- licensed software is owned by Mr Sanjay Jindal. It is used for fee collection and report and preparation of GR of the students. Law lexis software is installed in computers in library and principal's chamber.
- Number of nodes/ computers with Internet facility: - 8
- Any other:- Nil

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

College has provided computers with internet facilities to individual faculties. There is computer corner in the library with computers and internet (Wi-Fi) facilities which can be accessed by the students for academic purpose

4.3.3. What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The college realises the importance of information technology in teaching learning and evaluation process in the field of education. It adopts new technology and new method for making the teaching and learning process effective time to time. Further efforts will be taken by the management for the development and advancement of the college. For this institution plans to convert each classroom into smart class with LCD Projector, Digital Board, Wi-Fi facility and computers with latest configuration

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

The management takes care of the budget details and fund allocation regarding procurement, up gradation, deployment and maintenance of computers and their accessories.. The institute gets all the required help as and when required

SI No.	Year	Amount for procurement	Amount for Upgradation and maintenance
1	2009-10	20,100	24,900
2	2010-11	-	23,140
3	2011-12	-	24675
4	2012-13	-	23666
5	2013-14	33600	17,746

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

Computer with internet facilities is provided to all the faculty members. The college has O.H.P facilities. Faculty members have started to use power point presentation for class room teaching. Faculty members are providing adequate training to students regarding how to utilize law software.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

We have installed legal Software in our library. Both teachers and students can access the software. Teachers are provided with computers with internet facilities. Library has WI –FI connectivity. All the faculties are utilizing ICT in their respective subjects and

started to teach using PPTs. techno savvy students find PPTs more interesting compared to dictation of notes. The teachers also find it easy to do depth study of given topic.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating University? If so, what are the services availed of?

The Institution does not avail of the National Knowledge Network connectivity directly.

4.4 Maintenance of Computer Facilities:

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

Sl. No.	Head	Year	Amount utilised in Rs.
1	Building	2009-10	1,60,000.00
		2010-11	1,60,000.00
		2011-12	1,60,000.00
		2012-13	1,60,000.00
		2013-14	1,60,000.00
2	Furniture	2009-10	9,800.00
		2010-11	12,400.00
		2011-12	8,700.00
		2012-13	10,000.00

		2013-14	
3	Equipment	2009-10	34,479.00
		2010-11	41,430.00
		2011-12	19075.00
		2012-13	27,866.00
		2013-14	
4	Any other Water and sanitation, electricity, Stationary and printing, Salary of visiting lecturers	2009-10	307548.00
		2010-11	258581.00
		2011-12	206504.00
		2012-13	128839.00
		2013-14	

The management takes care of the budget details and fund allocation regarding maintenance and up keeping of building, furniture, equipment and other. The institute gets all the required help as and when required.

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the College?

Separate Agency is appointed by the College Management for maintenance and upkeep of sensitive equipments. Maintenance of infrastructure and other facilities are observed by Management. Necessary assistance is provided to the college whenever required. The office superintendant of the college supervises and maintains the premises and infrastructure.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

The institution takes up calibration and other precision measures for the equipment as per requirement

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

The institution has three phase electricity connection. Power supply is by torrent power. Institution rarely faces any issue regarding power supply such as power failure and voltage fluctuation. Water supply is by Gandhinagar Municipal Corporation. For continuous water supply 2 overhead tanks are installed with necessary pipe fittings. Safe drinking water facility is also provided.

Criterion – V

Student support and progression

5.1 Student Mentoring and Support:

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the College publishes and updates its prospectors cum Admission Form annually. The following are the contents disseminated to the students through prospects.

- (A) Brief history of College and Management.
- (B) Rules of Admission.
- (C) List of Year wise Subjects.
- (D) List of Management.
- (E) List of College staff

The College does not publish College calendar annually. Generally Academic calendar is provided by the University.

5.1.2 Specify the type, number and amount of institutional scholarships / free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Approximately More than 40% students of the College belong to SC, ST, and OBC Minorities. The State Govt. is providing scholarship and fee reimbursement to all these students.

5.1.3 What percentage of students receive financial assistance from State Government, Central Government and other National agencies?

Year	Total Strength	From State Govt. Scholarship %	From Central Scholarship %	From National Agencies Scholarship %
2012- 13	724	20.16 %	Nil	Nil
2013-14	732	21.38 %	Nil	Nil

5.1.4 What are the specific support services/facilities available for

- Students from SC/ST, OBC and economically weaker sections
- Students with physical disabilities
- Overseas students
- Students to participate in various competitions/National and International
- Medical assistance to students: health centre, health insurance etc.
- Organizing skill development (spoken English, computer literacy, etc.,)
- Support for “slow learners”
- Exposures of students to other institution of higher learning / corporate/business house etc.

Students from SC / ST, OBC & Economically weaker section:-

- scholarship from state Govt.
- Fee Reimbursement from the state Govt.
- Bus Concession pass from the state Govt.

Students with physical disabilities:-

- scholarship from state Govt.

Overseas students:-

- No overseas student joined in our College.

Students to participate in various competitions/National and International:-

- Financial assistance is provided to the students participating in Cultural Activities, Games & Sports.

Medical assistance to students: health centre, health insurance etc.:-

- First Aid Facility is available in the College. Blood Donation camps with check up camp is conducted every year.
- MOU with Dr.Rashmin Prajapati (M.B.B.S.) for medical assistance as an when it requires.

Organizing skill development (spoken English, computer literacy etc.):-

- Coaching classes for competitive examination are conducted for JMFC and Public Service Commission exams.
- Guidance is provided to those students who want to develop their career in the field of Advocacy.
- English language classes are conducted.

Skill development:-

- English language and communication skills classes are conducted.

Support for slow learner:-

- Remedial coaching classes are conducted for slow learner free of Cost.

Exposures of students to other institution of higher learning/corporate/business house etc.:-

- No such facilities are available in our College.

Publication of student magazine:-

- The College has no publishing journal; however The students are encouraged to contribute articles on various topics related to law. After receiving articles from the students the committee screens the articles and selects for presentation on college Notice Board. We are also conducting essay competition periodically.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

Our College is running 3 years degree programme of legal education. There is a thin chance for students to enter in to the industries. Most of the students prefer to go for advocacy. So, we frequently arrange expert lectures on different law subjects.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- Additional academic support, flexibility in examinations
- Special dietary requirements, sports uniform and materials

The College encourages the students to participate in different events.

We have been providing Tracksuit to each to the sports person who select in Inter University Tournaments.

The cultural committee conducts competition in cultural activities and selects the students to participate at University level state level.

The Quiz competition is also conducted by College.

We are conducting Law Quiz Competition every year.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIRNET, UGC-NET, SLET, ATE/CAT/GRE/ TOFEL/ MAT/Central/State services, Defense, Civil Services, etc.

Officially we have not established this type of cell in our College.

But our Third year students are deputed to some of the leading advocate Practicing in district and civil court

Five students have cleared Judicial Magistrate Exam and became JMFC. Nearly Fifty students are selected in Government and banking services & police Dept.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

All the teachers in the College participate in academic and personal counseling regularly with students.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Our institution has not established placement cell in our College. But, Students are motivated and guided by Principal and Teachers. They are also providing assistance for entrance exam for advocate.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Our institution has established a discipline committee headed by Prof. Rashesh Y.Mankad of our College. This committee maintains general discipline and healthy practices in the College as well as in campus.

A suggestion box is provided in front of Principal chamber. However, students are free to complain personally to the Principal of the College.

in view of the suggestion box The following are the grievances redressed during last four years.

- (1) The College Management provided safe pure drinking water by installing RO plant.
- (2) Establish computer lab.

5.1.11 what are the institutional provisions for resolving issues pertaining to sexual harassment?

Committee for sexual Harassment has formed in our College per the guideline of University. Any student feels discomfort or having problem, can approach to the committee, so far no complaint received pertaining to this issue.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, there is an Anti ragging committee. The committee headed by the Principal takes the responsibility in prevention and action initiated against ragging in response to existing guidelines of UGC. We have also obtained hard copy of the affidavit submitted by

students. No such ragging incident has been reported in our institution.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

Medical checkup and awareness seminars are conducted periodically to all the students.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

No, we have not Alumni Association, formation is under process.

5.2 Student Progression:

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student Progression	2009—10	2010—11	2011—12	2012—13
UG to PG	75	75	75	75
PG to M.Phil.	N.A.	N.A.	N.A.	N.A.
PG to Ph.D.				
Employed				
Campus-select	N.A.	N.A.	N.A.	N.A.
Other than Campus Recur.	N.A.	N.A.	N.A.	N.A.

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5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the University)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating University within the city/district.

There is no other Law College in our city and District.

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

Faculty members and Leading advocates are giving guidance and motivate for academic perspectives.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

We try our best efforts to motivate & encourage students who are at risk of failure to develop their career in legal profession. We arrange inspirational orientation lectures in beginning of the academic year.

5.3 Students Participation and Activities:

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Our College students are utilizing play ground for outdoor games.

We have no physical Instructor in our College. However, some of our students are laying good performance in sports.

Name of the students participated in sports events 2012-13

Name of the student	Event	Level	Prize won
Dave Kapil	Badminton	Gujarat University South zone inter college	
Raval Pratik	Chess	Gujarat University South zone inter college	
Chaudhari Pravin Kumar	Boxing	Gujarat University South zone inter college	
Solanki Dinesh kumar	Judo	Gujarat University South zone inter college	
Cheba Palvinderkaur	Handball	West zone Intra University hand ball competition	
Cheba Palvinderkaur	Handball	40th SENIOR (WOMEN) NATIONAL HANDBALL CHAMPIONSHIP DELHI	

Name of the students participated in sports events 2011-12

Name of the student	Event	Level	Prize won
Prajapati Pankit	Swimming 50M BREAST STROKE	Gujarat University South zone inter college	THIRD
Prajapati Pankit	50 METER BACK STROKE	Gujarat University South zone inter college	SECOND

Name of the students participated in sports events 2010-11

Name of the student	Event	Level	Prize won
Prajapati Pankit	Swimming 50 m free style	Gujarat University South zone inter college	III
Prajapati Pankit	Swimming 50 m breast stroke	Gujarat University South zone inter college	II
Prajapati Pankit	Swimming 100 m breast stroke	Gujarat University South zone inter college	III
Prajapati Pankit	Swimming 200 m breast stroke	Gujarat University South zone inter college	III
Cheba Palvandher singh	Hand ball	National	IV

- We are arranging Rangoli - Mahendi competition every year.
- Our students participate in Inter College Moot court competition.
- Mr.Anand Tailor and Mrs.Sarita kumar won Inter College Moot Court Competition and Mrs.Sarita kumar received “Best Advocate” Award.

5.3.2 Furnish the details of major student achievements in co-curricular, Extracurricular and cultural activities at different levels: University /State / Zonal / National / International, etc. for the previous four years.

As shown in Para No. 5.3.1

5.3.3 How does the College seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The College has mechanism to obtain feedback from the Students and Faculties to improve the performance and quality of the institutional provisions.

5.3.4 How does the College involve and encourage students to publish materials like catalogues, wall magazines, College magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

We encourage students to write an article. Our faculty members are guiding the students in this regards. Many articles have been published on College Notice Board.

5.3.5 Does the College have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

As per Gujarat University Provision we Select members and student Council from each division on Merit base.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Students are involved in various activities of the College like:-

- Cultural activities.
- Anti Ragging Committee./W.D.C.
- Disciplinary Committee.
- Legal Aid Clinics.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The institution does not have Alumni Association, formation is under process

Generally, we organize formal meeting with former students and faculty members in the beginning of every term.

Some of the former students are members of IQAC and institution enables to participate in activities of IQAC.

The College maintains contact with former students and faculty members for their advice in institutional planning for academic and developmental activities.

Any other relevant information regarding Student Support and Progression which the College would like to include.

No Specific information.

Criterion – VI

Governance, Leadership and Management

6.1 Institutional vision and Leadership:

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution’s distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution’s traditions and value orientations, vision for the future, etc.?

The vision of the trust is to bring Socio-Legal-Educational awareness in the oppressed society, to provide adequate facilities and opportunities to the needy, deserving, meritorious students for their intellectual development and competency. More emphatically to bring the light at homes where they live in darkness since their birth. Legal education is the most necessary for bringing socio political awareness and vigilance in rural people for enjoyment of their Constitutional & Human Rights with Dignity.

MISSION :

- (1) Imparting legal education by establishing Law colleges in both rural and urban areas of Gujarat.
- (2) To promote Legal Research
- (3) To Establish Human Rights centre for the promotion and protection of Human Rights.
- (4) To Establish Legal Aid Centre.

- (5) To Establish Socio-legal Awareness Centre for weaker sections of the Society.
- (6) To Provide Environment and Infrastructural facility in the field of Legal Education in rural and backward areas of State of Gujarat.

GOALS AND OBJECTIVE :

The institution has a goal of imparting quality based legal education to the Society at a large including weaker sections of urban & rural areas, Government Employees and also those who are not getting the opportunity to take legal education in the Capital city of Gujarat State.

VISION :

To be a premier Institution we offers best quality teaching and importing legal education to the students

Mission:

HIGHER EDU.UNI ,UGC and NAAC Guidelines are also taken into account in reviewing the existing program and introducing new program accordance with Bar Council of India.

The College has a vision for future:

- (A) To acquaint students with latest judgments of Supreme Court of India and High Courts.
- (B) Providing facilities for their OVERALL development.
- (C) Strengthen research facilities and research publication.

6.1.2 What is the role of top Management, Principal and Faculty in design and implementation of its quality policy and plans?

There are advisory committee headed by Executive secretary of our Management and Principal meet frequently in the beginning of every academic year to discuss about the plan and financial requirements of the College. The decisions and resolutions resolved by the committee on their respective functions.

The Management and the Principal define and frame the responsibilities of the faculty members and Non Teaching staff. The Principal & all the staff of the College would implement the policies and plans.

our College held frequent staff meetings on regular basis because we have just four faculty members and two Admin Staff.

We meet daily to discuss routine admin and academic work.

6.1.3 What is the involvement of the leadership in ensuring:

- the policy statements and action plans for fulfillment of the stated mission
- formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
- Interaction with stakeholders
- Proper support for policy and planning through need analysis , research inputs and consultations with the stakeholders
- Reinforcing the culture of excellence

- Champion organizational change

The leadership plays vital role in the formulation of the policy statements and action plans for fulfillment of the stated mission of the College.

All the policies and action plans are discussed, in executive committees under the overall supervision of Mr.Jayesh V.Bhairavia, Executive Secretary of Management (Dr. B. R. Ambedkar Education Society).

The Management interacts regularly with internal & external stake holders and also seeks the opinion of them and asks for their co-operation and involvement in implementing the plan.

The Management takes care in the planning for achieving the culture of excellence by providing all necessary academic facilities and basic amenities to our College.

We have not formed parent association.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

To monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time Management holds monthly meetings in the office of executive

director with the Principal & Members of executive committee. All the decisions have been taken collectively.

6.1.5 Give details of the academic leadership provided to the faculty by the top Management?

As mentioned in Para. No.6.1.4. All the members meet once in a month. The Principal is given full authority to take decision in respect of faculty members of the College. Our Management has formed various committees. Academic & Admin staff is involved in these committees.

6.1.6 How does the College groom leadership at various levels?

We have only four core faculty members in the College, like other faculty like Arts, Science, Commerce; we do not have various committees. But in order to motivate in the field of leadership, we appoint all the faculty members as a coordinator & Member of the committees. Every faculty member has played significant role as a coordinator and provided very good leadership.

6.1.7 How does the College delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

Management of our College always prefers decentralization. They have given full autonomy to the Principal of the College. So far as our College is concern, we are also in favour of decentralization.

E.g. we have appointed the entire faculty as a coordinator & Member of the various committees.

The faculty member Priju Bhaskar T. is given responsibility of academic activities of the College.

The faculty member Dr. Sonal Mevada is given responsibility of culture activities of the College.

The faculty member Dimpal S.Parmar is given responsibility of sports activities of the College.

College Administration :

- ❖ Principal
- ❖ Asst. Prof. Librarian
- ❖ Academic Admin Office, Head Clerk Senior Clerk
- ❖ Accounts Establishment
- ❖ Academic Activity
- ❖ Student Activities
- ❖ Scholarships
- ❖ Library Activity

6.1.8 Does the College promote a culture of participative Management? If 'yes', indicate the levels of participative Management.

Yes, the College Management regularly discuss about academic plan, budget allocation in managing committee. The various curricular, co curricular and extracurricular activities are discussed before finalization.

6.2 Strategy Development and Deployment:

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

In vision and mission of the institution it is clearly stated regarding quality policy. The Management provided all the facilities to students from the beginning of every term. The Management from inception of the College had renowned educationalists in the field of law.

Top Management discussed with staff Council and Principal whenever there is a change in the syllabus; regarding the new requirements like reference books, law journals etc.

The extension lectures are organized every year of almost all law subjects to provide additional knowledge in the subject.

Teaching staff are deputed to attend national state level seminars conferences and refresher courses to acquire latest knowledge in the subject.

The faculties are encouraged to go for further study to pursue Ph.D; Computer based Programme like CCC+ and NET/SLET Exam.

The national workshop & state level seminar were conducted for the benefit of students & faculty.

English professionally classes are conducted to improve English language.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The institution has a perspective plan....

- To provide a separate library with all modern ICT facilities.
- To strengthen legal Aid clinics.

6.2.3 Describe the internal organizational structure and decision making processes.

- The Principal of the institution takes decisions regarding day to day activities of the College.
- The major decisions regarding development activities like construction of building, providing additional facilities to staff and students would be discussed in the staff Council meeting conveyed by the Principal. However, final decision would be taken by executive committee headed by Management.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- Teaching & Learning
- Research & Development
- Community engagement

- Human resource Management
- Industry interaction

Teaching and learning:-

- Faculty members are encouraged to avail to pursue PH.D. and other courses.
- The staff members are advised to attend refresher course, State, National and International, seminars to enrich their knowledge.
- Student's Centric teaching learning.

Research and Developments:-

- The staff members are encouraged to submit proposals for minor and major research project to take up the research.
- The staff members are encouraged to write & publish article books present their research papers in seminars.
- Encouraged faculty members for publishing articles and Books in ISSN approved journal.

Community Engagements:-

- The staff members are advised to focus on Socio-Legal problems for the weaker sections of the Society, and to create Legal awareness, AIDS and Environmental awareness etc...
- Establishment of legal Aid Clinic.
- Conducting Blood Donation Camps.
-

Human Resources Management:-

- The institution procured large number of reference books for various competitive exams. Books for text for Advocacy, JMFC exam class-II exams are also made available.
- Remedial classes and English speaking classes are also conducted.

Industry Interaction:-

We are running 3 years degree course for law so naturally we frequently invite leading Advocates for interaction with students.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top Management and the stakeholders to review the activities of the institution?

- The Principal visit library frequently and verifies the records.
- The Principal takes feedback from students and ask faculty members about the progress of students.
- The Principal is keeping constant touch with University. He is also a member of Joint board (LAW) and Faculty members of various committees of University.
- The Executive Secretary, Trusty and Management members conducts the meetings with the Principal and various advisory committees to review the activities of the institutions.

6.2.6 How does the Management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The Management and the Principal involve all the staff members through various committees for improvement of environment of the College campus.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The meetings with management and executive secretary are held frequently. In recent times Management appointed teaching non teaching staff, following important decisions have been made for the benefit of Ad-hok staff.

- Install RO plant for pure drinking water.
- Separate parking facilities for staff & Students.
- Separate cabins for faculty members & Admin staff.
- Separate pay scale for Management appointed staff.

All the decisions resolutions have been implemented.

6.2.8 Does the affiliating University make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes, there is a provision in Act-Statute of our University. The institution has made no efforts in obtaining autonomy at present.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

There is a grievance Redressed cell in the Management for its employees headed by the Executive Secretary. The main functions of cell are to solve the problems related service, promotions etc. It is necessary to clarify that no complain has been registered from our College Employees.

The College has grievance redressed cell for students also. As such, we have on an average 750 students in our College. Generally, we allow our students to present their complains direct to Principal because being a student of law, students have to develop skill for represent case before authority. We try to solve the complaints immediately if it is possible.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these.

No cases filed by the institution or against the institution during last four years.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

The College collects formal feedback from outgoing students for improving the growth and development of the institution, proper efforts are being made to overcome the problem or deficiency noticed shown in performance.

6.3 Faculty Empowerment Strategies:

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

The College Management with the support of the UGC ensures the professional developments of the faculty following policies are adopted by the institution.

- Deputing the faculty members to participate in seminars / workshop / conference.
- The institution subscribes journals and periodicals to update their knowledge in their subjects.
- Faculty members are encouraged to take up Minor / Major Research Project.
- When RUSA scheme is introduced the institution invites all the Principals of Gandhinagar District, Twice for Guidance.

The institution organized the computer awareness programme for Non teaching staff. Admin staffs are deputed for workshop training.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- Deputing the faculty members for orientation / refresher program and to participate in seminars / workshop / conference.
- Encourage faculty members to deliver Live lecture in "BISAG an integrated Programme of Govt. of Gujarat. Live telecast throughout the State of Gujarat.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

No such activities are done in our College but we have only 4 faculty members each of them is properly monitored by the Principal & deputed for refresher / oriented programme to update their knowledge in the subject.

6.3.4 What is the outcome of the review of the performance appraisal reports by the Management and the major decisions taken? How are they communicated to the appropriate stakeholders?

Generally, every activity of the faculty is measured & monitored, suggestion and proper directions are also provided by Principal. If any faculty is required to update in certain area, Principal always motivate and Guide them.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The institution is taking following welfare measures for staff.

- Bonus is paid to Ad-hoc staff.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

As such, as per the policies of Govt. of Gujarat, we have no autonomy to recruit permanent teaching or non teaching staff members.

Our Management has appointed Adhoc teaching staff as per the guidelines of Bar Council of India & providing Non teaching staff including librarian till date.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The Budget is prepared by the Head clerk cum Accountant of the College with the consultation of Principal. Principal takes care of the faculty, library etc. Generally, budget forwarded to the Management. After receiving the budget of the institution, managing committee including executive Secretary meets frequently to discuss about annual budget. The College Principal has to justify budgetary provisions. Budget allocations are made for requirements of office and general administration.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The institution has mechanism for both internal and external Audit. The accounts are audited regularly.

The Internal audit of accounts is done through the auditors appointed by the Management. We have to sanction major purchase from the Management.

The external audit is done through Govt. Auditors deputed by the Commissioner of Higher Education.

Last Audit was done for the institution for the financial year (1996-97 to 2008-09) by the Govt. Auditor.

All the Law Colleges of the State have got the status of Grant in Aid in 1990. Faculties of all the Law Colleges have been recognized and absorbed by the Govt. in 1996. Not a single Law College of the State was audited by Govt. till 2013.

Recently, our College was audited by Government auditors. No Audit query was raised.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major sources of institutional receipts are:

- Fees from students.
- Salary and per students Grants from the Govt.
- UGC Fund.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The institution is not making any Special efforts to secure additional funding. The institution has made significant efforts to get UGC funds.

During the 10th plan UGC did not sanctioned Grants giving reason that we do not have sufficient No. of approved full time faculty members.

The Principal tried to convince UGC authority during inter face meeting was held in Gujarat, that college has no autonomy to recruit full time faculty members Govt. of Gujarat had Imposed

ban over recruitment of teaching staff for the College. But Interface committee members did not agree with these arguments. The Principal met personally to UGC officers and finally they convince on this issue. At last we were called by western regional office Poona for inter face meeting & obtained grant.

The funds sanctioned have been utilized as per the rules and regulation and for the purpose for which they were sanctioned.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- (a) Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

Yes, the IQAC is established in the institution in the year 2008.

The IQAC prepares annual plan before beginning of the academic year and the same is reflected in AQRS. The academic activities include the coverage of syllabus,

conducting co curricular and extracurricular activities, extension lectures seminars etc.

- (b) How many decisions of the IQAC have been approved by the Management/ authorities for implementation and how many of them were actually implemented?**

all the decisions are approved by the executive committee for implementation. Most of the decisions are properly implemented.

- (c) Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

Yes, there are two external members.

(1) Dr. Rucha Brambhatt

I/C Principal,

Samarpan Arts & Commerce College,

Sector-08, Gandhinagar (Gujarat)

(2) Mr. Pradipshinh Vaghela,

A leading advocate, social-Political Worker,

He guides our students in the field of advocacy.

- (d) How do students and alumni contribute to the effective functioning of the IQAC?**

former Students takes the opinion of the stake holders, students. The meeting with former Students are held twice in year. They are informed about the IQAC plan.

(e) How does the IQAC communicate and engage staff from different constituents of the institution?

Actually, our College does not have to engage other staff. IQAC consists the Principal as chairman, senior faculty members are IQAC coordinator. Our Head Clerk is also included. So, the decisions taken in IQAC engaged all the staff members from different constituents of the institutions.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

Yes, there is formal framework for Quality assurance of the academic and administrative activities in our College. All the faculty members are contributing their best for the best academic activities.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

The senior staff working in different section of the office is given training and guidance in computers operation for newly recruited.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

The internal Audit is done by the Principal and Management committee. Meetings are held frequently with executive committee. Every staff member is free to give his / her opinion & suggestion to improve the institutional activities.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The institution has been accredited by NAAC in March 2009 and awarded 'B' grade with CGPA 2.19. The peer committee of NAAC has given some suggestions to be taken up by the College. The IQAC of the College discussed about the suggestions made by the committee on these basis the steps are taken to implement their suggestion.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

Teaching and learning process review is done every Month by the Principal by collecting the information from the each of the faculty members regarding its structure, methodologies of operations and outcome.

6.5.7 How does the institution communicate its quality assurance policies? mechanisms and outcomes to the various internal and external stakeholders?

The institution policies and mechanism are explained to the newly recruited staff members in the meeting convened by the Principal in beginning of the academic year. It is also communicated to first year students.

Criterion: - VII

Innovation and Best practices

7.1 Environment Consciousness :

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

We do not have such type of practice in our College. We do not have NCC or NSS unit in our College. Our staff members & students involve in tree plantation programme.

7.1.2 What are the initiatives taken by the College to make the campus Eco friendly?

- Energy conservation:- Not initiated so far.
- Use of renewable energy:- we have no such facility.
- Water harvesting:- we do not have such facilities.

- Check dam Construction:- No possibility for check dam.
- Efforts for carbon neutrality:- No need for such efforts.
- Plantations :
The Management is maintaining trees – gardens. Two Green lawns are being maintained by the College along with some plants in it. Massive plantation has been taken up in campus area.
- Hazardous waste Management:- The institution has no such problem.
- E waste Management:- No such problem is faced by the College.

7.2 Innovation:

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the College.

Keeping in view the social economical legal environment changes the institutions expanded its physical and Academic facilities for the inclusive growth of the students during last four years.

The academic facilities are improved by introducing new computer lab, separate library facility is available.

Our faculty members are contributing to the development of the College and discharging their duties properly as coordinator, conveners and members of various advisory and academic committees of the College and University also.

All these members are actively participating in the Academic programmes, extension activities and counselling with rural people for legal literacy and Awareness Programme.

Following facilities are provided to the College for the student during last four years.

- A computer lab.
- A separate room is provided for free legal Aid clinic.
- Library is equipped with latest reference books, text books to cope up with the changes in curriculum.
- CDs and DVDs are procured in communication skills in English.
- Audio system is established.
- Legal software.
- Vehicle shed is provided for staff.
- OHP
- Internet and printer facilities are provided to the students in library.

The institution is striving to achieve the following national goals.

(a) Contributing to National Development :

The institution has a significant role in human resources development and capacity building in individuals to cater the legal educational needs of the country as a whole.

Following programme activities organized by the institution:-

- Students, after completion of their legal study join in various public sectors to serve the society.
- The skills acquired during their study are useful in serving the developments like judiciary – police dept. academic and other social service departments.

(b) Global Competencies :

Learning the communication legal concepts made the students to participate in global competition.

(c) Inculcating a value system among students.

The College is regularly organizing extension lectures on professional ethics & ethical values. like Bramhakumaries etc..... Participation in nation building activities observance of communal harmony, Anti AIDS Activities–Human rights Environment awareness.

(d) Promoting the use of Technology :

The institution is promoting the use of technology.

The institution is ready use ICT (information and communication technology) in teaching learning process.

The electronic data Management is adopted by the institution.

The Institution has web site to provide ready and relevant information to stake holders.

7.3 Best Practices :

Best Practices:-1

1) Title of Best Practice: - Legal Aid Clinic

Objectives:-

- (A) To guide rural people in legal issues
- (B) Try to solve legal problems of socially and economically backward people.
- (C) To acquaint College students in practical aspect of Administration of justice.
- (D) Try to work as mediation centre.
- (E) To involve College students in social work.

The Context.

The College is located in Capital city of Gujarat State.

One the educationally and socially backward areas of Gujarat. Students from remote places like Kalol, Mansa, Dehgam Taluka are enrolled in our College. Majority of students are from educationally and socially backward classes.

During NAAC visit for First Cycle in March-2008, informal suggestion was made by Hon'ble Chairman of Peer team that we should initiate for Legal Aid to needy people.

With the generous efforts made by our Management, during our IQAC routine meeting, the Principal expressed his willingness to initiate Legal Aid Clinic. Initially, we have started to help socially and economical backward people

purely on Non Commercial basis.. It was inaugurated by M. M. Mirza (Chairman, District Legal Service Authority, District Court,Gandhinagar) & C.H.Shah (Secretary, District Legal Service Authority, District Court, Gandhinagar)

Practice:-

As mentioned earlier we have only 5 faculties including Principal so, we have not constituted committee .All the faculty members are giving their time voluntarily. Any person or persons seek legal advice; can approach directly to Principal or any faculty members. After giving proper attention to the concern parties, we try to explain legal position regarding the issues.

Limitation:-

Though, we have been doing these services since last four years most of the students have grasp the legal and practical aspects, but it is very difficult to convince illiterate persons particularly when social issues are involved. It is general impression and belief in rural and illiterate people that only advocates can give proper legal advice teachers cannot. That is the reason why some of the cases cannot be solved.

Best Practice-2

Legal Awareness Programme :

Objective :

- (A) To aware rural & urban people regarding Socio-Legal & Environmental and human issues, Consumer rights and Land Related issues.
- (B) To aware school children regarding their rights and duties
- (C) Try to involve our students in social activities.

- (D) Try to explain Legal provisions
- (E) For overall development and upliftment of women in village

The Context :

Gandhinagar is Capital of Gujarat. Literacy rate of this region is high but even though people are not fully aware by their Rights and Duties.

In order to raise their standard of understanding and thinking we have Initiated legal Literacy-cum awareness programme. Our faculty members are very enthusiastic in these activities. We have decided that our female faculties try to explain law related women in villages.

Practice :

In order to perform social responsibilities and try to involve our Students, we have initiated Legal Awareness Programmes. We have visited many schools – Colleges along with our students. Some of the villagers have invited us for legal literacy mission.

But we have visited 12 villages and 7 schools Colleges' so far. Generally, we concentrated on Human Rights, Women Rights Environmental issues, Consumer protection Act, Constitutional aspects. We try to explain important provisions of all these subjects. Students are also involved. Our former students those who are practicing Advocates are also playing important role in our activities. Our Management is giving full support in this regards. We invite questions at the end of the session. We try to explain in lucid language so villagers' school-College students can understand.

Limitation :

We cannot spare much time to visit remote places where people really require this type of services. villagers hardly spare their time in the morning or evening.

SIDDHARTH LAW COLLEGE

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e-mail: dilip_mevada@hotmail.com website: www.siddharthlawcollege.org
.....

Date: 10/12/2014

// Declaration by the Head of the Institution //

I certify that the data included in Self Study Report (SSR) (RAR) are true to the best to my knowledge. This SSR (RAR) is prepared by the institution after internal discussions and no part thereof has been outsourced. I am aware that the Peer Team will validate the information provided in this SSR (RAR) during the Peer Team visit.

Signature of the Head of the Institution with seal

Place : GANDHINAGAR

Date : 10/12/2014

ANNEXURES



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वयत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed*

Peer Team is pleased to declare the

Dr. B. R. Ambedkar Education Society's

Siddharth Law College

'Parishram Bhavan' Sector - 16, Gandhinagar, affiliated to Gujarat University, Gujarat as

Accredited

with CGPA of 2.19 on four point scale

at B grade

valid up to June 14, 2014

Date : June 15, 2009



Director
Director





राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Dr. B. R. Ambedkar Education Society's
Siddharth Law College

Place : 'Parishram Bhavan' Sector - 16, Gandhinagar, Gujarat

Criteria	Weightage (W_i)	Criterion-Wise Grade Point Averages (Cr_i GPA)	$W_i \times Cr_i$ GPA
I. Curricular Aspects	050	2.60	130
II. Teaching-Learning and Evaluation	450	2.21	995
III. Research, Consultancy and Extension	100	1.75	175
IV. Infrastructure and Learning Resources	100	2.40	240
V. Student Support and Progression	100	2.30	230
VI. Governance and Leadership	150	2.03	305
VII. Innovative Practices	050	2.20	110
Total	$\sum_{i=1}^7 W_i = 1000$		$\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA}) = 2185$

$$\text{Institutional Score} = \frac{\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA})}{\sum_{i=1}^7 W_i} = \frac{2185}{1000} = \boxed{2.19}$$

Grade =

Descriptor =

Date : June 15, 2009



HARAN
Director

- This certification is valid for a period of Five years with effect from June 15, 2009
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer

PEER TEAM REPORT ON
Institutional Accreditation of Law College,
Siddharth Law College, Gandhinagar, Gujarat

Section 1: General	Information
1.1 Name & Address of the Institution:	Siddharth Law College, Parishram Bhavan, Sector-16 Gandhinagar, 382 016, Gujarat.
1.2 Year of establishment	01/02/1991.
1.3 Current academic activities of the Institution (numbers) Faculties Departments / Centres Programmes / Courses offered Permanent faculty members Temporary Total No. of Ph.D. Teachers Permanent support staff Students	One One LL.B., LL.M. and Diploma courses. Principal + 3 F.T. + 1 P.T. 10 (Visiting Professors) 3 9 634 U.G., 110 P.G., Diploma 135.
1.4 Three Main Features in the Institutional Context	<ul style="list-style-type: none"> * Grant in Aid College * Located in a Urban area * Offers U.G., P.G. and diploma courses.
1.5 Dates of Visit of the Peer Team	13 and 14 March 2009.
1.6 Composition of the Peer Team: Chair Person Member Member-Coordinator NAAC Officer	<p>Prof. T. Audiseshan (Chairman), Former Vice Chancellor, Tamil Nadu Ambedkar Law University, Chennai</p> <p>Dr. Dinkarrao Nago Sandanshiv (Member Coordinator.) Former Member of Law Commission of India, & Former Principal, Dr. Ambedkar Law College, Mumbai.</p> <p>Dr. Shukla (Singh) Mahanty (Member) Principal, Jamshepur Women's College, Bistupur Jamshepur, Jharkhand – 831 001.</p>
Section II: Criterion Wise Analysis	Observations (Strengths and/or Weaknesses) on key aspects
2.1 Curricular aspects:	
2.1.1. Curricular Design and Development:	<ul style="list-style-type: none"> * Three year LLB programme, LLM programme and Diploma Courses. * Curriculum designed by Bar council of India adopted by the University and followed by the college. * Follows semester system for LL.B. and being an affiliated college, syllabi is prepared by the University.
2.1.2 Academic Flexibility :	<ul style="list-style-type: none"> * Single Faculty College hence, little option. * Offers LL.B, LL M and other Diploma Courses.

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2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> * College has a feed back system. * Systematic mechanism for proper feedback has to be introduced
2.1.4 Curriculum Update:	<ul style="list-style-type: none"> * Bar Council of India norms followed * When Changes are made by the university the same is being implemented.
2.1.5 Best Practices in Curriculum Aspects:	<ul style="list-style-type: none"> * College also encourages co-curricular activities * At post graduate level field project works undertaken * U.G.C. Funded 15 computers made available for the Students and Faculties.
2.2 Teaching, learning and Evaluation	
2.2.1 Admission Process and Student Profile	<ul style="list-style-type: none"> * Admission based on merit As per B.C.I. regulations * Government reservation norms followed, has good percentage of S.C., S.T. and O.B.C. students coming from rural area also. * Women students exempted from paying fees under the State Government Scheme.
2.2.2 Catering to the Diverse Needs:	<ul style="list-style-type: none"> * Initiative has to be taken to conduct tutorials to help differently enabled students.
2.2.3 Teaching - Learning Process:	<ul style="list-style-type: none"> * Predominantly lecture method * Moot Courts held & other practical training given. * Legal software, C.Ds., & broad band available * Internet facility provided
2.2.4 Teaching quality:	<ul style="list-style-type: none"> * Teaching quality is ensured by appointing qualified faculty as per University and B.C.I. Norms. * Additional Qualified faculty needs to be appointed * The faculty needs to be encouraged to undertake research.
2.2.5 Evaluation process and reforms	<ul style="list-style-type: none"> * Evaluation is done at the end of Semester by the University. * For 3rd LL.B. Moot Courts, Drafting and visit to courts are taken into consideration for evaluation. * Mechanism of re-assessment provided at university Level
2.2.6 Best Practices in Teaching - Learning and Evaluation :	<ul style="list-style-type: none"> * Study tours and seminars organized.

T. Anand

2.3 Research, Consultancy and Extension:	
2.3.1 Promotion of Research	<ul style="list-style-type: none"> * P.G. and research center started in 1999 * Principal was invited by the Saurashtra University as External Referee for Ph.D.
2.3.2 Research & Publications Output:	<ul style="list-style-type: none"> * Principal and two faculty members have obtained Ph.D. * Principal has published books and articles
2.3.3 Consultancy:	<ul style="list-style-type: none"> * Consultancy at legal aid camps * Steps need to be initiated for organizing consultancy work.
2.3.4 Extension activities	<ul style="list-style-type: none"> * College conducts legal aid and awareness camps * Seminar on women and law organized * Participation of students and faculty is evident in Community programmes like blood donation etc.
2.3.5 Collaborations:	<ul style="list-style-type: none"> * Initiative has to be taken to have collaborative Programmes with the help of N.G.Os. and other organizations.
2.3.6 Best Practices in Research, Consultancy & Extension	<ul style="list-style-type: none"> * Legal aid camps are organized in urban and rural areas * Extension programmes with the help of NGOs. Organized.
2.4. Infrastructure and Learning Resources:	
2.4.1 Physical facilities for Learning:	<ul style="list-style-type: none"> * Campus area 4000, sq meters, built up area, 1528 Sq meters. * Sufficient class rooms, computer room, library hall, common rooms for teachers, staff and students and for other facilities. * Sports and other facilities provided
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> * Funds are made available for maintenance * Building and infrastructure facilities well maintained.
2.4.3 Library as learning resources:	<ul style="list-style-type: none"> * Latest editions of reference and text books needs to be added. * On line and internet connection available for students. * Scientific computerization of library books has to be done. * A qualified librarian with the computer knowledge may have to be appointed

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2.4.4 I C T as learning resources:	<ul style="list-style-type: none"> * Institution has 15 computers * Has a plan for providing central computing facility. * Steps need to be taken to provide computer education to all students.
2.4.5 Other facilities	<ul style="list-style-type: none"> * Facilities for out door games available * Staff rooms and students rooms - provided
2.4.6 Best Practices in the development of infrastructure and learning resources:	<ul style="list-style-type: none"> * Institution has 15 computers and a website. * The college has made efforts to secure U.G.C. Grants.
2.5 Students Support and Progression:	
2.5.1 Student Progression	<ul style="list-style-type: none"> * Performance of the students in the University examinations is satisfactory * Majority of the students join the legal profession * Placement Cell to be made active.
2.5.2 Student Support:	<ul style="list-style-type: none"> * Girl students are exempted from payment of Fees under the State Government Scheme. * Government of India Scholarships to S.C. & S.T. students made available. * Internet facility is provided.
2.5.3 Student activities:	<ul style="list-style-type: none"> * Students participation in extension activities is seen * Sports and cultural programmes are conducted
2.5.4 Best Practices in student support and progression	<ul style="list-style-type: none"> * Women development cell for prevention of sexual harassment of women functioning. * Nominated students council for the activities of the students * Has an alumni association.
2.6 Governance and Leadership:	
2.6.1 Institutional vision and Leadership:	<ul style="list-style-type: none"> * Dr B R Ambedkar Education society had the vision to start law colleges where there are no law colleges. * The management has given academic and administrative freedom to the principal to do the work. * Good leadership and motivation by management.
2.6.2 Organizational Arrangements:	<ul style="list-style-type: none"> * College is run by the Dr B R Ambedkar Education society.. * Makes ad -hoc appointments when government delays the appointment of teachers.
2.6.3 Strategies development and deployment	<ul style="list-style-type: none"> * College needs to draw annual academic plan. * Need to have more additional full time faculty * Computer education desirable for all students.

T. J. ...

<p>2.6.4 Human Resource Management</p>	<ul style="list-style-type: none"> * Guest and Visiting Faculty provided by the management. * More full time qualified faculty may have to be appointed. * Teachers must be encouraged to do research work and pass NET / SLET
<p>2.6.5 Financial Management and Resource Mobilization</p>	<ul style="list-style-type: none"> * Covered by Grant-in-aid code. When there is a deficit, it is met by the management. * Regular auditing is done.
<p>2.6.6 Best Practices in Governance and Leadership:</p>	<ul style="list-style-type: none"> * Well experienced visiting faculty provided.
<p>2.7. Innovative Practices:</p>	
<p>2.7.1 Internal Quality Assurance system</p>	<ul style="list-style-type: none"> * Practical training imparted. * Three faculties have Ph.D. degrees
<p>2.7.2 Inclusive practices:</p>	<ul style="list-style-type: none"> * One female class representative is nominated * Nearly 33% are women students. * C.W.D.C. arranges lectures on gender justice.
<p>2.7.3 Stake holder relationships:</p>	<ul style="list-style-type: none"> * Local support and involvement is positive * Regular parent, teacher and alumni meetings may have to be conducted.
<p>Section III – Overall Analysis</p>	
<p style="text-align: center;">Observations</p>	
<p>3.1 Institutional Strengths</p>	<ul style="list-style-type: none"> * Students profile is good * Management's involvement, support and motivation. * Good infrastructure.
<p>3.2. Institutional Weaknesses:</p>	<ul style="list-style-type: none"> * No sufficient full time faculty. * No hostel facilities for men or women students * No canteen
<p>3.3 Institutional challenges</p>	<ul style="list-style-type: none"> * Recruiting full time faculty on a regular basis * Basic computer literacy to all students * Modernizing the library * Effective professional orientation * Communication skills in English

Name	Designation
1. Prof. T. Aggarwal	Chairman
2. Dr. Dinkar Rao Naga	Member Co-ordinator
3. Dr. Shukla (Singh) Nehra	Member

T. Aggarwal

<p>3.4 Institutional Opportunities</p>	<ul style="list-style-type: none"> * Students have ample opportunity to undergo practical training since the college is located in an urban area. * Collaboration with industry is feasible.
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Section IV - Recommendation for Quality Enhancement of the Institution

- * Recruitment of adequate regular full time staff.
- * Accreditation by National Legal Services Authority (NALSA).
- * ICT enabled learning environment to be developed.
- * Modernization of administration and library
- * Career counseling and placement cell for student progression
- * Adding of latest editions – reference/text books.
- * Communication skills – oral and written – in English, to be developed.
- * Appointment of qualified librarian.
- * Additional support system like hostels for men and women and canteen have to be provided.
- * Proposals need to be submitted to the funding agencies like U.G.C., H.R.D. and I.C.S.S.R.

I agree with the observations of the Peer Team, as mentioned above.



Signature of the Head of the Institution
PRINCIPAL
 Siddharth Law College
 Gandhinagar

Seal of the Institution

Signature of the Peer Team Members

Name	Designation	Signature with date
1. Prof. T. Audiseshan	Chairperson	<i>T. Audiseshan</i> 14/3/09
2. Dr. Dinkarrao Nago Sandanshiv	Member Co-ordinator	<i>Dinkarrao Nago Sandanshiv</i> 14/3/09
3. Dr. Shukla (Singh) Mahanty	Member	<i>Shukla (Singh) Mahanty</i> 14/3/09

Place : Gandhinagar

Date 14th March 2009

(079) 26302654
ટલિફોન : 26301341-26300342-43
26300126 અને 26300664, 26300834
26300238
ટલિગ્રામ : યુનિગુજરાત



FAX : (079) 26302654
Phone : 26301341-26300342-43,
26300126 & 26300664, 26300834
Tele. {
Grams : UNIGUJARAT

ગુજરાત યુનિવર્સિટી
GUJARAT UNIVERSITY

ગુજરાત યુનિવર્સિટી કાર્યાલય,
પોસ્ટ બોક્સ નં. 4010
નાવરંગપુરા, અમદાવાદ-380 009.

OFFICE OF THE GUJARAT UNIVERSITY
POST BOX NO. 4010
NAVRANGPURA,
AHMEDABAD-380 009 (INDIA).

No.Academic/૨૭૫૨૧ / 2014

Dt.17-06-2014

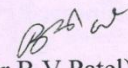
Model Format
'GUJARAT UNIVERSITY'

TO WHOM SO EVER IT MAY CONCERN

This is to certify that Siddharth law College, Gandhinagar Parishram Bhavan, Sector-16, Gandhinagar (Gujarat) is affiliated to the Gujarat University since 1990 and recognized by the University Grants Commission (if applicable) and the following Courses/Subjects are taught in the said College.

- (1) LL.B.
- (2) DTP-DLP
- (3) LL.M.

Affiliation given to this college and it's courses, is valid as on date of issue of this letter.


(Dr.B.V.Patel)
I/c.Registrar

GUJARAT UNIVERSITY
No. Academic / 21/1000/2009
Gujarat University Office,
Gandhinagar,
Ahmedabad - 380 009
Tel. 079/2555

Notification for Admission No. 201909

On behalf of the Executive Council, the Vice-Chancellor hereby grant admission to Siddharth Law College, Gandhinagar for conducting admission on the following basis, by rules and orders.

Age - Status	Type of Admission	Duration
Up to Third Year	Regular	From 15/09/2009

Sd/
Vice-Chancellor

Copy forwarded with compliments to :-

1. The Principal, Siddharth Law College, Opp. Higher Secondary School, Sector-26, Gandhinagar - for submission with a view to make application as per Ch. 120.
2. The University Grant Commission, Council Deptt. Gujarat University, Ahmedabad - 9.
3. Secretary, Department of Education, Chief of State, New Gandhinagar, Gandhinagar.
4. Commissioner, Higher Education, Office of the Commissioner, Block No. 12, Dr. Jyoti Mehta Bhawan, Gandhinagar.

ફેક્સ : (૦૭૯) ૨૬૩૦૨૬૫૪
ટેલિફોન : ૨૬૩૦૧૩૪૧-૨૬૩૦૦૩૪૨-૪૩,
૨૬૩૦૦૧૨૬
ટેલિગ્રામ : યુનિગુજરાત



Fax : (079) 26302654
Phone : 26301341-26300342-43,
26300126
Grams : UNIGUJARAT

ગુજરાત યુનિવર્સિટી કાર્યાલય,
પોસ્ટ બોક્સ નં. ૪૦૧૦
નાવરંગપુરા, અમદાવાદ-૩૮૦ ૦૦૯.

ગુજરાત યુનિવર્સિટી
GUJARAT UNIVERSITY
(NACC Accredited B⁺⁺)
www.gujaratuniversity.org.in

OFFICE OF THE GUJARAT UNIVERSITY
POST BOX NO. 4010
NAVRANGPURA,
AHMEDABAD-380 009 (INDIA).

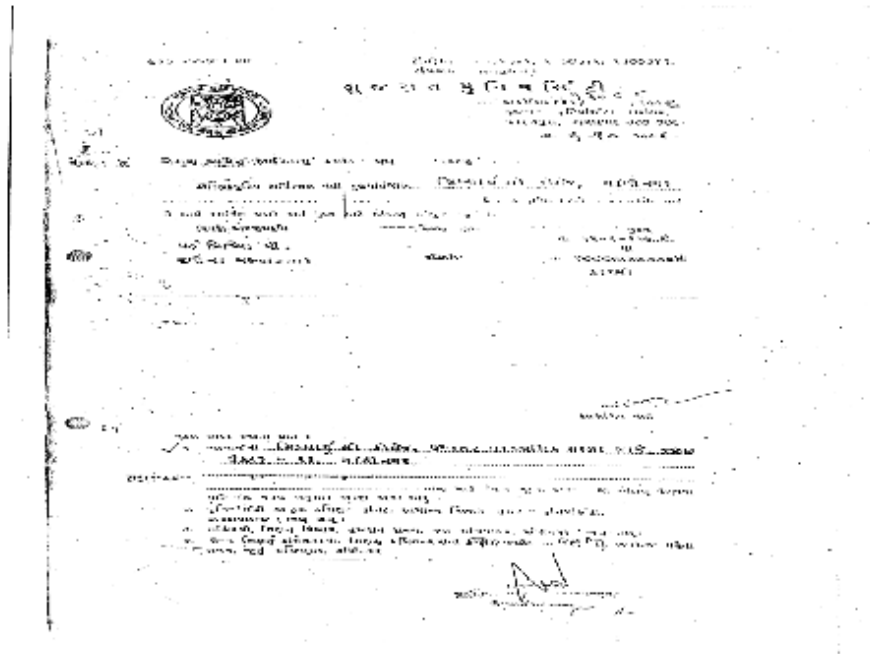
No.Academic/૩૫૦૬/2012

Dt. ૦ -12-2012

CERTIFICATE

This is to certify that the Siddharth Law College, Sector-16, Gandhinagar has fulfilled all the requirements under the Legal Education Rule,2008 of the Bar Council of India.


I/c.Registrar



UNIVERSITY GRANTS COMMISSION
 BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002.

No. P.3-20/99 (CPP-3)

February, 2000

The Registrar,
 Gujarat University,
 P.B. No. 4010, Navrangpura,
Ahmedabad-380 002.

10 MAR 2000

Sub:- List of Colleges prepared under Section 2(f) and 12-(B) of the UGC Act, 1956-
 Inclusion of New Colleges.

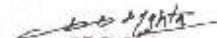
Sir,

I am directed to refer to letter No. UGC/99-2000 dated 8th October, 1999 received from the Principal, Siddhartha Law College, Gandhi Nagar on the above subject and to say that the name of the following College has been included in the above list under Non-Government Colleges teaching upto Bachelor's Degree:-

<u>Name of the College</u>	<u>Year of Establishment</u>	<u>Remarks</u>
Siddhartha Law College, Sector No. 16 Gandhi Nagar (Gujarat) (Mr. M.R. Joshi)	1990	The College is eligible to receive Central assistance in terms of the Rules framed under Section 12-(B) of the UGC Act, 1956.

The Indemnity Bond and other documents in respect of the above College have been accepted by the Commission.

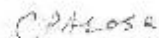
Yours faithfully,


 (D.D. Mehta)
 Under Secretary

Copy forwarded to:-

1. The Principal, Siddhartha Law College, Sector No. 16, Gandhi Nagar (Gujarat).
2. The Secretary, Govt. of India, Ministry of Human Resource Development (Department of Education), T-14 Section, Shastri Bhavan, New Delhi.
3. The Joint Secretary, UGC Western Regional Office, Poona University Campus, Ganeshkhind, Pune-411 007.
4. All Sections, UGC.
5. S.O. (FD-III Section) UGC, New Delhi.
6. D.T.P. Cell, U.G.C.,
7. Guard file.

st. n. m. Joshi
 P. Y. Joshi
 14/3


 (C.P. Arora)
 Section Officer

SIDDHARTHA LAW COLLEGE
 GANDHINAGAR.
 Inward No. 412 ... Date 18/3/00

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002.

No. F.8-20/99 (CPP-1)

February, 2000

The Registrar,
Gujarat University,
P.B. No. 4010, Navrangpura,
Ahmedabad-380 009.

10 MAR 2000

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The Indemnity Bond and other documents in respect of the above College have been accepted by the Commission.

Yours faithfully,

(Signature)
(D.D. Mehta)
Under Secretary

Copy forwarded to:-

- ✓ 1. The Principal, Siddhartha Law College, Sector No. 16, Gandhi Nagar (Gujarat).
2. The Secretary, Govt of India, Ministry of Human Resource Development (Department of Education), T-14 Section, Shastri Bhavan, New Delhi.
3. The Joint Secretary, UGC Western Regional Office, Poona University Campus, Ganeshkhind, Pune-411 007.
4. All Sections, UGC.
5. S.O. (FD-III Section) UGC, New Delhi.
6. D.T.P. Cell, U.G.C.,
7. Guard file.

(Signature)
(C.P. Arora)
Section Officer

SIDDHARTH LAW COLLEGE
GANDHINAGAR.

Inward No. 412. Date 15/3/2000

UNIVERSITY GRANTS COMMISSION
Western Regional Office
Ganeshkhind, Pune - 411007

Dated:

Phones: (020) 25691477
25691178, 25696897
Fax: (020) 25691477
Web site: www.ugc.ac.in

F. 14-13/03(WRO)

03(WRO)

amount is de

(WRO), Pune
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Accounts Officer
University Grants Commission (WRO)
Pune - 411007

12 JUL 2014

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fund as per

Subject: Financial assistance under College Development Scheme - X Plan - Release Grant -in -aid. UG: Books/Equip/PTAC/Remedial etc.-Final Reimbursement/Final NOC for X Plan grants including building.

Yours faithfully
With reference to the college letter no _____ dated _____ on the above subject, the following grants are being sanctioned against the heads indicated below to Siddharth Law College, Sector No 16, Gandhinagar, Gujarat -382016.

(In Rupees) Head of A/C:

	UGC alloc.	Grant already sanctioned	Balance final due grant as per UC's	Unspent Book/Equip others etc.	Exp. incurred	Re-appropriation	Balance grant being sanctioned	Net grant Utilized after Adjust ment 3-(5,6)+(4,7)
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(Dr.G.Sr Remedial Joint Sec ses	34680	13872		13872				
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Unspent against books/equip/others etc/-is adjusted against final reimbursement /max re-app of

et re-appropriation, unspent of Rs.59024 refunded vide DD. No 235672 dated 11.12.10

ance grant due of Rs/- is not required by the college / out of interest adjusted.

Law College Gandhinagar
Inward No: 107
Date: 12/07/2014
Stm: a

-2-

No. F. 14-13/03(V

1. The terms and conditions are as already conveyed to the college. The sanctioned amount to major Head 4.4.10 and is valid for the financial year 2012-13.
2. The amount of the grants shall be drawn by the Account Officer, DDO, UGC (WRO) grant-in-aid bill and shall be disbursed to and credited to the Principal of the college /DD/Mail Transfer.
3. The funds to the extent are available under the scheme.
4. The grantee institution shall ensure the utilization of grants-in-aid for which it is being paid. In case non-utilization / part utilization, the **simple interest @ 10% per annum** from time to time on utilization amount from the date of drawl to the date of refund as contained in General Financial Rules of Govt. of India will be charged.

Yours

(Dr. G
Joint S

Copies forwarded for further information and necessary action to:

- i) The Principal,
Siddharth Law College,
Sector No 16, Gandhinagar,
Gujarat -382016.
- ii) Director BCUD, Gujarat Univ.
- iii) Director of Higher Education, Gujarat, Gandhinagar
- iv) Accountant General, Govt. of Gujarat, Gandhinagar
- vi) Guard file.

UGC (WRO), Pune	
NOTED IN BCR 11	
S.NO.....	PG NO.....
PRUG TOTAL RS. 0	
SIGNATURE	

(Dr. G
Joint S

UNIVERSITY GRANTS COMMISSION
Western Regional Office
Pune - 411 007

No. F. 14-13/07 (WRO)

Tel: 25691477 (fax): 25696897

Dated: 31 DEC 2008

The Accounts Officer
University Grants Commission (WRO)
PUNE-411 007.

Subject: Development assistance to Colleges for Under Graduate education under XIth Plan- Release of Grants-in-aid.

UG: 2nd years advance grant as per 10th Plan allocation.

It has been decided by UGC to sanction further advance grant for on the basis of 10th Plan allocation as the 11th Plan assessment relating to College Development Scheme are yet to be finalized. The details of grants being released are as follows:

		(In rupees)		10 th Plan F. No 14-13/03 (WRO)		
UGC allocation X Plan.	40 % of X plan Grant already sanctioned	40 % of X plan allocation	Difference sanctioned (Col 3-2)	being	Total grant sanctioned	Head of A/c
1	2	3	4	5	6	
1040400	90168	832320	742152		832320	1.2(i)

The College may utilize the above grant on admissible items subject to the condition that the college will refund the amount if the proposal of the college is not approved by the Expert Committee at the time of assessment of College Development proposal - 11th Plan. Also, the grant will also be adjusted, if admissible, in the next installment of 11th Plan under College Development Scheme as and when sanctioned/released during 2007-08 or later on.

College: Gandhinagar
Inward No. : 28
Date : 27/12/08
Sign. : [Signature]

The terms and conditions are applicable as already being followed by the college under various UGC Schemes from time to time and as finalized under 11th Plan guidelines. The sanctioned amount is debitible to the major Head 1.2 (i) and is valid for the financial year 2008-09.

The amount of the grants shall be drawn by the Accounts Officer, DDO, UGC (WRO), Pune on the grant-in-aid bill and shall be disbursed to and credited to the Principal of the college by

19

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002.

No. F.8-20/99 (CPP-1)

February, 2000

The Registrar,
Gujarat University,
P.B. No. 4010, Navrangpura,
Ahmedabad-380 002.

10 MAR 2000

Sub:- List of Colleges prepared under Section 2(f) and 12-(B) of the UGC Act, 1956-
Inclusion of New Colleges.

Sir,

I am directed to refer to letter No. UGC/99-2000 dated 8th October, 1999 received from the Principal, Siddhartha Law College, Gandhi Nagar on the above subject and to say that the name of the following College has been included in the above list under Non-Government Colleges teaching upto Bachelor's Degree:-

<u>Name of the College</u>	<u>Year of Establishment</u>	<u>Remarks</u>
Siddhartha Law College, Sector No. 16 Gandhi Nagar (Gujarat) (Mr. M.R. Joshi)	1990	The College is eligible to receive Central assistance in terms of the Rules framed under Section 12-(B) of the UGC Act, 1956.

The Indemnity Bond and other documents in respect of the above College have been accepted by the Commission.

Yours faithfully,

(Signature)
(D.D. Mehta)
Under Secretary

Copy forwarded to:-

- ✓ The Principal, Siddhartha Law College, Sector No. 16, Gandhi Nagar (Gujarat).
2. The Secretary, Govt. of India, Ministry of Human Resource Development (Department of Education), T-14 Section, Shastris Bhavan, New Delhi.
3. The Joint Secretary, UGC Western Regional Office, Poona University Campus, Ganeshkhind, Pune-411 007.
4. All Sections, UGC.
5. S.O. (FD-III Section) UGC, New Delhi.
6. D.T.P. Cell, U.G.C.,
7. Guard file.

(Signature)
(C.P. Arora)
Section Officer

SIDDHARTH LAW COLLEGE
GANDHINAGAR.

Inward No. 413. Date 18/3/2000

NoF.14-13/07(WRC)

2. The grant is subject to adjustment on the basis of Utilization Certificate in the prescribed proforma submitted by the University/ College/ Institution.
4. The University/ College shall maintain proper accounts of the expenditure out of the grants, which shall be utilised, only on approved items of expenditure.
5. The assets acquired wholly or substantially out of UGC grant, shall not be disposed of for encumbered or utilised for purposes other than those for which the grant was given, without proper sanction of the UGC, and should, at any time, the College cease to function, such assets shall revert to the UGC.
6. The Institution should maintain an inventory of permanent or semi-permanent assets created/acquired mainly out of the grant given by the UGC. The inventory should be kept upto date and a certificate to this effect should be furnished along with the Utilization Certificate. A Register of the assets acquired wholly or substantially out of the grant shall be maintained by the University/ College in the prescribed form.
7. The Univ./College shall follow strictly all the instructions issued by the Govt. of India from time to time with regard to reservation of posts for SC/ST/OBC(creamy layer).
8. The University/College shall fully implement the Official Language Policy of Union Govt. and comply with the Official Language Act, 1963 and Official Languages (use for official purposes of the Union) Rules, 1976 etc.
9. Interest earned by the College/Institution against UGC grants, if any, will be treated as an additional grant and must be specifically incorporated in the statement of expenditure while submitting it to UGC (WRC).
10. The sanction issues in exercise of the delegation of powers vide Commission office order No. 25/92 dated May 01, 1992.
11. An amount of Rs. _____ out of the grant of Rs. _____ sanctioned vide letter of even no. dated _____ has been utilised by the college for the purpose for which it was sanctioned and noted in Grant-in-Aid Register at page No. _____.
12. Simple interest will be levied in case of 100% refund by the College against any item.
13. The funds to the extent are available under the scheme.

Yours faithfully,


(N. A. Kazmi)
Additional Secretary

Copies forwarded for information and necessary action to:

- i) ✓ The Principal, Siddharth Law College, Gandhinagar, Gandhinagar-382016.
- ii) The Director, B.C.U.D./ C.D.C., University of Gujarat University, Ahmedabad.
- iii) The Director, Higher Education, Gujarat, Gandhinagar
- iv) Accountant General, Govt. of Gujarat, Gandhinagar
- v) Guard File.

(N. A. Kazmi)

Additional Secretary

24-6
23-11
23-12

10/10

21

Frame : ALINDIA@AFL, New Delhi
Fax : CR, (91) 011 23231767
E-mail : ocl_india@fud.nic.in
Website : www.barcouncilofindia.nic.in



Office : 23231647
Secy's : 23231646
23786509
Reef : 22723223

बार कौंसिल ऑफ इन्डिया
BAR COUNCIL OF INDIA

21, बरज एवम् इन्स्टीट्यूशन एरिया
नई दिल्ली - 110 002
21, Barje Avenue Institutional Area
New Delhi - 110 002
16th May 2007

BCI: D: १२३ 2007 (LE: Mtg)

Regd. A. D.

The Registrar
Gujarat University,
Post Box No. 4010
Navarangpura Ahmedabad.

Sub:- Extension of approval of affiliation of
Siddharth Law College, Gandhi Nagar, Gujarat.

Sir,
The Report of inspection of the above college was placed before the Legal Education Committee of the Bar Council of India at its meeting held on 4th May, 2007. After consideration Committee made the following recommendations:

"Legal Education Committee considered the inspection report of Siddharth Law College, Gandhi Nagar, Gujarat submitted by the inspection team of the Bar Council of India. After consideration Committee is of the view that the above mentioned college may be granted extension of approval of affiliation for imparting three year L.L.B. Course for a period of 2006-2007, 2007-2008 and 2008-2009 with existing strength on the following conditions:

1. The College should appoint five more permanent lecturers in accordance with the rules of the Bar Council of India.
2. They should appoint a qualified librarian and locate the library in an appropriate place and they should also update the library books and journals.

College authorities are required to submit the compliance report in respect of the above mentioned conditions to the Bar Council of India within three months."

The above recommendations were considered by the Bar Council of India at its meeting held on 5th and 6th May, 2007 and accepted the same.

Count...2

23

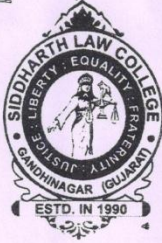
You are also required to apply to the Bar Council of India for further extension of approval of affiliation six months in advance before expiry of the period of approval of affiliation granted by the Bar Council of India.

Yours faithfully,
S. Radhakrishnan
(S. RADHAKRISHNAN)
SECRETARY

CC:-
1. THE PRINCIPAL,
SIDDHARTH LAW COLLEGE,
OPP. GOVT. HIGHER SECONDARY
SCHOOL SECTOR-16,
GANDHI NAGAR-382016, GUJARAT

2. The Secretary,
Bar Council of Gujarat,
3rd Floor "Satyamev Complex",
Opp. High Court Building, Soia,
AHMEDABAD-380 050

Encl : copy of inspection report.
Kans



DR. B. R. AMBEDKAR EDUCATION SOCIETY'S
SIDDHARTH LAW COLLEGE

(ACCREDITED BY NAAC WITH B GRADE WITH CGPA OF 2.19)

'Parishram Bhavan', Opp. Govt. Higher Secondary School,
Sector-16, GANDHINAGAR (Gujarat) Pin : 382016 Ph. : (079) 23226135

Dr. Dilip A. Mevada
Principal

Est : June 1990

COLLEGE CODE : 313

COMPUTER CODE : 68

Ref No. : SLC/BCI/AFF/2014-15/45

Date : 09/7/2014

To,
The Secretary,
Bar Council of India
New Delhi.

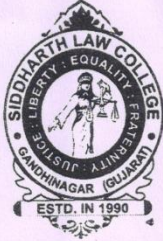
Subject: Affiliation of our college.

Reference: 1. BCI: d: 17502013(LE) Dated 16/9/2013
2. 604/BCI/2013-14 Dated 15/10/2013

Respected Sir,

You are requested to consider the following matters in view of permanent affiliation of our college.

1. This college is established in the year 1990 and 22 successes fully batches have Completed their 3 years LL.B. Course. These students are practicing in various Courts. This year we are celebrating 25th Silver Jubilee Year.
2. College have its own building with full facilities like office, classrooms, library, moot court room, debate hall, girls room, sports room, WDC room, free legal aid clinic, and huge play ground.
- 3 We have deposited fees:
 - a) Inspection fees Rs. 1,55,000/- for permanent affiliation. Date 29/11/2012 .
 - b) Students registration fees for the year 2012-13 and teachers registration fees Rs. 71900/- and Rs. 33,000/- on 09-1-2013.
 - c) Students registration fees for the year 2013-14 registration fees Rs. 73,100/- on 17-10-2013
- 4 This college is recognized by Government of Gujarat and included in Grant-in-aid Scheme.
- 5 College has permanent affiliation from Gujarat University.



DR. B. R. AMBEDKAR EDUCATION SOCIETY'S
SIDDHARTH LAW COLLEGE

(ACCREDITED BY NAAC WITH B GRADE WITH CGPA OF 2.19)
'Parishram Bhavan', Opp. Govt. Higher Secondary School,
Sector-16, GANDHINAGAR (Gujarat) Pin : 382016 Ph. : (079) 23226135

Dr. Dilip A. Mevada
Principal

Est : June 1990

COLLEGE CODE : 313

COMPUTER CODE : 68

Ref No. :

Date :

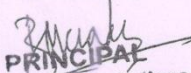
6 College is recognized with UGC under section 12b and 2 f and receiving UGC Grant.

7 we are having full strength of teachers as per Bar Council of India and UGC norms.

Kindly do needful and obliged.

Thanks you

Yours sincerely,


PRINCIPAL
Siddharth Law College
Gandhinagar

Enc: All documents as mention above.





DR. B. R. AMBEDKAR EDUCATION SOCIETY'S
SIDDHARTH LAW COLLEGE

(ACCREDITED BY NAAC WITH B GRADE WITH CGPA OF 2.19)
'Parishram Bhavan', Opp. Govt. Higher Secondary School,
Sector-16, GANDHINAGAR (Gujarat) Pin : 382016 Ph. : (079) 23226135

Dr. Dilip A. Mevada
Principal

Est : June 1990

COLLEGE CODE : 313

COMPUTER CODE : 68

Ref No. : NAAC / 2014-15 / 50

Date : 11-7-2014

To,
Dr. Jagannath Patil,
The Deputy Adviser,
National Assessment and Accreditation Council,
P.O. 1075, Nagarbhavi,
Bangalore-560072

Reference: NAAC/WR-JP/GJ-194/GN-2ND Cycle/2014
Track ID -GJCOGN13863

Dear Sir,

Thank you for acceptance of our Letter of Intent (LOI) dated 28/5/2014. With reference to your above letter please note the following:

We have already written to Bar Council of India (BCI) for providing the required letter on conformation of status of recognition for LL.B /LLM for the year 2013-14/Letter stating that recognition to LL.B/LLM are valid as on date. For time being, as an alternative we are submitting an undertaking certifying the status of recognition to LL.B/LLM.

We have received merge grant from UGC (X&XI plan) and already submitted proposals for XII plan. Considering this please exempt us from revised fee structure.

We will submit the AQAR of previous years at the earliest.

We have a functional institutional website : www.siddharthlawcollege.org

Please find the enclosed herewith

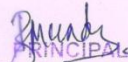
Encl:

- 1- Letter to BCI
- 2- Undertaking
- 3- UGC Grant Details



Thanking You.

Yours sincerely,


Principal
Siddharth Law College
Gandhinagar

Grams : ALINDIABAR, New Delhi
E-mail : info@barcouncilofindia.org
Website : www.barcouncilofindia.org



Tel. : (91) 011-4922 5000
Fax : (91) 011-4922 5011

भारतीय विधिज्ञ परिषद्
BAR COUNCIL OF INDIA

21, राउज ऐवन्यू इन्स्टीटूशनल एरिया
नई दिल्ली - 110 002

21, Rouse Avenue Institutional Area
New Delhi - 110 002

BCI:D: 1750:2013 (LE)

Dated:16.09.2013

Speed Post

**The Principal
Siddharth Law College,
'Parishram Bhavan',
Opp. Govt. Higher Secondary School,
Sector-16, Gandhi Nagar-382016
Gujarat**

Sub: Inspection fee Receipt.

Sir,

Please find herewith a receipt No. 1366 dated 18.12.2012 for ₹ 1,55,000/- (One Lac Fifty Five Thousand only) towards the payment of inspection fee for fresh affiliation of approval of LL.B. three year law course received from you by way of Demand Draft bearing No. 216293 & 216294 dated 29.11.2012 for your records.

I would like to invite your kind attention to Rule 14 (1), Chapter III, Part IV of the Rules of the Legal Education, 2008 of the Bar Council of India that you should not admit students for law course unless your department/college gets approval of affiliation by the Bar Council of India.

Yours sincerely

N. Senthil Kumar

(N. Senthil Kumar)
Assistant Secretary

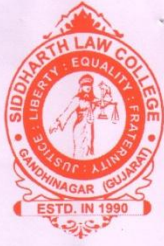
Encl : as above

Typed by : AKS

Checked by: *[Signature]*

10/10/13

Law College Gandhinagar
Inward No. 116
Date: 10/10/13



DR. B. R. AMBEDKAR EDUCATION SOCIETY'S
SIDDHARTH LAW COLLEGE

(ACCREDITED BY NAAC WITH B GRADE WITH CGPA OF 2.19)
'Parishram Bhavan', Opp. Govt. Higher Secondary School,
Sector-16, GANDHINAGAR (Gujarat) Pin : 382016 Ph. : (079) 23226135

Dr. Dilip A. Mevada
Principal

Est : June 1990

COLLEGE CODE : 313

COMPUTER CODE : 68

Ref No. : NAAC/2014-15/51

Date : 11-7-2014

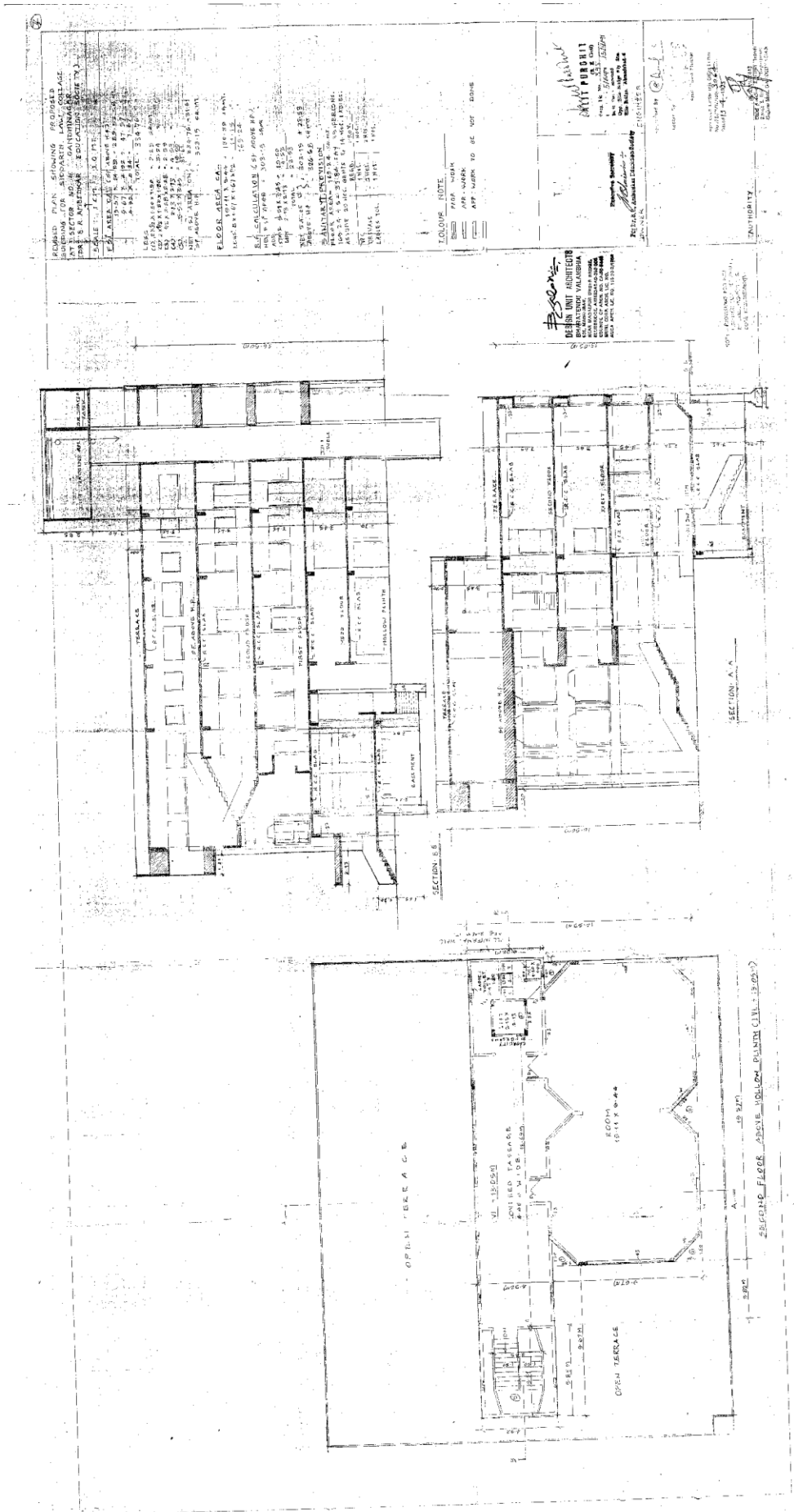
UNDERTAKING

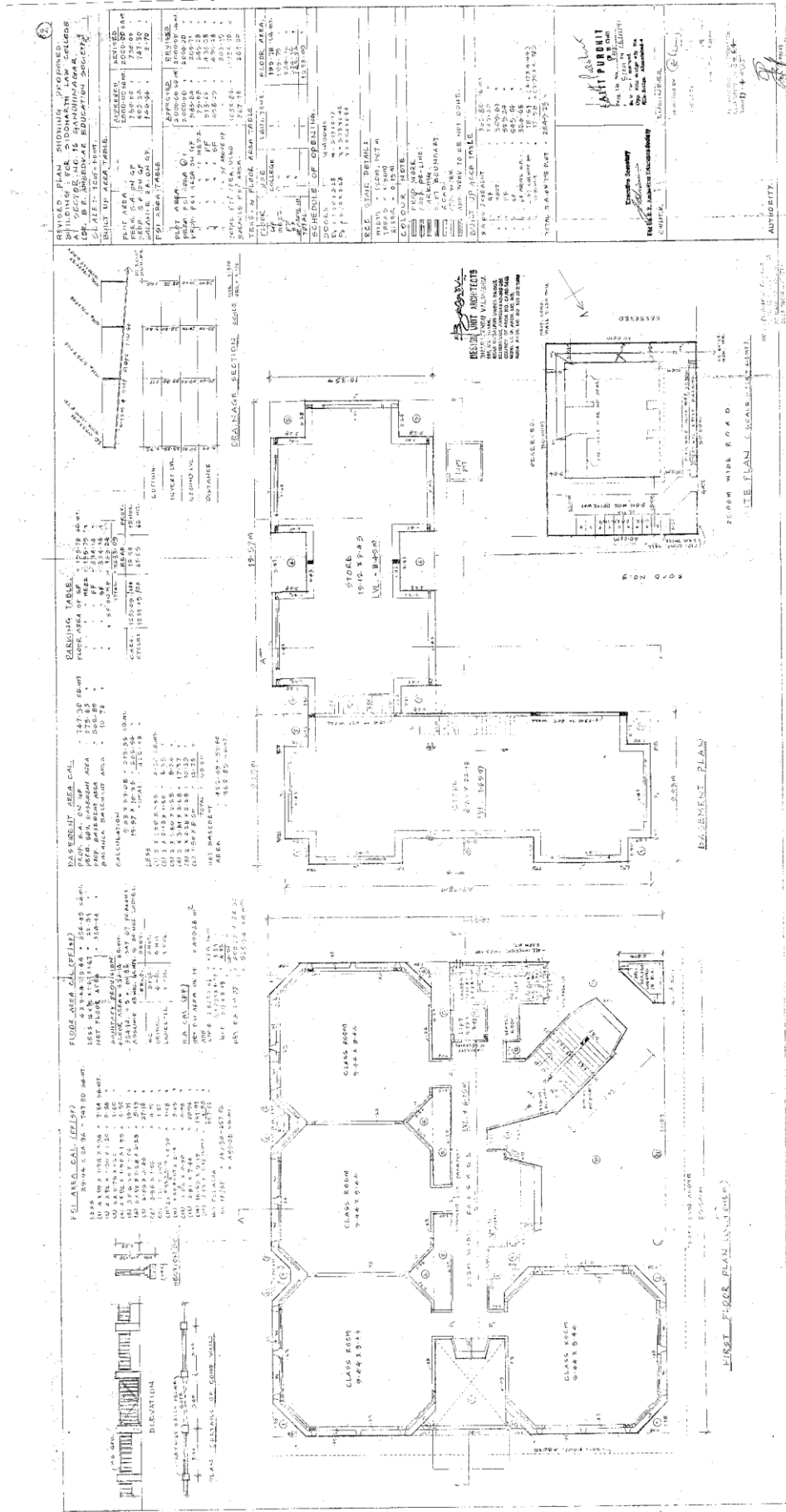
I undersigned, Dr. Dilip A Mevada, Principal, Siddharth Law College, Gandhinagar hereby undertake to certify the following regarding validity of recognition to LLB/LLM courses run by the college.

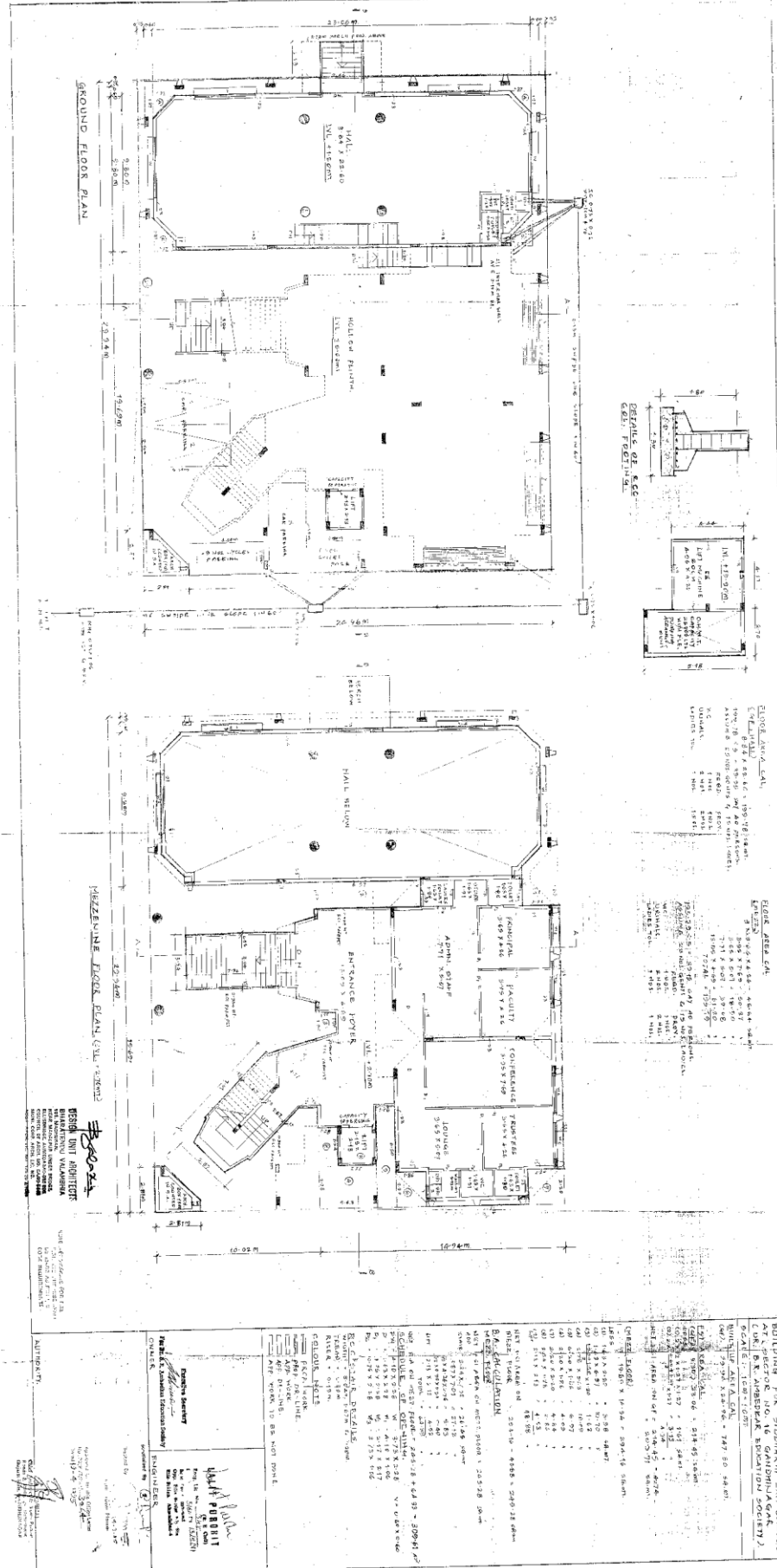
Our college is affiliated with Bar Council of India since 1990. We have received temporary affiliation continuously till 2009. Last BCI inspection was held in 2009. We have applied for permanent affiliation with required fees in 2012 and the same has been accepted by BCI. We are awaiting for BCI inspection. Despite of constant reminders, we haven't received any intimation regarding the same.



Dilip A. Mevada
PRINCIPAL
Siddharth Law College
Gandhinagar









ANS & ASSOCIATES
CHARTERED ACCOUNTANTS

Anil N. Shah

B.Com. FCA

OFFICE :

7-B, Vardan Complex,
Stadium Road, Navrangpura,
Ahmedabad - 380 009.
Phone : 30046414, 30046415
Email : ansassociates1994@yahoo.com

AUDIT REPORTS

To,
The Principal,
Siddharth Law College,
Gandhinagar,

Dear Sir,

We have examined the annexed Balance Sheet and Income and Expenditure Account of the **Siddharth Law College, Gandhinagar** for the year ended on **31st March 2012** and report, subject to notes forming part of accounts annexed herewith.

In our opinion and according to the best of information and explanation given to us, and shown by the books of the college, the attached Balance Sheet and Income and Expenditure Account are properly drawn up and exhibit a true and correct account of the financial affairs of the Siddharth Law College, Gandhinagar.

For **ANS & Associates**
Chartered Accountants

Anil N Shah
(Proprietor)



Date: 28/05/2013
Place: Ahmedabad.

Dr.B.R.Ambedkar Education Society, Siddharth Law College, Gandhinagar.

Balance Sheet As On 31st March, 2012

LIABILITIES	Amount (₹)	Amount (₹)	ASSETS	Amount (₹)	Amount (₹)
RESERVE AND SURPLUS			FIXED ASSETS - (Refer schedule -A)		
Depreciation Fund (Refer schedule - A)	1,019,916		UGC 10th Plan Capital Expenditure		1,664,684
Less: Depreciation of previous year on Assets purchased from Swarnim Grant reversed	1,303		Computer -		
		1,018,613	Opening balance	167,500	
			Less: Trf to Furniture		
UGC Grant 10th Plan			Books	48,500	
Opening balance	257,668		Equipments	41,600	257,600
Less: repaid during the year		257,668			
UGC Grant 11th Plan		742,152	UGC 11th Plan Capital Expenditure		
UGC Grant	35,019		Library/Books	152,565	650,410
Less: Depreciation of F.Y. 2011-2012	4,752	30,267	Capitalised Building repairs	497,845	
Swarnim Gujarat Grant		105,522	Swarnim Gujarat Capital Expenditure		101,824
Donation for Water Cooler		20,000	LOANS & ADVANCES (Refer schedule - C)		54,585
			CASH & BANK BALANCE (Refer schedule -D)		384,691
LOAN FUNDS					
D.T.P./D.L.P. Course	320,282		INCOME & EXPENDITURE		
L.L.M. - (Siddharth law college)	680,664	1,000,946	Op.Balance As on 01/04/2011	3,207,257	
			Add: Excess of Income Over Expenditure	(65,108)	
CURRENT LIABILITY (Refer schedule - B)		3,080,776			3,142,149
Other Liabilities					
TOTAL	6,255,944	6,255,944	TOTAL	6,255,944	6,255,944

Examined and Found Correct Subject to our Report of Even Date herewith Attached.

For A N S & Associates
Chartered Accountants

Anil N.Shah
Proprietor
M.B No. 043700
FR No.: 115210W



Date :- 28/05/2013
Place :Ahmedabad

For Siddharth Law College,
Gandhinagar.

Principal
Siddharth Law College
Gandhinagar

Dr. B. Ambedkar Education Society, Siddharth Law College, Gandhinagar.					
Receipts and Payments Account for the Year Ended on March 31st, 2012					
Receipts		Payments			
Amount (₹)	Amount (₹)	Amount (₹)	Amount (₹)	Amount (₹)	Amount (₹)
OPENING BALANCE:					
Cash on Hand	2,960	TEACHING & NON-TEACHING	2,982,279		
Bank Balances (Refer schedule - H)	426,838	Staff Salary (Grantable)	373,069		
		G.P.F. (Govt.)			3,355,348
GRANT:		Non-Grantable Salary			77,000
Grant - Salary	2,982,279	Swarnim Gujarat Grant Application			
G.P.F. (Govt.)	373,069	Refer Schedule - I			43,773
FEES:		EXPENSES:			
Other Fees		Other	718,873		
OTHER INCOME (Refer schedule - F)		For Recurring Expenses (Refer schedule - E)	24,029		742,902
		For Capital Assets (Refer schedule - A)			
NON-RECURRING RECEIPTS:		NON-RECURRING PAYMENTS			
Exam Fees	230,070	Exam Fees	230,070		
DTP/DLP	157,000	Tuition Fees (2005-06)	512,200		
LLM	224,520	LLM	8,565		
Tuition Fees (2011-12)	801,000	Tuition Fees (2004-05)	518,000		
Maintenance Grant	483,090	Scholarship SC/ST	950,860		
Scholarship SC/ST	982,260	SEBC Scholarship 20-0-11	1,070		
Scholarship - SEBC	105,420	Scholarship (SEBC)	105,420		2,326,185
Credit received/Loans received		Loans repaid			
Staff Loan Indian Bank	54,909	Staff Loan Indian Bank	54,909		54,909
OTHER RECEIPTS (Refer schedule - G)		CASH & BANK BALANCE (Refer schedule - D)			384,691
		OTHER PAYMENTS (Refer schedule - G)			1,998,971
TOTAL	8,983,779	TOTAL	8,983,779		8,983,779

Examined & found correct subject to our report of even date attached herewith.

For A N S & Associates,
Chartered Accountants

Anil N. Shah
Proprietor
M.B. No. 043700
FR No.: 115210W

Date :- 28/05/2013
Place - Ahmedabad.



For Siddharth Law College,
Gandhinagar.

Principal
Siddharth Law College
Gandhinagar

Dr. B. R. Ambedkar Education Society, Siddharth Law College, Gandhinagar.

INCOME		Amount (₹)		EXPENDITURE		Amount (₹)	
GRANT				STAFF SALARY (GRANTABLE)			
Salary			2,982,279	NON-GRANTABLE SALARY:			2,982,279
FEES INCOME				EXPENSES (Refer schedule - E)			77,000
Other Fees			331,535	Depreciation A/c:			718,873
Tuition Fees		801,000		Less: depreciation - computer (UGC grant transferred to UGC grant Account	69,813		
Less: Trf. to Un paid Term Fees		801,000		Less: Depreciation of previous year on Assets purchased From Swarnim Grant reversed	4,752		
Exam Fees					1,303		63,758
Less: Exam Fees Deposited		230,070					
Other Income (Refer schedule - F)			130,114				
Excess of Expenditure over Income			397,982				
TOTAL			3,841,910	TOTAL			3,841,910
Add: Extra Ordinary Income				Excess of Expenditure over Income			397,982
Maintenance Grant			483,090	Tuition Fees Written off (2004-2005)			20,000
TOTAL			483,090	Excess of Income over expenditure			65,108
				TOTAL			483,090

Examined and Found Correct Subject to our Report of Even Date Attached Herewith

For A N S & Associates,
Chartered Accountants

For Siddharth Law College,
Gandhinagar.

Anil N. Shah
Proprietor

Principal
Siddharth Law College
Gandhinagar

M.B No. 043700
FR No.: 115210W

Date :- 28/05/2013
Place : Ahmedabad



Siddharth Law College, Gandhinagar
 Financial Year: 2011-2012
 Schedules forming part of Balance Sheet

SCHEDULE - A

Particulars	Rate	Gross Block			Transfer to Swarnim Grant Application Account	Total	Depreciation			Net Block	
		As on 01/04/2011	Addition More than 180 days	Less than 180 days			As on 01/04/2011	During the year	Total	As on 31/03/2012	As on 31/03/2011
Furniture and Fixtures (UGC Grant)	10%	428,450	-	-	-	428,450	281,753	14,670	296,423	132,027	146,697
Furniture and Fixtures (UGC Grant)	10%	118,290	-	-	-	118,290	27,266	9,102	36,368	81,922	91,024
Electric Fitting	10%	29,723	-	-	-	29,723	13,600	1,112	19,712	10,011	11,123
Cycle	10%	3,300	-	-	-	3,300	1,720	158	1,878	1,422	1,580
AC Machine (UGC Grant)	10%	17,900	-	-	-	17,900	4,126	1,377	5,503	12,397	13,774
Typewriter	10%	8,500	-	-	-	8,500	7,131	132	7,312	1,188	1,319
Water Cooler	10%	20,000	-	-	-	20,000	13,724	628	14,352	5,648	6,276
Water Purifier	10%	1,800	-	-	-	1,800	552	125	678	1,122	2,263
Sound System	10%	9,000	-	-	-	9,000	5,862	314	6,175	1,122	3,138
Vacuum Cleaner	10%	6,490	-	-	-	6,490	3,976	251	4,227	2,263	2,514
Computer (UGC Grant)	10%	166,920	-	-	-	166,920	84,545	8,238	92,782	74,138	82,375
Black Board (Swarnim Gujarat Grant)	10%	7,434	-	-	(7,434)	-	372	(372)	-	-	7,062
Camera (Swarnim Gujarat Grant)	10%	7,425	-	-	(7,425)	-	371	(371)	-	-	7,054
Cup Board (Swarnim Gujarat Grant)	10%	3,335	-	-	(3,335)	-	167	(167)	-	-	3,168
Printer (Swarnim Gujarat Grant)	10%	7,875	-	-	(7,875)	-	393	(393)	-	-	7,482
Camera	10%	-	10,550	-	-	10,550	-	1,055	1,055	9,495	-
Office Equipment	10%	-	-	3,550	-	3,550	-	178	178	3,373	-
Steel Cup Board (Swarnim Gujarat)	10%	-	-	-	-	-	-	-	-	-	-
Total of Schedule A		836,442	10,550	3,550	(26,069)	824,473	450,607	36,036	486,644	337,829	385,835

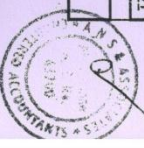
SCHEDULE - A-I

Books	10%	726,854	-	-	-	726,854	458,099	26,875	484,975	241,879	268,755
Library Books (Swarnim Gujarat Grant)	10%	-	-	-	-	-	-	-	-	-	-
Library Books	10%	-	-	5,900	-	5,900	7,745	295	295	5,605	-
E Library	10%	33,600	-	-	-	33,600	10,330	10,330	23,270	23,270	25,855
Total of Schedule A - I		760,454	-	5,900	-	766,354	465,844	29,756	495,600	270,754	294,610

SCHEDULE - A-II

Sports Instruments	10%	69,828	-	-	-	69,828	33,652	3,618	37,270	32,558	36,176
Sports Equipment	10%	-	4,029	-	-	4,029	403	403	403	3,626	-
Total of Schedule A - II		69,828	4,029	-	-	73,857	33,652	4,021	37,673	36,185	36,176
Total of Schedule (A + A-I + A-II)		1,666,724	14,579	9,450	(26,069)	1,664,684	950,103	69,813	1,019,916	644,768	716,621

Note: During the current year, Fixed assets acquired from Swarnim Gujarat Grant in previous year, have been transferred to Swarnim Gujarat Grant Application account. Further depreciation debited on these assets in the financial year 2010-11 have been reversed during the current year.



<u>Siddharth Law College, Gandhinagar</u> <u>Financial Year:- 2011-2012</u> Schedules forming part of Balance Sheet	
SCHEDULE - B	
OTHER LIABILITIES	AMOUNT
<u>Scholarship</u>	
Scholarship SC	31,400
<u>Tuition Fees</u>	
Tuition fees (2005-2006)	(92,100)
Tuition Fees (2006-07)	949,626
Tuition Fees (2007-08)	184,700
Tuition Fees (2008-09)	117,900
Tuition Fees (2009-10)	337,500
Tuition Fees (2010-11)	529,300
Tuition Fees (2011-2012)	801,000
DR BR Ambedkar Edu.Society	64,601
Creditors	
A N S & Associates	11,030
Bharat Vyas	1,800
JK Electronics	5,550
Laxmi infosys	2,940
Lexis Infotech	23,600
Library Book Deposit	43,537
Mahakali Caterers	10,150
Payal Photo	3,500
Punit Stationers	1,292
Quality Art Printing	7,482
Rajubhai Mistry	19,100
Sonal Mevada	7,500
Uma Offset	10,868
Ways software	8,500
TOTAL	3,080,776
SCHEDULE - C	
Loans & Advances	
PF Loan	2,685
GPF Loan	32,315
JR Parmar Loan	5,000
Telephone deposits	3,000
University Exam form	11,585
TOTAL	54,585
SCHEDULE - D	
CASH AND BANK BALANCE	
Cash on hand	1,931
Axis Bank -8652	10,756
Bank of Baroda	26,185
Laxmi Villas Bank -131	52,561
Laxmi Villas Bank - WDC	32,140
Laxmi Villas Bank - 034	56,917
Laxmi Villas Bank (swarnim Gujarat)	3,127
UCO Bank A/c. No.3825	201,075
TOTAL	384,691



SCHEDULE - E	
EXPENSES	
Audit fees	11,030
Swarnim gujarat expenses	900
Bank Charges	2,584
Building Maintenance expenses	14,155
Building Rent	160,000
Computer Maintenance Expenses	19,075
Culture Expenses	65,983
Electric repairing/Maintenance	15,257
Electricity charges	75,327
Entertainment Expenses	10,337
Furniture Repairing	3,660
internal exam fees	43,892
Inspection Expenses	1,650
Kasar & vatav	5
Library Books and Periodicals	17,365
Miscellaneous Expenses	9,863
Prior Expenses	17,286
Postage Expenses	1,295
Principal Residence Telephone expenses	1,250
Principal Travelling allowance	2,000
Professional Fees	3,758
Salary Sweeper	62,000
Sports Expenses	11,926
Stationery, Printing and Xerox Expenses	61,220
Telephone charges	31,049
Travelling Expenses	9,075
Uniform Expenses	390
Visiting lecturers Remuneration	54,700
Washing Allowances - Peons	660
WDC Expenses	11,180
TOTAL	718,873
SCHEDULE - F	
OTHER INCOME	
Application Form	18,530
Miscellaneous Income	81,760
Bank Interest	11,400
Sundry Balance Written Off	18,424
TOTAL	130,114
SCHEDULE - H	
BANK BALANCE (Opening)	
Axis Bank	6,051
Bank of Baroda	25,229
Laxmi Villas Bank -131	21,287
Laxmi Villas Bank - WDC	39,389
Laxmi Villas Bank - 034	112,503
Laxmi Villas Bank (Swarnim gujarat)	60,898
UCO Bank A/c. No.6073	161,482
TOTAL	426,838

WATER ↓
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Siddharth Law College, Gandhinagar		
Schedules forming part of Non Recurring Receipt & Payment Account		
SCHEDULE -G	Receipt (Rs.)	Payment (Rs.)
A.F. Construction	-	422,845
Aishwarya Sports	4,029	4,029
ANS & Associates	2,758	2,758
Dr. B R Ambedkar Edu Society	602,000	248,627
J K Electronic	10,550	5,000
J R Parmar Loan	-	5,000
Laxmi infosys	26,775	33,575
Levon Technologies Pvt Ltd	7,500	7,500
Grant Received 2005-2006	279,915	279,915
Grant Received 2004-2005	203,175	203,175
Gram Navnirman Sangh	7,475	7,475
Hall Deposit	17,050	17,050
Nobel Law House	-	14,440
Library Book Deposit	14,400	26,600
Income Tax 2011-2012	222,621	222,621
PH Scholarship	3,000	3,000
Patel Appliances	5,000	5,000
Priya Law House	-	52,550
Punit Stationers	1,292	-
Professional Tax	20,580	20,580
Quality Art printer	16,732	9,250
Quarter rent R G Parmar	4,800	4,800
Quarter rent D H Parmar	4,800	4,800
Quarter Rent Dr.DAM	11,520	11,520
Quarter Rent J.R. Parmar	4,800	4,800
Quarter Rent Rajiv Vaghela	4,800	4,800
Quarter rent Trust Expense	4,800	4,800
Rajasthan Law House	6,990	50,000
Rajput Sports	11,768	11,768
Ravi Stationer	2,138	2,138
Sanket Law Book Seller	10,019	15,000
Shivam Law House	5	53,100
Shree Maruti Law Publication	-	46,920
Staff Quarter rent	-	8,480
Sukhdev Travels	-	3,500
Uma off set	32,782	21,914
University exam Advance	103,341	103,341
University exam Forms	51,300	51,300
Ways software	-	5,000
TOTAL	1,698,715	1,998,971
SCHEDULE - I		
Swarnim Gujarat Grant Application for Assets		
Books and Periodicals		14,440
Musical Instrument		8,050
Sports Equipment		9,492
Total Opening Balance		31,982
Shifted from last year		
Black Board		7,434
Camera		7,425
Cupboard		3,335
Printer		7,875
Total		26,069
Addition During the year		
camera		5,000
Library Book		5,530
Printer		14,000
Sports Equipment		11,768
Steel cupboard		7,475
Total		43,773
TOTAL		101,824



Dr. B R Ambedkar Education Society, Siddharth Law College, Gandhinagar

Notes on Accounts

A. BASIS OF ACCOUNTING:

- 1) Transactions are recorded when the related cash receipts or cash payments are received or made except in the case of expenses of Visiting lecturers remuneration, Audit fees, water sanitation, Cultural expenses, internal exam fees and capital expenditures .

B. NOTES ON ACCOUNTS:

- 1) Balances of loans and advances comprising therein G.P.F P.F.Loan (Staff), University exam form advance etc., unpaid tuition fees, Credit/Debit balances of Scholarship account,D.T.P/ D.L.P.and L.L.M. courses are subject to confirmation, reconciliation or adjustment if any.
- 2) Balances of Scholarship, Provident Fund, and Exam Fees paid to University, Advance Salary and Library Deposit to be reconciled and necessary effect in accounts to be given.
- 3) The college has not maintained the register of assets showing the value of assets and its location and further the balance of library books shown in books of accounts are not in agreement with library dead stock register.

Examined and found correct subject to our report of even date.

**For A N S & Associates
Chartered Accountants**

Anil N Shah

**Anil N Shah
(Proprietor)**

Date: 28/05/2013
Place: Ahmedabad.



**For, Siddharth Law College
Gandhinagar**

Principal
**Principal
Siddharth Law College
Gandhinagar**

Dr. B R Ambedkar Education Society, Siddharth Law College, Gandhinagar

Notes on Accounts

A. BASIS OF ACCOUNTING:

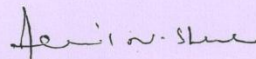
- 1) Transactions are recorded when the related cash receipts or cash payments are received or made except in the case of expenses of Visiting lecturers remuneration, Audit fees, water sanitation, Food expenses for NAAC, Cultural expenses, internal exam fees and capital expenditures .

B. NOTES ON ACCOUNTS:

- 1) Balances of loans and advances comprising therein SC/ST free card, G.P.F P.F.Loan (Staff) etc., unpaid tuition fees, Credit/Debit balances of Scholarship account, D.T.P/ D.L.P. and L.L.M. courses are subject to confirmation, reconciliation or adjustment if any.
- 2) Balances of Scholarship, Provident Fund, and Exam Fees paid to University, Advance Salary and Library Deposit to be reconciled and necessary effect in accounts to be given.
- 3) The college has not maintained the register of assets showing the value of assets and its location and further the balance of library books shown in books of accounts are not in agreement with library dead stock register.
- 4) In the case of swarnim Gujarat Bank, the entries of the previous year are recorded in the current year.
- 5) No proper explanation is received for the debit and credit journal entries passed in the ledger account of Scholarship SC of Rs.29,700/- dated 11/03/2010.

Examined and found correct subject to our report of even date.

For A N S & Associates
Chartered Accountants

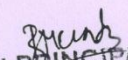


Anil N Shah
(Proprietor)

Date: 02/03/2012
Place: Ahmedabad.



For, Siddharth Law College
Gandhinagar


Principal PRINCIPAL
Siddharth Law College
Gandhinagar



ANS & ASSOCIATES
CHARTERED ACCOUNTANTS

Anil N. Shah
B.Com. FCA

OFFICE :
7-B, Vardan Complex,
Stadium Road, Navrangpura,
Ahmedabad - 380 009.
Phone : 30046414, 30046415
Email : ansassociates1994@yahoo.com

AUDIT REPORTS

To,
The Principal,
Siddharth Law College,
Gandhinagar,

Dear Sir,

We have examined the annexed Balance Sheet, Income and Expenditure Account and Receipt and Payment Account of the **Siddharth Law College, Gandhinagar** for the year ended on **31st March, 2013** and report, subject to notes forming part of accounts annexed herewith.

In our opinion and according to the best of information and explanation given to us, and shown by the books of the college, the attached Balance Sheet, Income and Expenditure Account and Receipt and Payment Account are properly drawn up and exhibit a true and correct account of the financial affairs of the Siddharth Law College, Gandhinagar.

For ANS & Associates
Chartered Accountants

Anil N Shah
(Proprietor)



Date: 12/09/2013
Place: Ahmedabad.

D. B. R. Ambedkar Education Society, Siddharth Law College, Gandhinagar.

Receipts and Payments Account for the Year Ended on 31st March, 2013.

Receipts		Payments	
Amount (₹)	Amount (₹)	Amount (₹)	Amount (₹)
OPENING BALANCE:			
Cash on Hand	1,931	TEACHING & NON-TEACHING Staff Salary (Grantable)	3,120,373
Bank Balances (Refer schedule - G)	382,753	G.P.F. (Govt.)	281,012
		Non-Grantable Salary	151,400
GRANT:		Swarnim Gujarat Grant Application Refer Schedule - I	64,794
Grant - Salary	3,120,373		
G.P.F. (Govt.)	281,012		
Swarnim Gujarat Grant			
		EXPENSES:	
FEES:		Other	840,051
Other Fees			
		For Recurring Expenses (Refer schedule - E)	8,795
OTHER INCOME (Refer schedule - F)		For Capital Assets (Refer schedule - A)	848,846
NON-RECURRING RECEIPTS:		NON-RECURRING PAYMENTS:	
Exam Fees	316,620	Exam Fees	316,620
DTP/DLP	146,220	LLM	14,000
LLM	373,000	Scholarship SC/ST	60,862
Tuition Fees (2012-13)	827,100	Physically handicapped scholarship	6,000
Maintenance Grant	205,485	Scholarship (SEBC)	81,100
Scholarship SC/ST	31,462	Staff Loan paid	63,500
Physically handicapped scholarship	6,000		
Scholarship - SEBC	81,100	OTHER PAYMENTS (Refer schedule - H)	1,776,999
Staff Loan received		CASH & BANK BALANCE (Refer schedule - D)	451,140
OTHER RECEIPTS (Refer schedule - H)			
TOTAL	7,236,646	TOTAL	7,236,646

Examined & found correct subject to our report of even date attached herewith.

For A N S & Associates,
Chartered Accountants

For Siddharth Law College,
Gandhinagar.

Anil N. Shah
Proprietor
M.B No. 043700
FR No.: 115210W
Date :- 12/09/2013
Place :- Ahmedabad



Principal
Siddharth Law College
Gandhinagar

Dr. B.R. Ambedkar Education Society, Siddharth Law College, Gandhinagar.

Income and Expenditure Account For the Year Ended on 31st March, 2013

INCOME	Amount (₹)	Amount (₹)	EXPENDITURE	Amount (₹)	Amount (₹)
GRANT Salary		3,120,373	STAFF SALARY (GRANTABLE)		3,120,373
			NON-GRANTABLE SALARY:		151,400
FEES INCOME		284,248	EXPENSES (refer schedule - E)		840,051
Other Fees					
Tuition Fees	827,100		Depreciation A/c	65,131	
Less: Trf. to Un paid Term Fees	827,100		Less: depreciation -computer (UGC) grant transferred to UGC grant Account	4,277	
Exam Fees	316,620		Add: Depreciation of previous year on Asset purchased From Swarnim Grant reversed	1,303	62,157
Less: Exam Fees Deposited	316,620				
Other Income (Refer schedule - F)		208,933			
Excess of Expenditure over Income		560,427	TOTAL		4,173,981
TOTAL		4,173,981	Excess of Expenditure over Income		560,427
Add: Extra Ordinary Income		205,485			
Maintenance Grant		168,926			
Prior period tuition fees		186,016	TOTAL		560,427
Excess of expenditure over Income		560,427			
TOTAL		560,427			

Examined and Found Correct Subject to our Report of Even Date Attached Herewith

For ANS & Associates,
Chartered Accountants

Anil N. Shah
Proprietor
M.B. No. 043700
FR No.: 115210W



For Siddharth Law College,
Gandhinagar.

Principal,
Siddharth Law College
Gandhinagar

Date :- 12/09/2013
Place :Ahmedabad

Dr.B.R.Ambedkar Education Society, Siddharth Law College, Gandhinagar.

Balance Sheet as On 31st March, 2013

LIABILITIES	Amount (₹)	Amount (₹)	ASSETS	Amount (₹)	Amount (₹)
RESERVE AND SURPLUS			FIXED ASSETS (Refer schedule -A)		
Depreciation Fund (Refer schedule - A)		1,085,048	UGC 10th Plan Capital Expenditure		1,673,479
UGC Grant 10th Plan			Computer	167,500	
Opening balance	257,668		Books	48,500	
Less: repaid during the year	-	257,668	Equipments	41,600	
			UGC 11th Plan Capital Expenditure		257,600
UGC Grant 11th Plan		742,152	Library Books	152,565	
UGC Grant	30,267		Capitalised Building repairs	497,845	
Less: Depreciation of F.Y. 2012-2013	4,277	25,990	Swarnim Gujarat Capital Expenditure		166,618
Swarnim Gujarat Grant		165,523	LOANS & ADVANCES (Refer schedule - C)		59,585
Donation for Water Cooler		20,000	CASH & BANK BALANCE (Refer schedule -D)		451,140
LOAN FUNDS			INCOME & EXPENDITURE		
D.T.P./D.L.P. Course	466,502	1,506,166	Op.Balance As on 01/04/2012	3,142,149	
L.L.M. - (Siddharth law college)	1,039,664		Addr.: Excess of Expenditure Over income	186,016	
CURRENT LIABILITY (Refer schedule - B)		2,784,450			3,328,165
Other Liabilities					
TOTAL		6,586,997	TOTAL		6,586,997

Examined and Found Correct Subject to our Report of Even Date herewith Attached.

For A N S & Associates
Chartered Accountants

For Siddharth Law College,
Gandhinagar

Anil N.Shah
Proprietor
M.B No. 043700
FR No.: 115210W



Principal
Siddharth Law College
Gandhinagar

Date :- 12/09/2013
Place :Ahmedabad

Siddharth Law College, Gandhinagar
 Financial Year- 2012-2013
 Schedules forming part of Balance Sheet

Particulars	Rate	Gross Block		Depreciation		Net Block		
		As on 01/04/2012	Addition More than 180 days	As On 31/03/2013	During the Year	As on 31/03/2013	As on 31/03/2012	
Furnitures and Fixtures	10%	428,450	-	428,450	13,203	309,626	118,824	132,027
Furnitures and Fixtures(UGC Grant)	10%	118,290	-	118,290	8,192	44,560	73,730	81,922
Electric Fitting	10%	29,723	-	29,723	1,001	20,713	9,010	10,011
Telephone	10%	-	4,295	4,295	430	430	3,866	-
Cycle	10%	3,300	-	7,800	367	2,245	5,555	1,422
AC Machine (UGC Grant)	10%	17,900	-	17,900	1,240	6,743	11,157	12,397
Typewriter	10%	8,500	-	8,500	119	7,431	1,069	1,188
Water Cooler	10%	20,000	-	20,000	565	14,916	5,084	5,648
Water Purifier	10%	1,800	-	1,800	112	790	1,010	1,122
Sound System	10%	9,000	-	9,000	282	6,458	2,542	2,825
Vacuum Cleaner	10%	6,490	-	6,490	226	4,453	2,037	2,263
Computer (UGC Grant)	10%	166,920	-	166,920	7,414	100,196	66,724	74,138
Camera	10%	10,550	-	10,550	950	2,005	8,546	9,495
Office Equipment	10%	3,550	-	3,550	337	515	3,035	3,372
Total of Schedule A		824,473	4,295	833,268	34,437	521,081	312,187	337,829
SCHEDULE - A-I								
Books	10%	726,854	-	726,854	24,188	509,163	217,691	241,879
Library Books	10%	5,900	-	5,900	561	856	5,045	5,605
E Library	10%	33,600	-	33,600	2,327	12,657	20,943	23,270
Total of Schedule A - I		766,354	-	766,354	27,075	522,676	243,678	270,754
SCHEDULE - A-II								
Sports Instruments	10%	69,828	-	69,828	3,256	40,526	29,302	32,558
Sports Equipment	10%	4,029	-	4,029	363	766	3,263	3,626
Total of Schedule A - II		73,857	-	73,857	3,618	41,291	32,566	36,184
Total of Schedule(A + A-I + A-II)		1,664,684	4,295	1,673,479	65,131	1,085,048	588,431	644,767



[Signature]
 PRINCIPAL
 Siddharth Law College
 Gandhinagar

SCHEDULE -E	Amount
EXPENSES	
Accounting Charges	5,000
Annual Function Expense	31,550
Audit fees	11,236
Bank Charges	2,902
BCI inspection expense	155,000
Building Maintenance expenses	37,058
Building Rent	160,000
Computer Maintenance Expenses	27,866
Culture Expenses	47,924
Electric repairing/Maintenance	5,060
Electricity charges	80,702
Entertainment Expenses	16,845
Exam Expense	6,940
Ex-Gratia Expense	4,500
internal exam expense	21,312
Library Books and Periodicals	16,415
Miscellaneous Expenses	21,452
Postage Expenses	951
Principal Residence Telephone expenses	750
Principal Travelling allowance	1,200
Professional Fees	5,538
Repair & Maintenance	20,920
Salary Sweeper	47,600
Sports Expenses	15,144
Stationery, Printing and Xerox Expenses	36,747
Telephone charges	17,904
Travelling Expenses	15,185
University exam expenses	708
Uniform Expenses	2,352
Visiting lecturers Remuneration	4,800
Washing Allowances - Peons	360
Water and sanitation	1,530
WDC Expenses	16,600
TOTAL	840,051
SCHEDULE - F	
OTHER INCOME	
Admission Form	17,175
Miscellaneous Income	94,297
Bank Interest	10,829
Interest on FD	18
Culture Fees	42,650
Sundry Balance Written Off	43,964
TOTAL	208,933
SCHEDULE - G	
BANK BALANCE (Opening)	
Axis Bank	10,756
Bank of Baroda	26,185
Laxmi Villas Bank -131	52,560
Laxmi Villas Bank - WDC	32,140
Laxmi Villas Bank - 034	56,918
Laxmi Villas Bank (Swarnim gujarat)	3,127
UCO Bank A/c. No.6073	201,076
TOTAL	382,762



Prasad
PRINCIPAL
 Siddharth Law College
 Gandhinagar

<u>Siddharth Law College, Gandhinagar</u> <u>Financial Year:- 2012-2013</u> <u>Schedules forming part of Balance Sheet</u>	
SCHEDULE - B	
OTHER LIABILITIES	AMOUNT
Scholarship	
Scholarship SC	2,000
Tuition Fees	
Tuition Fees (2008-09)	69,300
Tuition Fees (2009-10)	337,500
Tuition Fees (2010-11)	529,300
Tuition Fees (2011-2012)	802,800
Tuition Fees (2012-2013)	827,100
Creditors	
ANS & Associates	11,236
Lexis Infosys	23,600
Lexis Infotech	11,600
Quality Art Printing	7,482
Uma Offset	10,868
Ways software	8,500
Dr B R Ambedkar Education Society	89,627
Other Payable	
BCI registration fees	600
Culture fees	14,150
Library Book Deposit	38,787
TOTAL	2,784,450
SCHEDULE - C	
Loans & Advances	
PF Loan	2,685
GPF Loan	32,315
JR Parmar Loan	8,000
Ashokbhai (Watchman)	2,000
Telephone deposits	3,000
University Exam form	11,585
TOTAL	59,585
SCHEDULE - D	
CASH AND BANK BALANCE	
Cash on hand	3,017
Axis Bank -8652	26,743
Bank of Baroda	26,185
Laxmi Villas Bank -131	116,602
Laxmi Villas Bank - WDC	14,541
Laxmi Villas Bank - 034	111,180
UCO Bank A/c. No.3825	152,872
TOTAL	451,140



Principals
PRINCIPAL
Siddharth Law College
Gandhinagar

Siddharth Law College, Gandhinagar		
Schedules forming part of Non Recurring Receipt & Payment Account		
SCHEDULE - H	Receipt (Rs.)	Payment (Rs.)
A.F. Construction	15,144	15,144
Aishwarya Sports	10,994	10,994
ANS & Associates	16,774	16,568
Aryub bhai	20,964	20,964
Ashok bhai (watchman)	4,000	6,000
BCI registration fees	105,800	105,200
Bgarat Law House	2,544	2,544
Bharat Vyas	-	1,800
Computer Link	4,350	4,350
Cultural Fees	14,150	-
Dr. B R Ambedkar Edu Society	327,100	302,074
Deposit for rent	6,000	6,000
Gharwakhari	10,350	10,350
Gram Naynirman Sangh	24,150	24,150
J K Electronic	-	5,550
J R Parmar Loan	2,000	5,000
Jay Hinglaj Cycle Store	3,500	3,500
Laxmi infosys	41,500	44,440
Lexis infotech	11,600	-
Library Book Deposit	400	5,150
Mahakali catterers	-	10,150
Niyati Graphics	3,630	3,630
Payal Photo	-	3,500
Punit Stationers	-	1,292
Quarter rent D H Parmar	4,800	4,800
Quarter Rent Dimple Parmar	4,000	4,000
Quarter Rent Dr.DAM	11,520	11,520
Quarter Rent J.R. Parmar	4,800	4,800
Quarter Rent Rajiv Vaghela	4,800	4,800
Quarter rent Trust Expense	5,600	5,600
Raju Mistri	-	19,100
Sonal Mevada	-	7,500
Torrent Power Ltd	80,702	80,702
Tution fees (2006-07)	-	737,200
Tution fees (2007-08)	-	184,700
Tution fees (2011-12)	1,800	-
Uma off set	20,407	20,407
University exam Advance	66,520	66,520
Vinubhai Bhairvya	17,000	17,000
TOTAL	846,899	1,776,999
SCHEDULE - I		
Swarnim Gujarat Grant Application for Assets		
Books and Periodicals		19,970
Musical Instrument		8,050
Sports Equipment		21,260
Black Board		7,434
Camera		12,425
Cupboard		10,810
Printer		21,875
Total Opening Balance		101,824
Addition During the year		
LCD		26,000
Library Book		2,544
Printer		12,100
Cupboard		24,150
Total		64,794
TOTAL		166,618



[Signature]
 PRINCIPAL
 Siddharth Law College
 Gandhinagar

DETAILS OF CONFERENCE/SEMINAR/WORKSHOP/TRAINING DURING 2009-14

YEAR	NAME OF FACULTY	DETAILS OF CONFERENCE/SEMINAR/WORKSHOP/TRAINING	TITLE OF THE PAPER PRESENTED	DATE
2009-10	DR.DILIP A MEVADA	ATTENDED INDUCTION COURSE FOR NEWLY APPOINTED PRINCIPALS ORGANISED BY UGC ACADEMIC STAFF COLLEGE, GUJARAT UNIVERSITY , AHMEDABAD		9-11 OCTOBER 2009
		ATTENDED WORKSHOP ON IMPLEMENTATION PROTOCOL FOR ENHANCING LEGAL EDUCATION IN STATE OF GUJARAT ORGANISED BY COMMISSIOERTE OF HIGHER EDUCATION DEPARTMENT AND GUJARAT NATIONAL LAW UNIVERSITY,GANDHINAGAR, GUJARAT		23-26 FEBRUARY 2010
		PARTICIPATED IN STATE LEVEL CONFERENCE FOR THE PRINCIPALS ORGANISED BY GUJARAT UNIVERSITY AFFILIATED COLLEGES PRINCIPALS ASSOCIATION JOINTLY WITH UNITED WORLD SCHOOL OF BUSINESS		3 MARCH 2010
2010-11	DR.DILIPAMEVADA	ATTENDED ALL GUJARAT LAW TEACHERS TRAINING PROGRAMME ORGANISED BY COMMISSIOERTE OF HIGHER EDUCATION DEPARTMENT AND GUJARAT NATIONAL LAW UNIVERSITY,GANDHINAGAR, GUJARAT		29 TH DECEMBER 2010
		PARTICIPATED IN UGC SPONSORED NATIONAL LEVEL SEMINAR ON CLIMATE CHANGE: ISSUES, CHALLENGES, MITIGATION ORGANISED BY ECONOMICS DEPARTMENT OF IV PATEL COLLEGE OF COMMERCE ,NADIAD		26 TH FEBRUARY 2011
		PARTICIPANT IN UGC SPONSORED NATIONAL LEVEL WORKSHOP ON SECUALRISM AND LAW ORGANISED BY DEPARTMENT OF SAURASHTRA UNIVERSITY RAJKOT		19 TH FEBRUARY 2011
2011-12	DR.DILIPAMEVADA	ATTENDED UGC SPONSORED NATIONAL SEMINAR ON HUMAN RIGHTS IN EMERGING AREA AND VALUE EDUCATION ORGANISED BY UNIVERSITY SCHOOL OF LAW		8&9 OCTOBER 2011
		PARTICIPATED IN 3DAY WORKSHOP ON PROMOTION OF CULTURE OF QUALITY THROUGH RESEARCH ORGANISED BY KCG AND COMMISSIOERTE OF HIGHER EDUCATION DEPARTMENT, GANDHINAGAR		2-4 APRIL 2012
	PRIJU BHASKAR T	ATTENDED UGC SPONSORED NATIONAL SEMINAR ON HUMAN RIGHTS IN EMERGING AREA AND VALUE EDUCATION ORGANISED BY UNIVERSITY SCHOOL OF LAW	AN OVERVIEW OF UN'S EFFORT IN ADVANCEMENT OF HUMAN RIGHTS OF PERSONS WITH DISABILITIES AND ITS IMPLICATION ON DISABILITY LAWS IN INDIA	8&9 OCTOBER 2011

		ATTENDED 5 TH ALL GUJARAT LAW TEACHERS TRAINING PROGRAMME ON ENVIORNMENTAL LAW, ORGANISED BY GUJARAT NATIONAL LAW UNIVERSITY,GANDHINAGAR, GUJARAT		19 NOVEMBER 2011
	DR SONAL S GAJJAR	ATTENDED UGC SPONSORED NATIONAL SEMINAR ON HUMAN RIGHTS IN EMERGING AREA AND VALUE EDUCATION ORGANISED BY UNIVERSITY SCHOOL OF LAW		8&9 OCTOBER 2011
		ATTENDED 5 TH ALL GUJARAT LAW TEACHERS TRAINING PROGRAMME ON ENVIORNMENTAL LAW, ORGANISED BY GUJARAT NATIONAL LAW UNIVERSITY,GANDHINAGAR, GUJARAT		19 NOVEMBER 2011
		PARTICIPATED IN 3 DAY WORKSHOP ON PROMOTION OF CULTURE OF QUALITY THROUGH RESEARCH ORGANISED BY KCG AND COMMISSIOERTE OF HIGHER EDUCATION DEPARTMENT, GANDHINAGAR		2-4 APRIL 2012
2012-13	DR.DILIP A MEVADA	PARTICIPATED IN NATIONAL SEMINAR ON LAW AND CHALLENGES IN 21 ST CENTURY, SPECIAL REFERENCE TO WOMEN, ORGANISED BY UNIVERSITY SCHOOL OF LAW		20 TH JANUARY 2013
		PARTICIPATED IN LEADERSHIP RETREAT FOR PRINCIPALS ORGANISED BY KCG, GUJARAT		7-9 MARCH 2013
		PARTICIPATED IN NATIONAL SEMINAR ON EVOLUTION AND EVALUATION OF WOMEN EMPOWERMENT 21 ST CENTURY PERSPECTIVE ORGANISED BY UNIVERSITY SCHOOL OF LAW,	EMPOWERMENT OF WOMEN IN 21 ST CENTUEY WITH SPECIAL REFERENCE TO SOCIO LEGAL LEGISALTIONS IN INDIA.	8 TH MARCH 2013
	PRIJU BHASKAR T	PARTICIPATED IN NATIONAL SEMINAR ON LAW AND CHALLENGES IN 21 ST CENTURY, SPECIAL REFERENCE TO WOMEN, ORGANISED BY UNIVERSITY SCHOOL OF LAW	VIOLENCE AGAINST WOMEN WITH DISABILITIES:NEED TO END BEING INVISIBLE IN LAW AND POLICY MAKING	20 TH JANUARY 2013
		PARTICIPATED IN NATIONAL SEMINAR ON EVOLUTION AND EVALUATION OF WOMEN EMPOWERMENT 21 ST CENTURY PERSPECTIVE ORGANISED BY UNIVERSITY SCHOOL OF LAW,	EMPOWERMENT OF WOMEN WITH DIFFERENT ABILITIES IN INDIA: CHALLENGES AND MILESTONE	8 TH MARCH 2013
	DR. SONAL S GAJJAR	PARTICIPATED IN NATIONAL SEMINAR ON LAW AND CHALLENGES IN 21 ST CENTURY, SPECIAL REFERENCE TO WOMEN, ORGANISED BY UNIVERSITY SCHOOL OF LAW	PROMOTING HUMAN RIGHT APPROACH WITH IN POLICE DEPARTMENT WITH SPECIAL REFERENCE TO VICTIM OF WOMEN VIOLENCE	20 TH JANUARY 2013
		PARTICIPATED IN NATIONAL SEMINAR ON EVOLUTION AND EVALUATION OF WOMEN EMPOWERMENT 21 ST CENTURY	WOMEN EMPOWERMENT	8 TH MARCH 2013

		PERSPECTIVE ORGANISED BY UNIVERSITY SCHOOL OF LAW,	THROUGH POLITICA PARTICIPATION	
	DIMPAL S PARMAR	PARTICIPATED IN NATIONAL SEMINAR ON HUMAN RIGHTS OF IDUSTRIAL LABOUR IN 21 ST CENTUARY		13&14 OCT 2012
		PARTICIPATED IN NATIONAL SEMINAR ON LAW AND CHALLENGES IN 21 ST CENTURY, SPECIAL REFERENCE TO WOMEN, ORGANISED BY UNIVERSITY SCHOOL OF LAW		20 TH JANUARY 2013
		PARTICIPATED IN NATIONAL SEMINAR ON EVOLUTION AND EVALUATION OF WOMEN EMPOWERMENT 21 ST CENTURY PERSPECTIVE ORGANISED BY UNIVERSITY SCHOOL OF LAW,	AN APPRAISAL OF WOMEN'S RIGHTS IN WORKPALCE	8 TH MARCH 2013
2013-14	DR.DILIP A MEVADA	PARTICIPATED ON NATIONAL SEMINAR ON ENHANCING THE STANDARD OF LEGAL EDUCATION, THE ROLE AND RESPONSIBILITIES OF STAKEHOLDERS ORGANISED BY UNIVERSITY SCHOOL OF LAW	ROLE OF TEACHERS: SOCIAL REFERENCE WITH GLOBALISATIONAND OPEN ECONOMY	20 TH OCTOBER 2013
		PARTICIPATED IN 15 TH NATIONAL CONFERENCE ON DIMENSIONS OF INSTITUTIONAL SOCIAL RESPONSIBILITY HELD AT KHALSA COLLGE , AMRITSAR,PUNJAB		28 TH FEB-2 MARCH 2014
	PRIJU BHASKAR T	PARTICIPATED ON NATIONAL SEMINAR ON ENHANCING THE STANDARD OF LEGAL EDUCATION, THE ROLE AND RESPONSIBILITIES OF STAKEHOLDERS ORGANISED BY UNIVERSITY SCHOOL OF LAW	THE LAW TEACHER: HIS DECISIVE ROLE IN ENHANCING LEGAL EDUCATION	20 TH OCTOBER 2013
	DR. SONAL S GAJJAR	PARTICIPATED ON NATIONAL SEMINAR ON ENHANCING THE STANDARD OF LEGAL EDUCATION, THE ROLE AND RESPONSIBILITIES OF STAKEHOLDERS ORGANISED BY UNIVERSITY SCHOOL OF LAW	ROLE OF TEACHERS: SOCIAL REFERENCE WITH TEACHING METHOD IN LEGAL EDUCATION	20 TH OCTOBER 2013
		PARTICIPATED IN 15 TH NATIONAL CONFERENCE ON DIMENSIONS OF INSTITUTIONAL SOCIAL RESPONSIBILITY HELD AT KHALSA COLLGE , AMRITSAR,PUNJAB		28 TH FEB-2 MARCH 2014
	DIMPAL S PARMAR	PARTICIPATED ON NATIONAL SEMINAR ON ENHANCING THE STANDARD OF LEGAL EDUCATION, THE ROLE AND RESPONSIBILITIES OF STAKEHOLDERS ORGANISED BY UNIVERSITY SCHOOL OF LAW		20 TH OCTOBER 2013

SIDDHARTH LAW COLLEGE P.G. CENTRE GANDHINAGAR
L.M. DESSERTATION APRIL-2010

SIDDHARTH LAW COLLEGE
Sector-16 GANDHINAGAR (Guj)

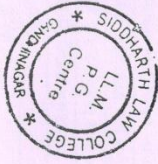
SR NO	SEAT NO	NAME	SUBJECT	REMARKS
1	22	BHATT NEHA G	સામાજિક ન્યાય અને પુનરાવસ્થાન ઝંડપ	
2	99	MAKWANA DHATMISHTHA M	કોર્ટના કાર્યોની સુવિધા	
3	229	SHRIMALI MAHESHKUMAR G	બુલેટિયનની સેવા સમાજીક જીવન સમાજીક અને તેની અભ્યાસ	
4	480	BORSE MEENABEN S	A STUDY ON CHILD LABOUR AND EDUCATION IN AHMEDABAD	
5	484	DAVE BHOOMIGNABEN K	WOMAN AND LAW	
6	485	DAVE MEGHNABEN K	CHILDREN AND LAW	
7	494	JAIN NITESH	CRIMINAL LAW AND CHANGING SOCIETY	
8	496	JANI URMIL N	કાયદા અને સામાજીક પરિવર્તન સેવા અભ્યાસ	
9	498	JOSHI BIRVA P	CYBER LAW	
10	501	JOSHI NIYATI V	JUVENILE DELINQUENCY	
11	509	MAL LALITABEN D	સર્વોચ્ચ સામાજીક અભ્યાસ અને સામાજીક અભ્યાસ	
12	511	MANपुरI ISMAIBHAI I	સેના અને સામાજીક સેવા સમાજીક અને સામાજીક સમાજીક	
13	520	PARMAR MARKBABU	સામાજીક સેવા સમાજીક સેવા સમાજીક અને સામાજીક સમાજીક	
14	524	PATEL ARVIND T	પુનરાવસ્થાન અને સામાજીક સેવા સમાજીક	
15	530	PATEL PIYUSH J	WOMEN AND LAW	
16	532	PATEL PRAHLADBHAI M	WOMEN AND LAW	
17	533	PATHAN SHANU S	WHITE COLLER CRIME	
18	537	PRAHDHAN MANOJKUMAR	INVOKING OF ARTICLE 14&21 OF INDIAN CONSTI & ITS PRUD. APPLICATION	
19	542	RAVAL MAHENDRA G	POLICE ENCOUNTER & LAW	
20	544	SENPATI ANIRUDDH	HUMAN RIGHT & ITS WATCH DOGS.	
21	547	SHAH KARISHMABEN S	ROLE OF THE GUJ STA.H.R.COMMI FOR THE PRO.& PROMO OF H.R.	
22	558	SINGH JASBIRSINGH	FEMALE FOETICIDE IN INDIA	
23	665	SOLANKI SURESHKUMAR L	RIGHT OF WOMAN & LAWS OF ITS EFFECTS IN THE PRESENT SITUATION	
24	575	VASAVA SNEHAL J	બુલેટિયન અને કાયદા	
25	577	VIDJA KAMLESH D	બુલેટિયન - કાયદાની સામાજીક સેવા સમાજીક સમાજીક	

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SIDDHARTH LAW COLLEGE
Sector-16, GANDHINAGAR (Guj)

SIDDHARTH LAW COLLEGE P.G. CENTRE GANDHINAGAR
L.M. DESSERTATION APRIL-2010

SR NO	SEAT NO	NAME	SUBJECT	REMARKS
26	716	DAVE PUSHPABEN M	ભારતીય નીતિશીલ અને આંતરરાષ્ટ્રીય અભ્યાસ એ લોકસભાની શાખા છે	
27	719	KAZI KAMRUDDIN I	NEW BIOLOGY & CRIMINAL INVESTIGATION	
28	721	MARVADI SHAILESH M	સુધારા અભ્યાસ	
29	722	MOCHI PRAVIN C	ભારતીય નીતિશીલ અને આંતરરાષ્ટ્રીય અભ્યાસ એ લોકસભાની શાખા છે	
30	723	PARMAR DHARMISHTHA M	ભારતીય નીતિશીલ અને આંતરરાષ્ટ્રીય અભ્યાસ એ લોકસભાની શાખા છે	
31	727	PRAJAPATI ASHOKKUMAR	CONSEPT OF TERRORISM & ORGANIZED CRIME	



Pavani
Director
Siddharth Law College
P. G Centre
GANDHINAGAR

SIDDHARTH LAW COLLEGE L.M. P.G. CENTRE, GANDHINAGAR

GROUP - B CRIMINOLOGY
SUBMISSION OF L.M. (OLD) DISSERTATION FOR UNI. EXAM. APRIL 2011

Sr No	Seat NO	Name	Subject	Remark
1		ARYA HEMANGINI B.	બાળકો અને કાયદો	
2		ASODIYA MAHENDRA K.	બાળ મજૂરી એક કાયદેસરના સમસ્યા	
3		BOSAMITYA ASHISH P.	ભારતમાં જેલની મજબૂતી અને તે બાબતે સુધારા વાલી વલણ	
4		CHAVDA UMESH H.	PROVISIONS REGARDING THE RIGHT OF THE REFUGEES	
5		DABHI KALAJI S.	બાળ મજૂર એ એક સામાજિક વિષય સમસ્યા અને તેની અભ્યાસ	
6		DAVE KAVUSHIK H.	માનવ અધિકારોના સંદર્ભમાં જેલ, ન્યાય અને ન્યાયદત્તની ભૂમિકાના ઉપર એક વિશ્લેષણ અને અભ્યાસ	
7		DAL CHAND	SECULARISM AND THE INDIAN CONSTITUTION	
8		KAPADIYA RAJSHREE N.	સ્ત્રીઓ ઉપરના શારીરિક, માનસિક અને ન્યાયિક કાયદેસરના અભ્યાસ	
9		KUSHWAH SANDHYA S.	બાળ ન્યાય સમીક્ષાની વિવિધ સંસ્થાઓની ભૂમિકા	
10		MEHATA RAJESHVARI M.	MUSLIM WOMEN AND LAW	
11		PRAJAPATI JIGNASHA N.	સ્ત્રીઓ ઉપરના ભારતમાં એક સામાજિક કાયદેસરના સમસ્યા	

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✓	12	SANGHAVI SNEHA D.	RIGHT TO EDUCATION IN INDIA	
	13	SOANKI TARUN B.	પ્રદર્શન સમયની ગોળી સમય (પર્લરના પહેલા)	
	14	TRIVEDI DARSHNA J.	વૈદીય અભ્યાસો અને અભ્યાસ	
✓	15	TRIVEDI UJWALKUMAR G.	શિક્ષણ અને સામાજિક પરિવર્તન એક અભ્યાસ	
	16	PANDYA RASILABEN D.	A STUDY ON WOMEN AND HUMAN RIGHT IN AHMEDABAD	
✓	17	CHAVDA PRAVINKUMAR H.	સ્ત્રીઓ અને શિક્ષણીક શિક્ષણ	
✓	18	ASODIYA JATIN R.	બાળ મજૂરી એક સામાજિક સમસ્યા	
✓	19	PARMAR HAMIRBHAI M.	સાનવા અભિધારો	
✓	20	PARMAR JAYANTILAL K.	સાહિત્યની અભિધાર છે	
	21	PARMAR NARENDRA K.	બાળ મજૂરી એક સામાજિક સમસ્યા છે.	
✓	22	PATEL ARTI B.	THE EMERGENCY PROVISIONS IN CONSTITUTION OF INDIA.	
✓	23	PATEL KALPESH N.	વર્તમાન સમયની પરિવેશની ક્ષતિનિવેશનની સ્થાન	
✓	24	PATEL VIRAL N.	પરિવેશ એકની વ્યક્તિ અને તેની અસરકારકતા	
	25	SATHWARA GEETABEN N.	ગ્રાહક સુરક્ષા કાયદો અને અસરકારકતા અભિધાર	

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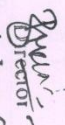
✓	26	SHREKA BHAVIN B.	WOMEN AND CRIMINAL LAW	
✓	27	VAGHELA VIMALKUMARI M.	ગુજરાતમાં કાયદો અને વ્યવસ્થામાં પાલીસનો ફાળો	
✓	28	ACHARYA VIRENKUMAR P.	શુ ભારતની વિકાસમાં જિનસાંત્રિદાયકતા એ એકલાની આવી ન છે	
✓	29	DAVE SHAUNAK R.	ભારતમાં દેશના દરેકની સજાની જોગવાઈઓ વિસ્તૃતિથી અવગણ્યા	
✓	30	RAVAL BHAVIN M.	બાળક અને કાયદો	
✓	31	VORA YASHMIN S.	ATROCITY ON SCHEDULE TRIBE	
✓	32	PATEL ASHMITA D.	એઈસ એન્ડ દેઈએ અને કાયદાકીય જોગવાઈઓ	
✓	33	RAJPOOT HANSABEN A.	માનવ અધિકારો	
✓	34	PATEL RAISHREE J.	RIGHT OF WOMEN MAINTANCE ACT	
✓	35	DAS DEBARATA S.	UNIFORM CIVIL CODE IN INDIA	
✓	36	PARMAR PUSHPABEN L.	ભારતના નાગરીકો માટે માહિતીનો અધિકાર એ લોકશાહીની ચાવી છે.	
✓	37	TAVIYAD PIYUSH H.	ભારતના નાગરીકો માટે માહિતીનો અધિકાર એ લોકશાહીની ચાવી છે.	
✓	38	TRIVEDI JYOTIKA B.	રૂનીઓ ઉપર આચારવામાં આવતા ક્રોડિંગ અન્યાયો અને વિવાદો	
✓	39	PATEL MARYABEN D.	ભારતીય લોકશાહીની સંવેદનામાં માહિતી અધિકાર અધિનીયમ 2004	

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40	PANDYA NIRAV K.	પણવરુની સરકારની સમગ્ર અને પુણવરુની જીભવણી માટેની પ્રવૃત્તિ.	
41	PATEL KIRIT A	LAW OF WOMEN	
42	SHAH HARIYADAN B	સ્ત્રીઓની બેભારણીય સહાયતા અને તેની સુધારણા પ્રવૃત્તિઓ.	

Total 41


 Director
 Siddharth Law College
 P G Centre
 Gandhinagar

SIDDHARTH LAW COLLEGE, P.G.CENTRE, GANDHINAGAR
LL.M. SEM. IV " DISSERTATION" EXAMINATION MAY-2012

ક્રમ NO	SEAT * NO	NAME	SUBJECT
1		PANDYA RAJENDRA V	માહિતિ અધિકાર અધિનિયમ-૨૦૦૫ સામાજિક જનુરીયાત સમસ્યાઓ અને સમાધાન
2		PATEL MITESH V	Jurisprudential Development Of Human Rights
3		MER HIREN V	Rights of Victims in Criminal Justice System
4		RADIA JAYSHREEBEN R	Human Trafficking Violation of Human rights A Universal issue
5		PANDIT DEVANG J	Genesis of White Coller Crimes and Present Scenario with Special Reference to India
6		SINDHI RASILABEN K	સ્ત્રીઓ વિરુદ્ધના ગુનાઓ
7		GAIRE INDIRABEN K	Domestic Violence In India


નોંધ: આ સાથે ઉપરોક્ત ૭ વિદ્યાર્થીઓ એકદલીલ, જોન એકદલીલ તથા કિલનિકલ રીપોર્ટ નીચે મુજબ રાખેલ છે.

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|-----|-------------------------------------|
| (૧) | એકદલીલ રિપોર્ટ ૭ કોપી |
| (૨) | જોન એકદલીલ રિપોર્ટ ૭ કોપી |
| (૩) | કિલનિકલ રીપોર્ટ ૨ કોપી મુજબ ૫૪ કોપી |

આભાર સહ,


આપનો વિશ્વસુ,

12/6/12


Director
Siddharth Law College
P. G. Centre
GANDHINAGAR

SIDDHARTH LAW COLLEGE L.L.M. P.G. CENTRE, GANDHINAGAR
GROUP - B CRIMINOLOGY
SUBMISSION OF L.L.M. (OLD) DISSERTATION FOR APRIL 2013 UNI. EXAM

Sr. No.	Seat No.	Name	Subject	Remarks
1	24	BHAVSAR KOMALBEN VASANTKUMAR	Right to Information – 2005	
2	31	GOSWAMI PAYAL GIRISHBHAI	Analysis on The Condition of Woman in India and Legal Provision Related to it.	
3	21	BAROT BHADRESH BHIKHABHAI	જુજરાત રાજ્ય કાયદાની સ્થિતિ અને તેની અસર.	
4	18	AHUIA MAHESH MANOHARLAL	A Study of Rights Of Child.	
5	19	ALEX T.P.	Purpose of The Capital Punishment.	
6	63	SHUKLA ANJANA HARICHANDRA	Arpina Adhikaro.	
7	25	CHANDARANA TRUPTIBEN PRAKASHBHAI	ગુજરાત રાજ્યના કાયદા - ૧૯૮૬ અને તેના અસરોની વિશ્લેષણની અભિવ્યક્તિ અંગેનો અભ્યાસ.	
8	68	SUSRA RAJENDRA TAPUBHAI	Cyber Crimes- An Exhaustive Study Report.	
9	54	RAJPUT VINODSINGH RAMESH SINGH	આરોગ્ય સંબંધિત અભ્યાસ.	
10	38	MAHIDA HARDEEP LALUBHAI	The Social Impact of Drug Abuse & Convention on Narcotic Drugs.	
11	26	DABHI SURYASINH LAXMANSINH	જુજરાત રાજ્ય સરકારના આરોગ્ય અને સંવર્ધન મંત્રી જુજરાત રાજ્યના આરોગ્ય અને સંવર્ધન મંત્રીની અધીનમાં.	
12	32	JANI CHIRAG SHARADKUMAR	આદા વિના અને વહીવટી નિયંત્રણોના અભાવને કારણેની અભિવ્યક્તિ - ૨૦૦૭ સુધીના જુજરાતના અભ્યાસ.	
13	51	PATEL RACHANA SHURESHBHAI	A Critical Study of White Collar Crime	
14	44	OZA AJITABEN VITTHALBHAI	White collar Crime – A Very Complex Social & Legal Problem.	
15	35	KHARADI RAMESHBHAI SOMABHAI	વિશ્લેષણ અભિવ્યક્તિ: સંકેતો અને જુજરાતના અભિવ્યક્તિ.	
16	37	MAHETA KETANKUMAR LAVJIBHAI	Cyber Space: Issue & Challenges With Reference to Indian Laws.	


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DISSERTATION & REPORTS EXAM-2014

SR. NO.	ROL. NO.	SEAT NO.	NAME	SUBJECT
1	1		JADAV JIGNASA. M.	MAHITI ADHIKAR ANE PRASASAN GUJARAT RAYAMA SARKARI ANE SWECHCHHIK SAN- STHAONA YOGDAN ANGE ABHAYAAS
2	2		JADAV MANISHA.M.	STREE BHRUNNU SAMALAMA STHAN ANE KAYADA NA PRIPEKSHMA TULNATAMAK ABHYAS
3	3		TIWARI SARITA. A.	HUMAN RIGHTS IN INDIAN PRESPECTIVE
4	6		MITTAL MANOJ	"A CRITICAL STUDY OF CRIMINAL LAWS IN INDIA POST NIRBHAYA CASE WITH SPECIAL REFERENCE TO SEXUAL OFFENCES"
5	7		SHRIMALI TRUPTI.A.	STATUS & BELIEFS OF MOTHER OF GIRL CHILD IN FAMILY & SOCIETY.
6	8		PASAYA CHETANBHAI.S.	POLLUTION IN GUJARAT.
7	9		TATHAGAT ISHANKUMAR.D.	CYBER CRIME PREVENTION AND EFFECTIVE STATUS.
8			SHARMA SUNILKUMAR.	CHILD LABOUR SOCIO.LEGAL COBWEB.



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